

YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution Mahatma Education Society's

Mahatma Night Degree College of

Arts and Commerce

• Name of the Head of the institution Dr. Eknath Kundlik Zhrekar

• Designation Incharge Principal

• Does the institution function from its own Yes

campus?

• Phone no./Alternate phone no. 02225228414

• Mobile No: 9224151450

• Registered e-mail principalmahatmandc@mes.ac.in

• Alternate e-mail eknathzhrekar@mes.ac.in

• Address Sion Trombay Road, Opposite Fire

Brigade, Chembur Naka

• City/Town Mumbai

• State/UT Maharashtra

• Pin Code 400071

2.Institutional status

• Affiliated / Constitution Colleges Affiliated

• Type of Institution Co-education

• Location Urban

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• Financial Status

Grants-in aid

• Name of the Affiliating University University of Mumbai

• Name of the IQAC Coordinator Dr. Anaya Aditya Markandeya

• Phone No. 02225224856

• Alternate phone No. 8850278288

• Mobile 9619311228

• IQAC e-mail address mndciqac@mes.ac.in

• Alternate e-mail address anayam@mes.ac.in

3. Website address (Web link of the AQAR

(Previous Academic Year)

https://mahatmandc.ac.in/wp-content/uploads/2023/05/AOAR-2021-22.p

df

Yes

4. Whether Academic Calendar prepared during the year?

iuring the year:

https://mahatmandc.ac.in/wp-conte

nt/uploads/2023/10/Academic-

Calendar.pdf

Institutional website Web link:

• if yes, whether it is uploaded in the

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	В	NA	2004-05	03/05/2004	02/05/2009
Cycle 2	В	2.82	2010-11	27/03/2011	26/03/2016
Cycle 3	B++	2.89	2017-18	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

09/05/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest Yes

NAAC guidelines

• Upload latest notification of formation of View File IQAC

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and yes compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the meeting(s) and Action Taken Report

View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

• If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- 1. The IQAC applied for the Ph.D. Research Centre for Commerce to the University of Mumbai.
- 2. Two teaching staff members have been promoted through CAS to the Associate Professor grade. The same was initiated by the IQAC.
- 3. An International Level Multidisciplinary E-Conference' in the academic year 2022-23 was organized by the IQAC and Department of Economics sponsored by ICSSR (WR)
- 4. The NAAC sponsored National Level E-conference was organized during the academic year 2022-23
- 5. The new Certificate Courses were introduced during the year

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Plan of Action	Achievements/Outcomes
To apply for Ph.D. Research centre in the subject of Commerce (Business Policy and Administration)Policy)	The Local Inquiry Committee of University of Mumbai visited the college
To organize an International Conference	An International Multidisciplinary E-Conference was organized on November 19, Saturday2022 sponsored by ICSSR (WR)
To organize NAAC sponsored Conference	A National Level E-Conference was organized on NEP on December 10, 2022
To introduce new Certificate/ Add-on Courses	The new Certificate Courses were introduced during the year
To organize more activities under WDC and Library Committee	The various activities were conducted under WDC banner during the year
To organize training programme for teaching and non-teaching staff members	The Training Programme was conducted for teaching and non-teaching staff members during the year

13. Whether the AQAR was placed before statutory body?

Yes

• Name of the statutory body

Name	Date of meeting(s)	
College Development Committee	17/06/2023	

14. Whether institutional data submitted to AISHE

Par	rt A		
Data of the Institution			
1.Name of the Institution	Mahatma Education Society's Mahatma Night Degree College of Arts and Commerce		
Name of the Head of the institution	Dr. Eknath Kundlik Zhrekar		
Designation	Incharge Principal		
Does the institution function from its own campus?	Yes		
Phone no./Alternate phone no.	02225228414		
Mobile No:	9224151450		
Registered e-mail	principalmahatmandc@mes.ac.in		
Alternate e-mail	eknathzhrekar@mes.ac.in		
• Address	Sion Trombay Road, Opposite Fire Brigade, Chembur Naka		
• City/Town	Mumbai		
• State/UT	Maharashtra		
• Pin Code	400071		
2.Institutional status			
Affiliated / Constitution Colleges	Affiliated		
Type of Institution	Co-education		
• Location	Urban		
• Financial Status	Grants-in aid		
Name of the Affiliating University	University of Mumbai		

Name of the IQAC Coordinator	Dr. Anaya Aditya Markandeya
• Phone No.	02225224856
Alternate phone No.	8850278288
• Mobile	9619311228
IQAC e-mail address	mndciqac@mes.ac.in
Alternate e-mail address	anayam@mes.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mahatmandc.ac.in/wp-content/uploads/2023/05/AQAR-2021-22.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mahatmandc.ac.in/wp-content/uploads/2023/10/Academic-Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	В	NA	2004-05	03/05/200	02/05/200
Cycle 2	В	2.82	2010-11	27/03/201	26/03/201
Cycle 3	B++	2.89	2017-18	30/10/201	29/10/202

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
 Upload latest notification of formation of IQAC 	View File	

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	OF ARTS AND COMMER		
9.No. of IQAC meetings held during the year	03		
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes Yes			
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			
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13.Whether the AQAR was placed before statutory body?	Yes		
Name of the statutory body			
Name	Date of meeting(s)		
College Development Committee	17/06/2023		
14.Whether institutional data submitted to AISHE			
Year	Date of Submission		

15. Multidisciplinary / interdisciplinary

2021-22

The Mahatma Night Degree College is permanently affiliated to

13/12/2022

University of Mumbai. It is a single stream college i.e.

Commerce. Thus, the students are not in a position to avail the facility of multidisciplinary subjects policy. However, as per National Education Policy 2020 and Higher Education Govt. of Maharashtra guidelines there will be a provision of CLUSTER

COLLEGES which will enable the students to avail the bnenefit of Multidisciplinary approach across the faculties at cluster level. Under the CLUSTER system the college students can enroll themselves for different subjects of their choice in the cluster colleges. The NEP 2020 aims at multidisciplinarity and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge. This aim can be achieved through the CLUSTER SYSTEM in the higher education.

16.Academic bank of credits (ABC):

The college has the facility of DigiLocker under University of Mumbai. The registration of ABC by the students is under process. The college aims to remove the issues/obstacles faced in verification of academic awards, it will enable us to help create, store academic certificates in a digital format and make them available to students and verifiers in a secured manner. It will ensure easy access to and retrieval of an academic award, will aid its validation, guarantee its authenticity and safe storage.

17.Skill development:

The college ensures that the students will acquire thenecessary skills to make them employable and industry ready. Hence the Certificate courses like Tally ERP 9, Advanced Excel, Certified Tax Accountant Plus and Certified GST Expert are introduced by the college. The MoU has been signed with The Satyam Institute of Tax Accountant. The students are tought skill of industry oriented Accounting with live projects. They become well acquited with the practical knowledge of GST Accounting and handling of Government GST portal independently. Furher, the life skills are taken care of with the introduction of Certificate Course on Civil Defense and Yoga. The course is of 30 hrs. where they are tought life saving skills. Moreover, the Yoga teach them the skill of mental and physical balancing. The college has signed the MoU with CMCA. CMCA is a 22-year-old non-profit organization that is a pioneer in Citizenship Education in India. Their mission is to transform young Indians into concerned, thinking and active citizens for an inclusive and sustainable India.NEP 2020 lays emphasis on development of " higher-order" capacities

along with cognitive abilities. It gives importance to skills like scientific temper, critical th inking, citizenship skills and values that should be learned by all students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being a night college most of the students come from vernacular medium schools. Thus the college encourages its faculty to provide Personalised Coaching to students in the language in which the student is comfortable with. The concepts, fundamentals are tought using English, Hindi and Marathi (the regional language) languages. The college is permanently affiliated to the University of Mumbai. The University syllabus is followed where the subjects like Foundation Course explore the students with Indian Constitution, culture, values and ethos. The library committee also arranges exhibition of books on different topics. The college arranges various activities under NSS, NCC and cultural committee where the students get familiar with different culture of the Indian society. It also make the students aware about their social responsibility and nationa integration as well. Further the sessions on Yoga and Mental Wellness are conducted for students.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college is permanently affiliated to the University of Mumbai. Thus the college follows the syllabus prescribed by the University. The University of Mumbai different Board of Studies (BOS) for different courses like Accountancy, Commerce, Foundation Course, Economics etc. The various BOS frame the course objectives, course contents and course outcome. The course contents are designed in such way that the students get thorugh (theory and practical) knowledge of a specific course. After completion of the program the student get industry ready. The college committees like cultural, sports etc. conduct various activities which contribute to the overall development of the student.

20.Distance education/online education:

During COVID 19 pandemic the Management subscribed for G Suit and ZOOM applications for smooth conduct of curricular and cocurricular activities. The teachers were given proper training on 'How TO Use G Suit' by the college. Further thestudnets were also trained by the teachers to attend the classes and to handle the system uninterruptedly. The lectures were conducted online using Google Meet. The projects for the subject Foundation Course

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were taken online. The teachers have continued using of Google Classrooms to post study materials. Various co-curricular activities like Cultural, NSS etc. were conducted obnline. The webinars, FDPs, workshops are conducted on ZOOM platform widen the scope of the audience for the same. The college intend to conducte the Certificate Courses through Hybrid mode.

Extended Profile				
1.Programme				
1.1	1			
Number of courses offered by the institution across all programs during the year				
File Description	Documents			
Data Template	<u>View File</u>			
2.Student				
2.1	431			
Number of students during the year				
File Description	Documents			
Data Template	<u>View File</u>			
2.2	92			
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year				
File Description	Documents			
Data Template	<u>View File</u>			
2.3	25			
Number of outgoing/ final year students during the year				
Tile Description Documents				
Data Template <u>View File</u>				
3.Academic				
3.1	9			

File Description	Documents
Data Template	<u>View File</u>
3.2	10
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	20.38
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the University of Mumbai. The syllabus framed by the University of Mumbai for the B.Com. course is followed by the college. The faculty members participate in meetings held by the University for syllabus framing, syllabus revision etc. The 'College Academic Calendar' is prepared as per . All curricular and co-curricular activities are planned in the academic calendar. The subject workload allocation, committees for various curricular and co-curricular activities are formed at the beginning of the academic year. Accordingly, teachers submit the teaching plan for all subjects for all classes. Periodical review is taken to monitor all the activities, syllabus completion as per teaching plan in particular. Further, the feedback of students on syllabus completion is taken at least one month before the

examination. Extra lectures are allotted to teachers as per requirements of students and teachers. Revision lectures are conducted if demanded and required by students. The Intensive Supervised Study Camp (ISSC) for T.Y.B.Com. students are conducted before Preliminary Examinations. In ISSC the entire syllabus is revised. Teachers try to solve all doubts of students. Personal attention is given to each student in ISSC. After ISSC, the Preliminary Examination is conducted so that students get familiar with the University paper pattern. It also helps students for self-assessment.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	https://mahatmandc.ac.in/academics/course/ academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year all departments and committees are required to submit the activities plans to the IQAC. The department, committee meetings are conducted to frame the plans. As per University guidelines and plans of departments and committees, the Academic Calendar is prepared by the IQAC. The respective committee or department undertakes the proposed activities. At the end of month, the informal meetings are conducted to review the plans with the actual implementation. In case of any deviation, the reasons for the same are discussed. The pending activities are conducted in the next month after considering the respective months' plans. All teachers are required to submit their subject teaching plans at the beginning of each semester to the IQAC. As per the college practice, the syllabus completion report is collected from teachers and students one month before the examination. Further, the flexible time table is prepared in case of need of extra lectures or revision lectures.

File Description	Documents
Upload relevant supporting documents	<u>View File</u>
Link for Additional information	https://mahatmandc.ac.in/academics/course/ academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

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1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

121

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

71

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mahatma Night Degree College of Arts and Commerce is permanently affiliated to the University of Mumbai. The college adheres to subjects, syllabus and paper pattern prescribed by the University. The subject of Environmental Studies at F.Y.B.Com. level includes the various concepts and issues related to Environment and Sustainability. The subject of Foundation Course at F.Y.B.Com. and S.Y.B.Com. level make students aware about gender sensitization, human values which help the students to become sensitive and responsible citizens. The Commerce subjects i.e Advertising, Management: Functions & Challenges (Commerce IV) guide studentsabout managerial and professional principles and ethics to become a good entrepreneur, manager or employee of the

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organisation. The subject Auditing at S.Y.B.Com. level talks about the professional ethics and principles in the field of Auditing.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

303

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

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1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	https://mahatmandc.ac.in/igac/feedback/sss- students-satisfaction-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college believes in 'the power of second chance.' The studentsare given admissions irrespective of the percentages; on the basis of 'first come first serve'. Thus, the college has working students and students with a low percentage . Further, Mahatma Night Degree College of Arts and Commerce allows the students from other streams also like Arts, Science, MCVC etc.It is observed that such students may not have knowledge about Commerce and Accountancy. These students are asked to come before the class in the beginning of semester-I and teach them basics and terminologies in accounts and finance. The college organizes special remedial classes for the students both for advance learner & slow learners. Special soft skill sessions are organized for slow learners to make them industry ready. The students interact with alumni/ alumnae for getting information about industry and their backgrounds. College provides internetfacility to complete their project works and assignments.

File Description	Documents
Link for additional Information	https://mahatmandc.ac.in/students/students- welfare-measure/
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
431	9

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File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Being a night college most of our students are working. On requisition, genuine students are allowed to attend college from 2nd lecture. Many students belong to vernacular medium schools. Thus, teachers also use Hindi and local language Marathi for explanation of concepts or theories. Teachers take care that the lectures would be more interactive than just a delivery of a topic. Teachers spare 5 to 10 mins.at the end of lecture to solve students' doubts and problems. The students who hesitate to ask questions in the class are asked to come to staff room during 4.00 p.m. to 6.00 p.m. i.e. before regular lecture timing to meet the teachers. Group discussions, debates etc. are organized during regular lectures by the teachers to make students more of active and participative students than just a passive listener. In the subjects like Mathematics, Accountancy and Taxation various types of practical questions are solved by teachers in the lecture and practice questions are given to them for self-study. At T.Y.B.Com. level questions from University examinations are solved during the lecture. Students are asked to bring a University Question Paper set where similar types of questions can be solved for practice purposes.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	_

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use ICT tools available in the campus to conduct the lectures and activities. The use of ICT tool is made for powerpoint presentation in the class by teachers. The online lectures were conducted as practice sessions for the students

Some of the the curricular and co-curricular activities were conducted through Zoom application too. to name few;

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1. Faculty Exchange Programme 2. Career Guidance session 3. Training programme for students in collaboration with Bombay Stock Exchange 4. National level E-conference 5. International level E-conference

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mahatmandc.ac.in/research/seminars- and-conferences/

${\bf 2.3.3}$ - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

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/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

127

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a permanently affiliated college of the University of Mumbai, the examinations and evaluation process have to be conducted as per the University of Mumbai norms. There are only two subjects namely Foundation Course and Computer in which there is internal assessment. Foundation Course subject is there in F.Y.B.Com and S.Y.B.Com while Computer is there in T.Y.B.Com. Subject teachers announce the projects in advance in the classroom. A specific date is given to submit the project and signature is taken after project submission. Computer practical are scheduled at a specific dates given to the students for T.Y.B.Com Class. Standard internal assessment process is followed for internal assessment in the college. If any students fails to

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submit the project on time, subject teacher gives him/her second chance to submit the project. The projects are collected and viva is taken for the students by the subject teacher. The practicals for subject Computer System and Applications are conducted in the computer lab.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mahatma Night Degree College of Arts and Commerce follows the norms prescribed by the University of Mumbai for internal assessment related grievance. Teachers are keeping the record of all internal assessment and after viva allot marks to the students. If students have any issue with respect to internal examination or marks allotted to them, he/she can apply as per procedure. Examination In charge concern check the complaint and communicate to the subject teacher. The subject teacher cross check the data of the students related to his submission and marks assigned to the student. If there is any deviation, subject teacher inform it to the examination In Charge. Thus, Examination Committee makes every possible effort to address the grievance of the student. An attempt is made to provide speedy grievance redressal to internal examination issue as it affect the result of the students. Thus, we have transparent, procedure base, time bound and efficient mechanism to address internal examination grievances.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers and students make aware of the programme and course outcome of the programmes offered by the college through prospectus and college website. Teachers also discuss the course

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in general and subject in particular objectives and outcomes during their lectures also.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	https://mahatmandc.ac.in/academics/course/ program-outcome-program-specific-outcome- and-course-outcome/
Upload COs for all courses (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to the University of Mumbai. Therefore, the college evaluates the programme outcomes and course outcomes according to the University of Mumbai guidelines. During the regular lectures respective subject teachers follow the methodology considering the prescribed programme objectives to attain the expected programme and course outcomes. The methodology includes, traditional lecture method, group discussions, tutorials, industrial visits etc. The semester pattern is followed for B.Com. programme as per the directives of the University of Mumbai. For the subject Foundation Course at Semester I, II, III and IV, the evaluation system is divided under internal (25 marks) and external (75 marks) examinations. The students are required to submit the projects on various topics for internal assessment. The viva voce is conducted by the subject teacher to examine the students' knowledge on the topic. For the subject Computer Systems & Applications (an elective subject at TYBCom level) Semester V & VI, practical exams with viva voce are conducted for the internal assessment carrying 25 marks. Other subjects at FYBCom, SYBCom and TYBCom level are evaluated for 100 marks in semester examinations.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	https://mahatmandc.ac.in/academics/course/ program-outcome-program-specific-outcome- and-course-outcome/

2.6.3 - Pass percentage of Students during the year

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2.6.3.1 - Total number of final year students who passed the university examination during the year

25

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	_

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mahatmandc.ac.in/iqac/feedback/sss-students-satisfactionsurvey/

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

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3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	_

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

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3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the year

9

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities through NSS and NCC. The college has been sanctioned two units for NSS. There are around 25 to 30 students from junior and degree college who get enrolled with NCC during each year. To create awareness among the students with regards to COVID-19 vaccination, a webinar by Dr. Hemil Jesani Consultant Pulmonologist and Sleep Medicine Specialist was organized by the college.

The NSS volunteers participated in an array of projects all through the year starting with marking of the International Day of Yoga, Tree Plantation Project. The activities like malaria awareness rally, AIDS awareness rally, street plays are conducted in neighborhood community. The Blood Donation Camp is one of the regular activities conducted under the banner of NSS. Every year NSS volunteers with collaboration with Govt hospitals like J.J. Hospital conducts the blood donation camp. the students, teachers and parents from the entire Chembur campus of Mahatma Education Society. A Nirbhaya Rally was organized on Womens' Day and a Counseling Desk for Women was set up in the college in collaboration with Stree Mukti Sanghatana.

In the year 2022-23 the fortnight of the month of August was celebrated as Azadi Ki Amrit Mahotsav. Under this government initiative various programmes were organized by the college. Under the banner of NSS, the activities like, Poster & Rangoli Making, NSS Extempore Event, Har Ghar Tiranga Campaign were conducted to celebrate the 75 glorious years of Independence.

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File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/activities/nss- activities/nss-activities-2022-23/
Upload any additional information	<u>View File</u>

- 3.3.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.3.2.1 Total number of awards and recognition received for extension activities from Government/government recognized bodies during the year

0

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

- 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

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3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/ Red Cross/ YRC etc., during the year

1426

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	<u>View File</u>
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

- 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
- 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has an adequate number of well-maintained computers, servers, routers, switches, etc., with all necessary System and Application software for the requirements of various sections connected to the LAN.Computer Laboratory. Proper schedule is prepared and displayed in the computer lab. Batch wise students are using the computer lab facility. Night college has an IT Coordinator for software support and Hardware support.Computer labs have separate teachers and students corner Printer and internet facility are provided in the lab Various computer courses are offered to the students with their convenient timings. The computer lab has Confidential arrangements for downloading the question papers of the university examinations sent online and later taking the required number of copies from the computer lab located on the First floor.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://mahatmandc.ac.in/about- us/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

the college conducts annual sports meet in RCF ground on rental basis. The rent is paid by Management. The college conducts indoor games in the Multipurpose hall of 1548 sq ft area. The college has

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a multipurpose open auditorium with phone and acoustics on the ground floor . Various games like chess, caroms, etc are played to refresh students' minds. Cultural activities are essential for the overall development of students. The college conducts an annual gathering in the Fine Arts hall where students showcase their talents in front of a huge audience. Various competitions like dance, singing, elocution are conducted in the multipurpose hall to boost students' confidence level. The annual intercollegiatecultural meet of MNDC 'Prarambha' was conducted on 22th and 24th February, 2023in the campus. The college believes Yoga plays a key role in maintaining peace and balance in students' lives. The college has provided a sufficient number of yoga mats to encourage and motivate the participants. In the academic year 2022-23certificate course was conducted on Civil Defence and Yoga . The Yoga sessions were conducted in multipurpose hallby Dr. Chandrashekhar Karve from Tilak Nagar Residents Welfare Association, Mumbai.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://mahatmandc.ac.in/activities/annual- events/prarambh/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://mahatmandc.ac.in/about- us/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

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4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.87

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

TThe library has a compartment as Library counter, bookshelves, reading section for students and research section. The total seating capacity is approximately 110 students.

The various regular activities of the library such as data entry, issue and return and renewal of books, readers' details etc. are done through Library Management Software.

Name of ILMS software - Library Oxygen

Year of Automation - 2010

Nature of automation (fully or partially) - Partially

Version - 2022

The college Library has encyclopedias, reference books, autobiographies, dictionaries, Newspapers etc in different languages, Journals - National / international for students to enhance their knowledge. The college library has an "Inflibnet N-List" subscription for e-books and e-Journals. The Library organizes orientation programmes for Students every year. Aim of this Library orientation is to have a session that helps new students to identify, access and connect to library services and resources. Co-existence of Print documents along with digital

documents is a general characteristic of all academics even in the present age of digital technologies and growing demand for elearning. Conventional learning practices prevail along with elearning in our Library. Hence, Library orientation and user education programmes become an important necessity to familiarize not only the knowledge resources but also the modern technologies.

TThe library has a system to record footfalls of students and staff members digitally.

The future plan of the library is to migrate from "Library Oxygen Software " to "Koha software" .

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	https://mahatmandc.ac.in/about-us/library/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership ebooks Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an adequate number of well-maintained computers, servers, routers, switches, etc., with all necessary System and Application software for the requirements of various sections connected to the LAN.Computer Laboratory. Proper schedule is prepared and displayed in the computer lab. Batch wise students are using the computer lab facility. Night college has an IT Coordinator for software support and Hardware support.Computer labs have separate teachers and students corner Printer and internet facility are provided in the lab Various computer courses are offered to the students with their convenient timings. The computer lab has Confidential arrangements for downloading the question papers of the university examinations sent online and later taking the required number of copies from the computer lab located on the First floor.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://mahatmandc.ac.in/about- us/infrastructure/

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	<u>View File</u>
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.03

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The multipurpose hall is a centrally available facility, and is to be used by all the institutions. Library is a centrally available facility for all the institutions. Library is fully automated using ILMS-Library Oxyzen. Book bank facility is available for needy students. Computer lab is available to night college students after 6.00 p.m. and all Sundays. Computer lab isavailable to staff specially for On Screen Marking of University Assessment. Classroom The classrooms are available after 5.00 p.m., 4 classrooms have Audio Video facility. Maintenance of all IT enabled rooms is done by inhouse hardware IT support. Lift facility is available to all the staff members and divyang students. The support from other departments, like DTP and Reprographic are available for staff members and administrativedepartments. In case of software support, the software vendor arranges professional help for maintenance and payment is made on a call basis. Book bank facility can be avail by students by Proper application along with income certificate. The college has an IT Coordinator for software support and hardware support. Lift Maintenance of the lift is given on AMC shared by the college and management. Administrative and other support facilities like reprographic and printing is available to college by way of inhouse facilities. Regular maintenance is done on a need basis. To conduct outdoor sports and annual sports meets, we hired R.C.F. sports ground on rental basis. The rent is borne by the management.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://mahatmandc.ac.in/about- us/infrastructure/

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STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://mahatmandc.ac.in/activities/nss- activities/nss-activities-2022-23/
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

406

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

151

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

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government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of the college participate in NSS, NCC, cultural activities, sports and the activities of the Department of Commerce. Leaders emerge from among the students and all the programmes are conceived, designed and executed by the students of the college with guidance from teachers. Leaders emerge through a democratic process. The field trip to the Mumbai Port Trust was led by the students to learn and experience import and export procedures. The Faculty Exchange Programme with M.V. Mandali's College of Commerce and Science provided a new learning experience for the students. The Certificate Course in Civil Defence and Yoga

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organized by the college helped the students to study disaster management. CYP Common Yoga Protocol taught along with meditation and spirituality helps students focus on a healthy mind in a healthy body. The NSS residential Camp was a training ground for students to work in teams, live within their means, face challenges, engage in Shramdaan and spread awareness on social issues. Duty and Discipline are picked up by NCC cadets. NSS leaders with their team of volunteers engage in community service programmes enabling personality development through social service. Sports teaches team-building and sportsmanship and cultural activities help them appreciate the rich and diverse cultures of our nation.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/activities/nss- activities/nss-activities-2022-23/
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Night College Alumni Association was registered on 26th

November, 2010 under THE BOMBAY PUBLIC TRUST ACT, 1950. Registration number F 41543 (BOM). It conducts programmes and getto-gethers providing a platform for a vibrant, rich and mutually beneficial relationship between the college and the alumni. Yearwise Alumni Whats App groups are created where the college continues to interact with them.

The recent trend is more towards offering support services to the college. The alumni remain connected with the college and participate as resource persons offering their expertise in different fields. Many of them willingly help in organizing programmes, supporting the college with their network and liasoning for the success of the events. The support services offered by the alumni significantly contribute to the development of the institution.

Placement Assistants to Alumni and Alumni participation in organizing the MNDC PLACEMENT MELA

The alumni of the college wholeheartedly support the event by bringing in company participants and help in organizing the event.

Alumni contribution to NCC, Cultural and Sports Activities:

Every year the NCC cadets are trained by alumni NCC cadets of the college from 9.00 pm to 10.00 pm in the college, ground floor multipurpose hall.

PRARAMBH the popular annual Inter-Collegiate Cultural Meet organized by the college sees enthusiastic alumni rallying around to arrange the stage for various events like singing competition, dance competition, Chess tournament, Carrom tournament etc. The alumni are an integral part of Prarambh everyyear.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/alumni/alumni- reports/
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year	E. <1Lakhs
(INR in Lakhs)	

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision - "Education for all" and mission is "percolation of education to the economically and academically underprivileged and to empower, enlighten and thus equip them to become responsible citizens." College provides higher education to the students who are unable to attend full time classes being either employed or coming from financially weaker sections of the society. Further, the institution believes in the Power of Second Chance. Thus, the college allows admission to the students with one, two or three years of gap in education. The college admits the students on First Come First Basis irrespective of the percentage earned by the students. The institution aims at inculcating professional proficiencies among students and increasing the employability of the learners andfocuses on the needs of communication skills and personality development and inculcating high ethical and moral values to make them responsible and resourceful citizens of the country. In order to achieve these institutional goals, the college has started many programs like GST Tally Course, Certificate Course in Yoga and Self Defence Program, CMCA Program, BSE Brokers Forum Financial Literacy Program, Prarambh, and Placement Mela. The College has College Development Committee which comprises representatives from the management, teaching staff, supporting staff, administrative staff, Heads of the Departments, Industry Representatives and IQAC Coordinator. They all provide their valuable suggestions and accordingly a decision is taken for academic and infrastructure matters. The IQAC ensures that all the committees plan their activities for the overall development of the students.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/about-us/the- institute/
Upload any additional information	<u>View File</u>

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6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The CEO and Chairman of Mahatma Education Society, Dr. K.M. Vasudevan Pillai sir is a social entrepreneur having a vision of education for all. Under his able leadership, Mahatma Night Degree College of Arts and Commerce helped economically weaker students to become the first generation learners since 1986. The management of the college actively participates in the College Development Committees meeting and understands the issues faced by the faculties and students. Further, Management resolves the issues in a time-bound manner for the smooth functioning of the college. To encourage the faculties, Management felicitated the new Ph.D. holders on the occasion of Teacher's Day.

The IQAC coordinator along with the Principal prepares the academic calendar to plan the year-wise activity. Further, the IQAC Committee gives complete freedom to other committee chairpersons to plan their activities. Mahatma Night Degree College has signed a Memorandum of Understanding with many professional bodies to provide various skill training to the students and thereby make students job ready. In the academic year 2022-23, College has organized an International and National Conference sponsored by ICSSR and NAAC Respectively. Thus, there is a set hierarchy in the institute to perform various duties and further, everyone is given the freedom to share their thoughts for the development of the college and inculcate valuable skills among students.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/about- us/leadership/
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/perspective plan is effectively deployed

Mahatma Night Degree College of Arts and Commerce refers to the Academic Calendar to conduct various activities in the college annually as a strategic plan. Moreover, the college development committee has representatives from management, Principal, IQAC, faculties and people from industries in which various important decisions related to financial support for infrastructure

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development, starting a new course and other related matters are taken. For many years Mahatma Night Degree College wanted to start a Postgraduate Course for the Night College student. The strategic plan was successfully implemented in the academic year 2022-23 when the college started an M.Com course in the evening. Further to foster academic research, the college is planning to start a PhD. Research Centre.

In the Academic Year 2022-23, Mahatma Night Degree College of arts and commerce organized two sponsored conferences, placement mela, certificate course in yoga and self defense, Bombay Stock Exchange Visit, Prarambh Cultural Fest, Pre- Marital Workshop, NSS Programs, NCC Day, Mumbai Port Visit, IPR Awareness Drive, FDP for teaching and non-teaching staff, Sports Day and conducted many other activities. Thus Mahatma Night College of Arts and Commerce, followed its academic calendar for all the programs in a very flexible manner.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://mahatmandc.ac.in/academics/course/ academic-calendar/
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is permanently affiliated to University of Mumbai and Grant in Aid from the Government of Maharashtra. The Director of Higher Education provides guidelines to the Joint Director University of Mumbai for the functioning of aided colleges which are followed by the college with regards to appointment and service conditions of the employees. The recruitments and appointments are done as per the procedures laid down by the UGC and the State Government of Maharashtra.

The college has a College Development Committee (CDC) which has representatives from the management, teaching staff, supporting staff, administrative staff, Heads of the Departments, Industry Representatives and IQAC Coordinator. Feedback and suggestion from all stakeholders is taken for all academic and non-academic decisions. Management and Principal take infrastructural

development decisions in the college as per the recommendation of CDC. All academic and administrative decisions are made by the principal with consultation of IQAC of the college.

Thus the decision making body of the college follows hierarchical and participative structure. College follows the leave rules of the University of Mumbai. In addition to this, the college encourages timely promotion of the faculty through CAS channel which is taken care of by the IQAC of the college. Service book of the teaching and non-teaching staff is regularly updated and checked by the Principal. College follows a prescribed code of conduct for the smooth functioning of the college. Further, college encourages its teaching and non-teaching staff to participate in various workshops, conferences and faculty development programs for professional development.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/about- us/organizational-chart/
Link to Organogram of the Institution webpage	https://mahatmandc.ac.in/about- us/organizational-chart/
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e- governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Mahatma Education Society has a Credit Co-operative Society facility for its teaching and non-teaching staff. Teaching and nonteaching staff of Mahatma Night Degree College can make regular monthly contributions in the credit society. Credit-society provides interest to the depositors. Likewise they can avail credit facility as when required by them from the credit society. Teaching and non-teaching staff can submit their medical bills to the Joint Director through office administration. Moreover, they have medical coverage in the government hospitals. Teaching staff are given travel assistance for attending outstation conferences and workshops. For the non-teaching staff, Mahatma Education Society has a one child fee waiver policy. Thus, non-teaching staff can enroll their first child in any of the sister institutes of Mahatma Education Society free of cost. This unloads a major financial burden for non-teaching staff and enables their child to have a quality higher education. Similarly, teaching staff also get preference in the admission process of their child in the sister institutes of Mahatma Education Society. Apart from this staff can avail child care leave, maternity leave, paternity leave as per the rules laid by University of Mumbai.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/faculty/career- advancement-scheme/
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<u>View File</u>
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

Mahatma Night Degree College follows the Career Advancement Rules laid down by UGC and Government of Maharashtra. IQAC updates the teaching faculty with changing CAS norms. All teachers are required to submit their CAS file every year to the IQAC. The IQAC Coordinator verifies all the documents and CAS points for the teaching faculty. Once the IOAC coordinator is satisfied with the document and CAS points of the faculty then only staff is allowed to apply for the Career Advancement Scheme in an online mode to University of Mumbai. Thereafter, the IQAC coordinator arranges the CAS interview of the teacher. IQAC streamlined the CAS procedure and it helps the faculty in all possible manner to get promoted. IQAC conducts Career Advancement Workshops and asks participants to join various Career Advancement Workshops organized by other colleges for understanding the changing CAS requirement. College also conducts a program for non-teaching staff for upgradation. Non-teaching staff get time bound promotion every 12 years. Thus, Mahatma Night Degree College ensures timely appraisal of its teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/faculty/career- advancement-scheme/
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

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internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal and external financial audits. The objective of the financial audit is to streamline the books of accounts of the college as it is an aided institute. Internal audit is conducted through the strong internal control system of the institution.

Chartered Accountant S.B.Bhave conducts regular external audits for the college including NSS annual audit and Alumni annual audit. In addition to this, the Joint Director Auditor and Auditor General of the Government conduct the audit to check the true and fair view of financial statements of the institution. This ensures a proper financial account of the college as per the accounting norms and guidelines.

File Description	Documents
Paste link for additional information	<u></u>
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.6

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

alary Component - Mahatma Night Degree College receives Grant in Aid from Government of Maharashtra for the salary of the teaching and non-teaching staff.

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Non-Salary Grant - College receives non- salary grant for infrastructure development and other expenses from the Management of the college. Infrastructure related discussion and decisions are done in the College Development Committee. •

Infrastructure - College shares its premises with other sister institutes of Mahatma Education Society. The building is used by the school section in the morning and used by the college in the evening. We have a multipurpose hall for various college

vents. Likewise, the computer lab is used by the Degree section in the evening. Infrastructure is shared and maintained by all sections. Thus we ensure optimal utilization of available infrastructure.

Library - Allocation of the budget for the library is sanctioned by the College Development Committee. Teachers provide requisition for text books and reference books. Students can use the library facility from the morning hours.

Conference/Workshops/Faculty Development Programs - Mahatma Night Degree College of Arts and Commerce applies for sponsorship from ICSSR, NAAC, University of Mumbai to organize conferences, workshops, faculty development programs, research methodology programs.

File Description	Documents
Paste link for additional information	<u></u>
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC conducts annual meetings to prepare the academic calendar. IQAC coordinators and other staff members plan various activities that need to be conducted in the college. Committee chairperson is given freedom to organize the event and collect the required feedback. Further IQAC cells evaluate the committee performance and based on the feedback report provides its valuable suggestion for further improvement. IQAC cell tries to adapt its program as per new NAAC guidelines and inform the committee to adhere to the same guidelines. In addition to this, IQAC Cell

promotes various collaborations with other institutes.

IQAC reviews the Career Advancement Stage of its staff members and urges them to join various faculty development programs, orientation programs, and refresher courses, attend workshops and conferences. At the end of the year, IQAC Cell asks the staff to submit the CAS file for the year and submit all the relevant documents.

IQAC Cell has given priority in organizing
Workshops/Conferences/FDP in the college for the professional
development of the faculties. Likewise IQACconducts programs for
Non-Teaching staff to improve their quality and performance in the
administrative work. Thus IQAC works towards professional
development of teaching and non-teaching staff. Moreover, IQAC of
the college recommended MOU's with other colleges and institutes
for the conduct for various students' development programs, skill
training programs etc. Further, IQAC along with Placement Cell
organized a Job fair for the students and encouraged departments
and committees to organize field trips for the students.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/igac/igac- meeting/
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts meetings to prepare academic calendars. In that meeting, the IQAC coordinator, principal and other staff members discuss the teaching plan, examination calendar and number of activities to be conducted in the year. Likewise at the end of semester IQAC ensures that they collect syllabus completion reports from the teachers and students. IQAC of the college is committed towards quality improvement and therefore takes periodical review of the syllabus completion and feedback from the students.

Adaptiveness - College has improved its teaching learning

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experience for the stakeholders and implemented various quality improvement suggestions from time to time. Further IQAC Conducts Annual Student Satisfaction Survey and Alumni Satisfaction Survey to improve the working environment of the college based on the feedback from the students and alumni of the college.

Emphasis on Skill Based Programs - The college has signed various MOU with professional bodies to impart soft skills, technical knowledge and create awareness about social issues. For example, Mahatma Night Degree College introduced Tally ERP 9/Advance Excel course, Certificate Program in Self Defense and Yoga, Soft skill program, BSE Brokers Forum Program on "An Introduction to Financial Markets." and many other programs in the college. The objective of the program was to make our students competitive as per changing job requirements in the industry. Moreover, In the academic year 2022-23, the college has conducted 2 sponsored conferences and 1 faculty development program for the teaching and non-teaching Staff.

File Description	Documents
Paste link for additional information	https://mahatmandc.ac.in/iqac/annual- quality-assurance-report/
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the
institution include: Regular meeting of
Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mahatmandc.ac.in/academics/nirf/
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college believes in promoting student diversity in Degree programmes. The admission policy clearly states that equal opportunity will be given to all candidates as per the guidelines of University of Mumbai and Government of Maharashtra. Our college promotes gender diversity in the admission policy, and we pay special attention in admitting female candidates to help them to pursue higher education. Academic and co-curricular committees are formulated as per the norms.

The college has established a special Women Development Cell (WDC) and Counseling Desk for women are formulated to resolve the problems faced by the female staff and students. In order to maintain gender diversity in the women development cell we induct male representatives to ensure gender parity.

NSS and WDC organize various programmes on gender equality, gender sensitization and crime against women. self-defense training programme and celebrates International Women's Day and Savitribai Phule Jayanti to inspire girls students for her efforts and sacrifices for girls' education.

Our college is also collaborating with Soroptimist International of Bombay Chembur and Stree Mukti Sanghatana, Chembur in order to participate in projects that help less privileged women and girls.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1R9dnIuVNc 0iyc-Y1TFlmH- V7GwuDDxoV/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mahatmandc.ac.in/activities/counse lling-guidance-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Department of Environmental Studies and NSS have started collection of dry and wet garbage in different dustbins. We also have a compost bin on the college campus. Biodegradable waste will be collected and deposited in the compost pit and it will be processed for composting as per the procedure. The compost which is generated by the composting method will be used for the plants in the campus. Non-degradable waste will be given to the municipal corporation for further process. Other stationary waste of the college will be sent for recycling.

The Dept. of Environmental studies and NSS unit of the college have MoUs with Stree Mukti Sanghatana for Waste Management Project. Coordinator from the Stree Mukti Sanghatana comes to college and guides our students and non-teaching staff about composting methods and waste management strategies. The college promotes students to join SMS NGO to help them in various waste

management projects.

E-waste collection drives will be conducted in the college campus to collect E-waste generated at the students and teacher's house.

- Solid waste management
- E-waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	https://mahatmandc.ac.in/activities/nss- activities/nss-activities-2022-23/
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- B. Any 3 of the above
- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered vehicles
- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- **5.** landscaping with trees and plants

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File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

- 7.1.6.1 The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
- A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

- 7.1.7 The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screenreading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
- B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is maintaining an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

Teachers while taking classes ensure that classroom discussions are to the expected level of respectability to all and encourage all the students to participate. Most of the students are coming from slum areas of Chembur and the vicinity with different caste, creed and social identities.

Our teachers consider that classroom homogeneity and participation of all students are extremely useful for effective learning of management lessons. Every teacher talksabout the values of an inclusive environment, and the role of cross-cultural communication during their class.

Recruitment of all the faculty members and non-teaching represents a good mix of varied communities thereby representing diversity with harmony. We promoteactivity initiated by central government through NSS i.e. Ek Bharat Shreshth Bharat as a part of National Integration Programme.

the NSS volunteers and staff members wholeheartedly participate inthe social activities like Blood donation camps, Swachh Bharat Abhiyan, Azadi ka Amrit Mohotsav rally, Flag distribution programme. the NSS volunteers irrespective of their religion actively participate in Ganapati Immersion duty. Students from all social backgrounds do this duty and they willingly accept such social work.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Some of the regularly conducted activities are Formation of Internal Complaints Committee for POSH Act, Anti Ragging Committee, contribution of 1 day salary to dependents of deceased people of the society affected by natural calamities, Swachh Bharat Abhiyan, Yoga and games, compulsory exposure for students to work with various empaneled NGOs through NSS, tree plantation, blood donations drive. There are various other committees SC/ST Committee (Special Cell), Grievance Redressal Committeefor the issues of students and employees promptly. Tour main focus is on sensitizing our students to become mature and responsible citizens of India.

The college celebrates Independence Day, Republic Day, NCC Day, NSS Foundation Day, Constitution Day, Lokshahi Divas, Worlds Aids Day and World Literacy Day for inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, non-violence and co-operation. It also helps to sensitize the duties like abiding by the constitution, respect to national flag, national anthem and national integrity. Students actively participate in Bhajan Sandhya (Gandhi Jayanti) celebrated by University of Mumbai at Gateway of India and student participate in non-violence rally from CST station to Gate of India and also do Swach Bharat Abhiyan activity which help to create non-violence, peace and cleanliness value system in the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates national and international commemorative days, events, festivals like Republic Day, Independence Day, NSS foundation day, NCC Day, International Yoga Day, Swachh Bharat Abhiyan Day, Women's Day.

Other activities like blood donation camps and thalassemia check up camps are conducted for the welfare of students, faculties and employees. In a few cases, small committees are formed in collaboration with faculties, employees and students who can form a team and manage the activities, budget is appropriated for each activity and the bills/vouchers are accounted and audited properly. In addition, students celebrate Farewell parties under the guidance and supervision of faculty and staff. Due to the covid pandemic, the institute is closed for students. However, still, efforts have been made to conduct various important events either through skeletal staff or on virtual mode. Mahatma Night Degree College of Arts and Commerce takes pride in organizing all the important national events irrespective of any bias towards caste, creed or religion.

The NSS unit celebrated the Azadi ka Amrit Mohotsav week and conducted a rally and distributed tricolor flags to also sensitize people in the vicinity to hang the flag in their houses and respect the sacrifices of freedom fighters. All students decorated the campus and had grand celebration of Azadi ka Amrit Mohotsav

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Intensive Supervised Study Camp

Objectives and Goals • To make them understand the question answers of all the unit thoroughly • To make write answers as per university expectation or university requirement • To get them minimum passing marks in the university exam About Activity: - In the ISSC the students READ, WRITE and REVISE important units of the syllabus. The ISSC is organized for all the subjects offered by the students for the T.Y.B.Com course. Participation is compulsory for all. The camp is planned well in advance by organizing meetings of all the subject teachers to chalk out a POA and timetable. The units of the syllabus are divided into SMALL BITS (important questions) and the teacher sets SMALL TARGETS for the students to achieve. These SMALL TARGETS as explained are EASILY ACHIEVABLE and REALISTIC.

2: Community Service Day 1. Objectives and Goals • To create awareness of social responsibility among the students About Activity: The management encourages the faculty and students to go and teach in the nearby villages, plant trees and clean the environment. They initiated a pilot community service program in February 2011 at Dr. K. M. Vasudevan Pillai Campus in Panvel where residents from orphanages, old age homes, tribal children etc. were brought to the Campus and they participated in learning programs and were entertained by the students.

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION - "Education for all'

MISSION - "Percolation of education to the economically and academically underprivileged and to empower, enlighten and equip them to become responsible citizens."

OBJECTIVES

- To offer applied component group subjects relevant for immediate employment.
- To organise placement guidance and assistance for better performance in the job interview programme
- To develop a sense of social commitment for students by conducting ongoing community development camps in rural areas
- To involve youth in community service in order to sensitize them towards the underprivileged and towards senior citizens
- To create respect for the environment and practice the 3R's concept (Reduce, Recycle and Reuse)
- A Special Cell was formed to address the problems of Backward class students.
- Implemented Mentor mentees system to resolve the academic as well as personal problems of students.
- Separate sexual harassment committee is formed to address issues related to it and special attention is given to not have such offence of sexual harassment in the college campus

- with the female staff and students.
- google class are formed to give lecture presentations and notes to conduct online tests, assignments and projects and also students can submit their project work there.
- Class wise WhatsApp groups are formed to provide college related circulars, lecture details, time tables, admission related notices and exam related notices.

File Description	Documents
Appropriate web in the Institutional website	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

- The IQAC has initiated the procedure to start the Ph.D. Research Centre under University of Mumbai
- The IQAC intends to organise a 'An International Level Multidisciplinary Conference' in the academic year 2023-24
- The IQAC intends to organise ICSSR funded workshop
- The IQAC would orgnise a workshop on CAS for teaching staff members
- The IQAC of the college is planning to organise a 'Five DaysTraining Programme' for no-teaching staff members
- The IQAC is planning to introduce new Certificate Course/Add-on Course/Bridge course