

Mahatma Education Society's
Mahatma Night Degree College of Arts and Commerce
Opposite Fire Brigade, Chembur Naka
Chembur Mumbai- 400 071
(NAAC Re-Accredited)

1.4 QnM

Feedback On The Academic Performance And Ambience Of The Institution From Various Stakeholders, Such As Students, Teachers, Employers, Alumni Etc. And Action Taken Report


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Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.

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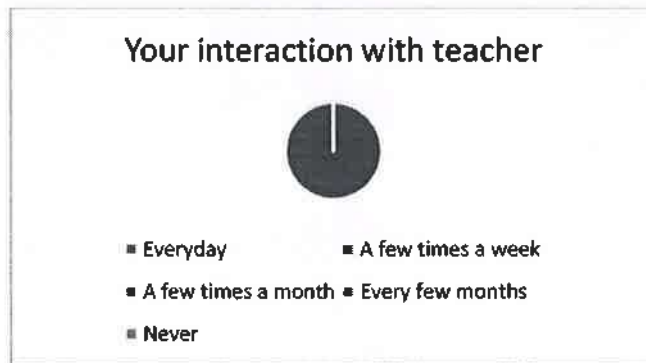

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2022-23

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PEER TO PEER FEEDBACK 2022-23


Name of Teacher: - Dr. Eknath Zhrekar

1. Time Spent



2. Quality of Performance




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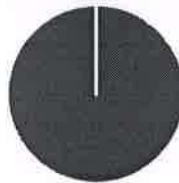
3. Communication

Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA



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4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly

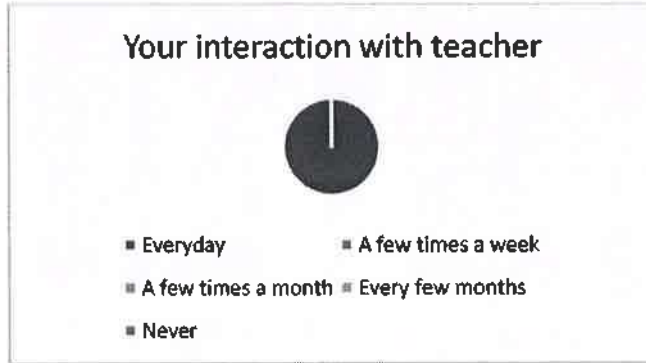


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Name of Teacher: - Asso. Prof. Dr. Lata Krishnan

1. Time Spent



2. Quality of Performance



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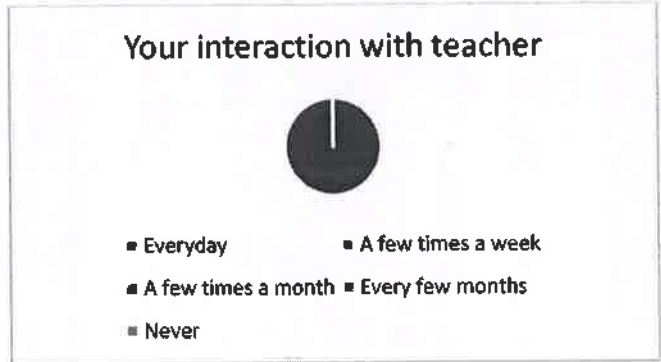


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

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Name of Teacher: - Dr. Anaya Markandeya

1. Time Spent



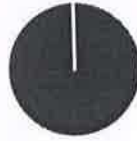
2. Quality of Performance



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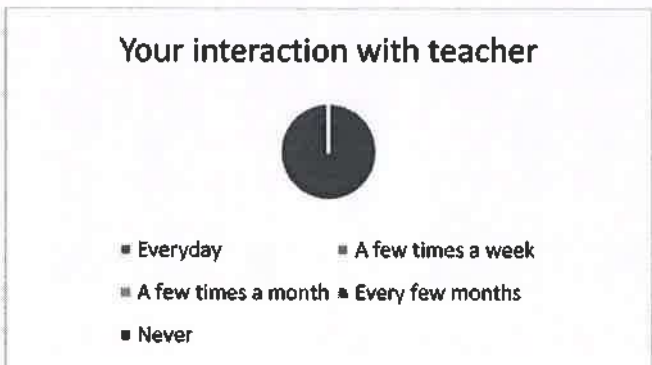
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Name of Teacher: - Asst. Prof. Tushar A. Pawar

1. Time Spent



2. Quality of Performance



Chmaker
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3. Communication

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Can be counted on to complete tasks correctly



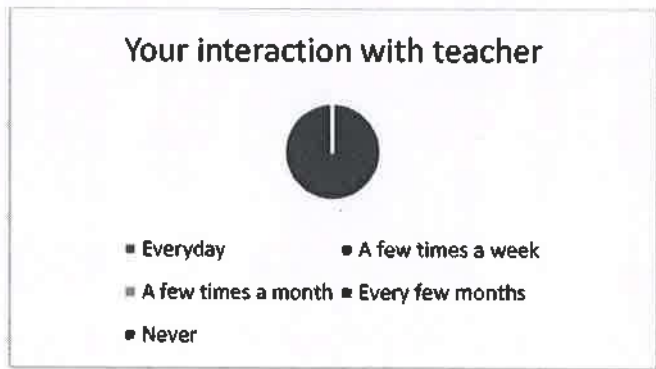
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Chandra
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Name of Teacher: - Asst. Prof. Harsh Shukla

1. Time Spent



2. Quality of Performance



Harsh Shukla
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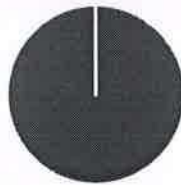
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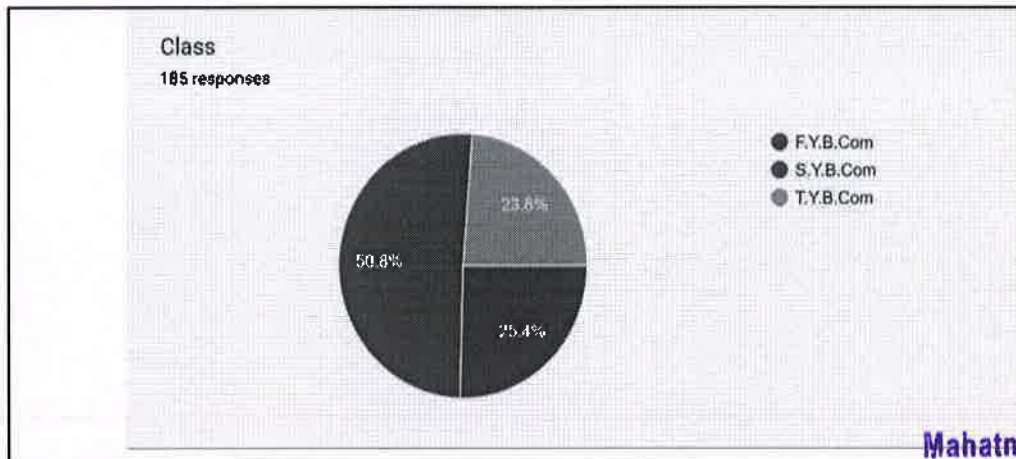
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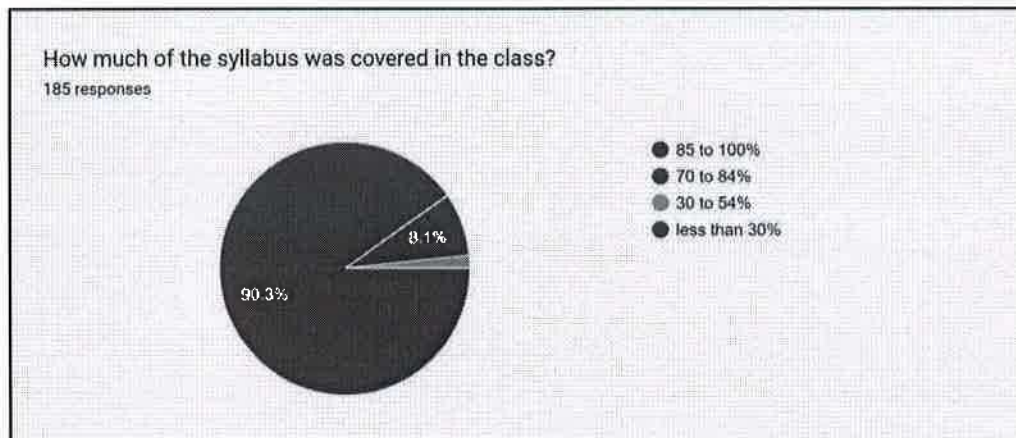
AN ANALYSIS OF STUDENTS' SATISFACTION SURVEY 2022-23

The Students' Satisfaction Survey was conducted through Google Form for the academic year 2022-23. The data were collected from F.Y.B.Com., S.Y.B.Com. and T.Y.B.Com. students. Total 185 students responded to the survey.

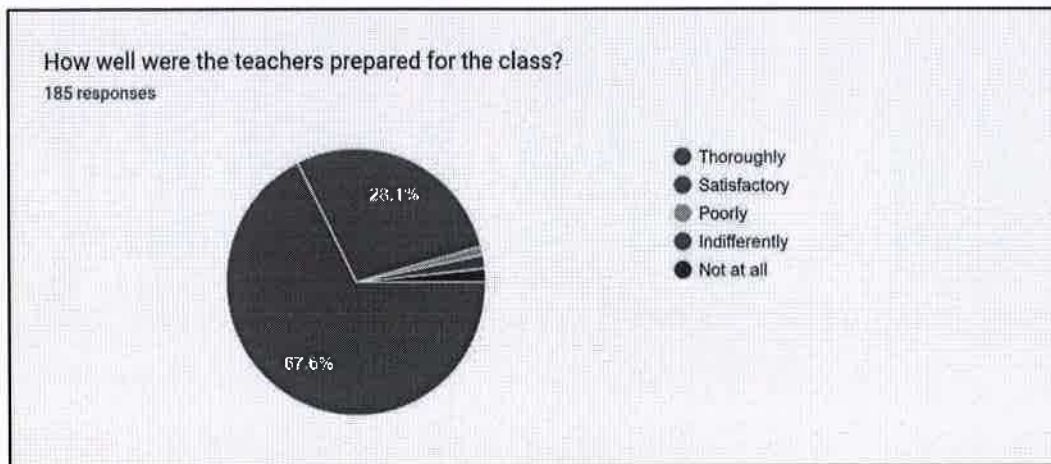


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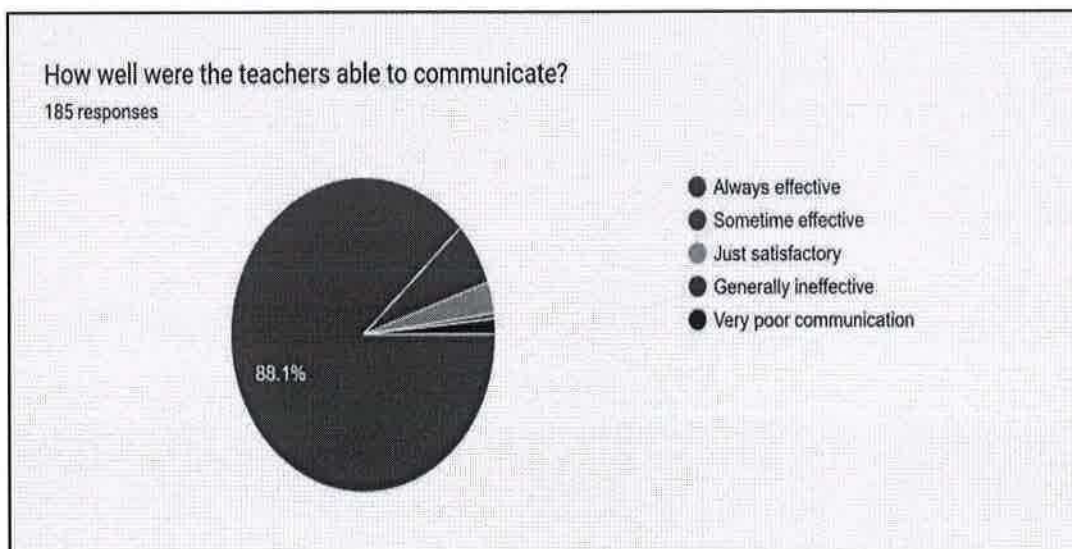
- The students were asked their responses on the completion of syllabus. Out of total responses 167 students responded that syllabus was completed up to 85% to 100% by teachers.



- The students were asked about the teachers' preparation for the lectures. 125 students were of the opinion that teachers prepare thoroughly for their lectures.

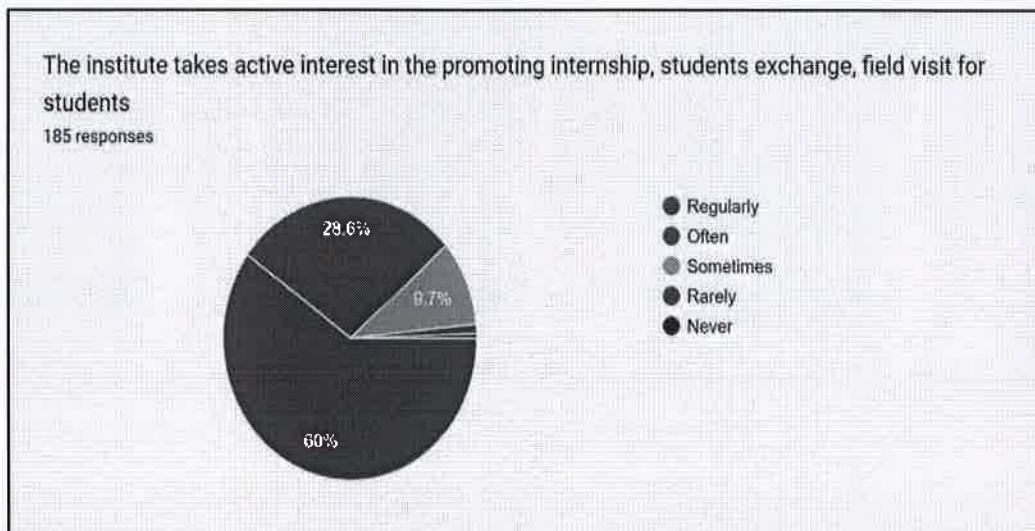


- The students were asked how well the teachers are able to communicate with them during the lecture. 163 students responded that the teachers always communicate effectively during the lectures.

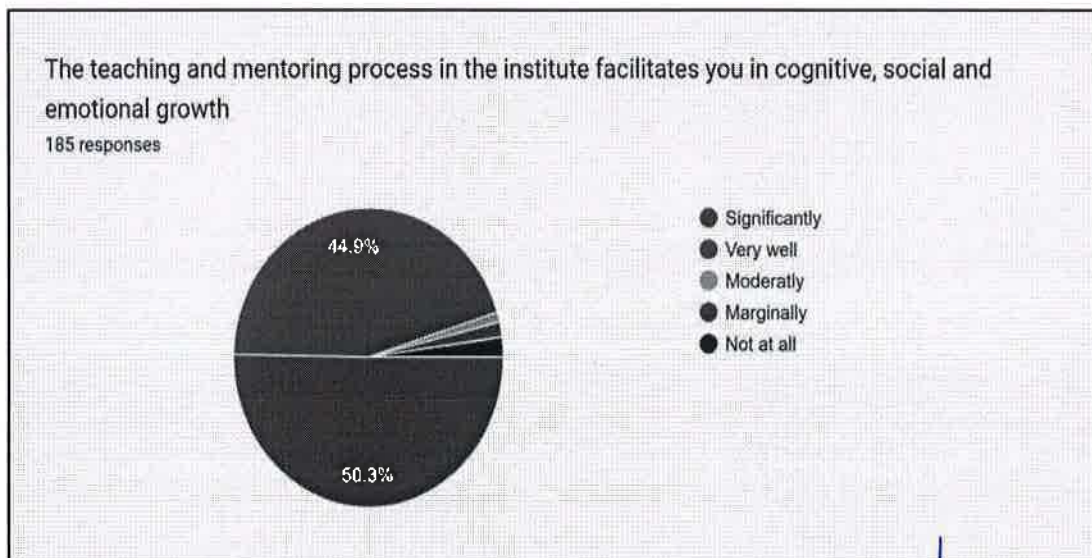


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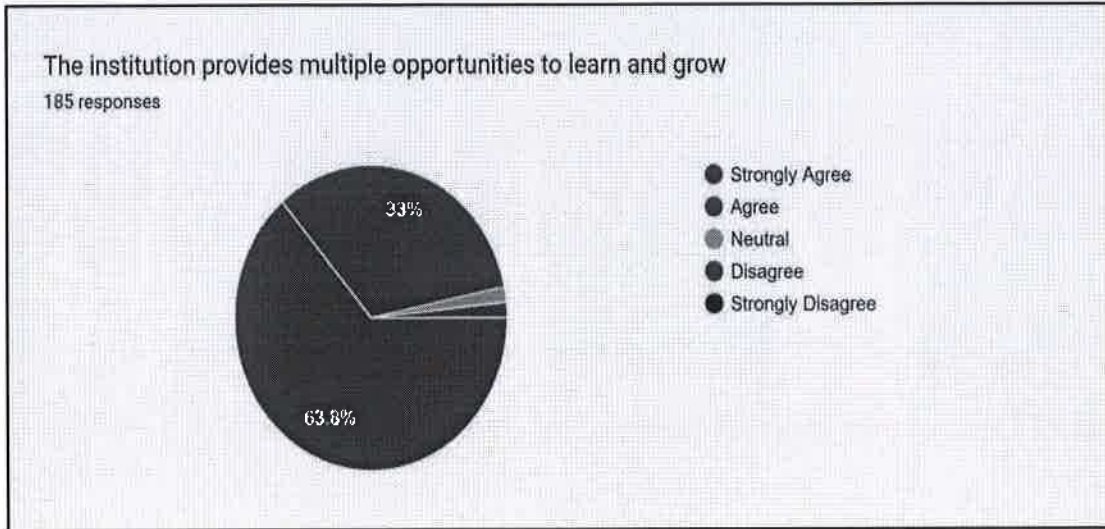
- The question was asked about the institute's initiatives in promoting internship, students exchange, field visit for students. 111 students said that the institution always takes an active interest in the above-mentioned areas.



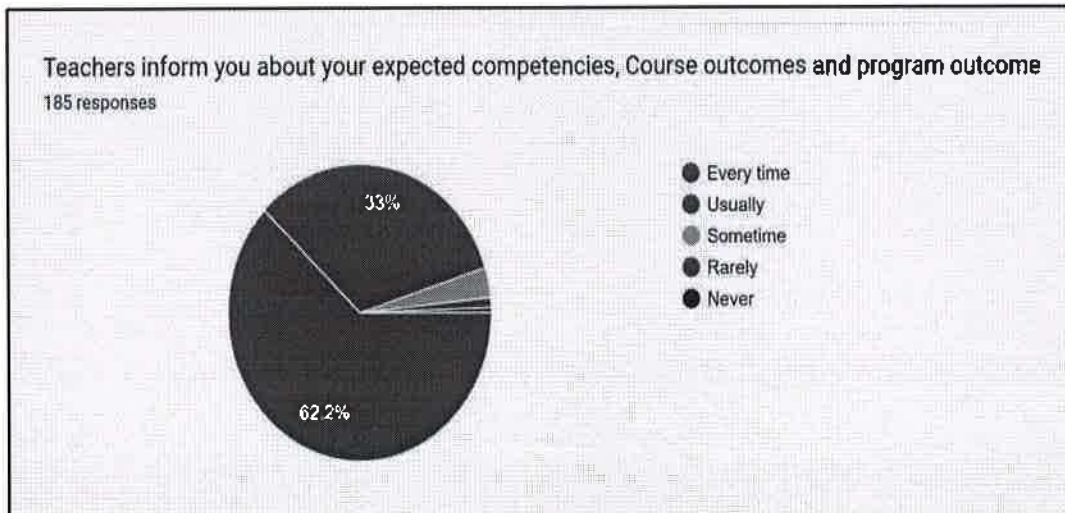
- The students were asked whether the teaching and mentoring process in the institute facilitates you in cognitive, social and emotional growth. 93 students responded that the teaching and mentoring process in the institute significantly facilitates their overall development.



- The question was asked about the opportunities provided by the institute to learn and grow. 118 students strongly agreed on the same.

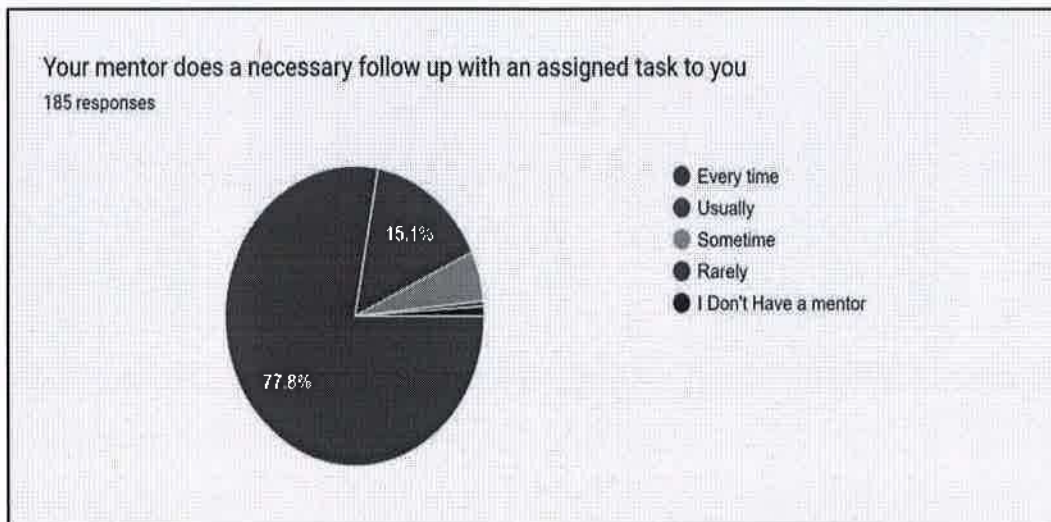


- The students were asked whether teachers inform them about their expected competencies, Course outcomes and program outcomes. 115 students responded that every time they are informed about the same.

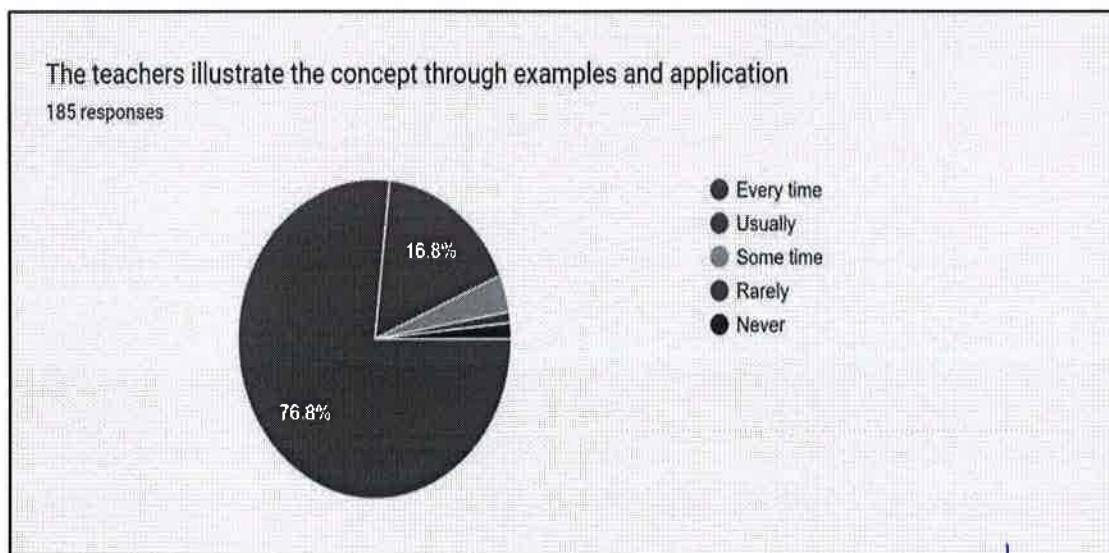


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- The students were asked the question about the Mentor-Mentee system in the institute. Out of 185 students 144 responded that the regular follow-up is being taken by the mentor on the assigned task.



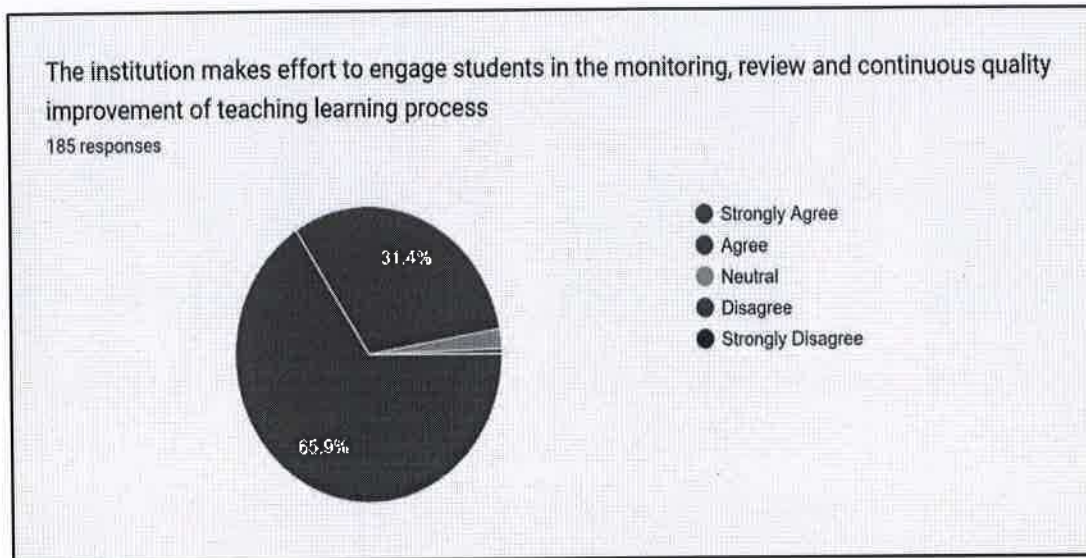
- The question was asked about the teaching methodology of the teachers during the lecture. 142 students were of the opinion that teachers always illustrate the concept through examples and application.



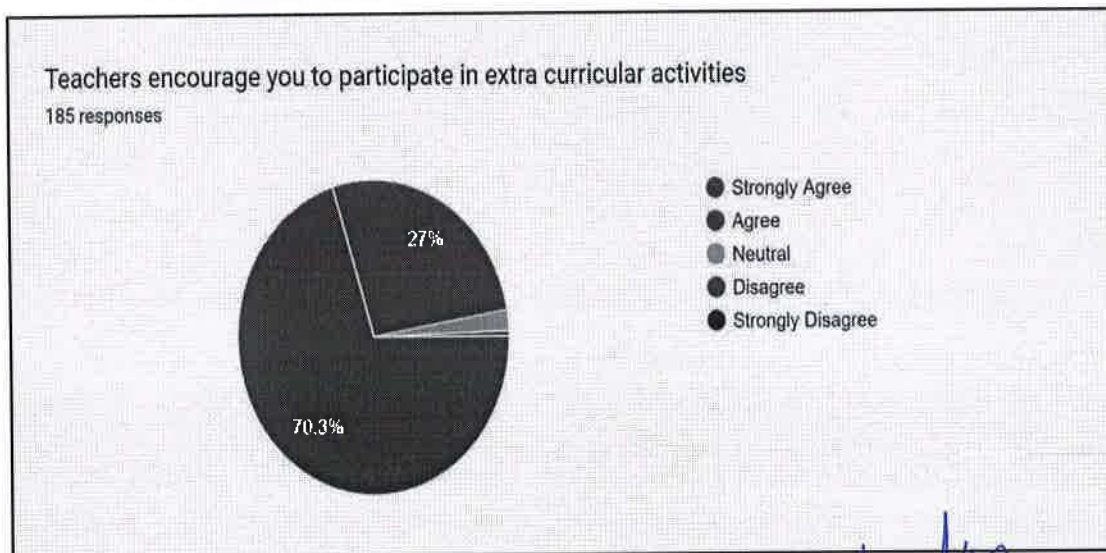
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- The students were asked whether the institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 122 students strongly agree about efforts taken by the institute.



- The students were asked whether they are encouraged to participate in extracurricular activities. 130 students strongly agree that teachers encourage them to participate in the same.

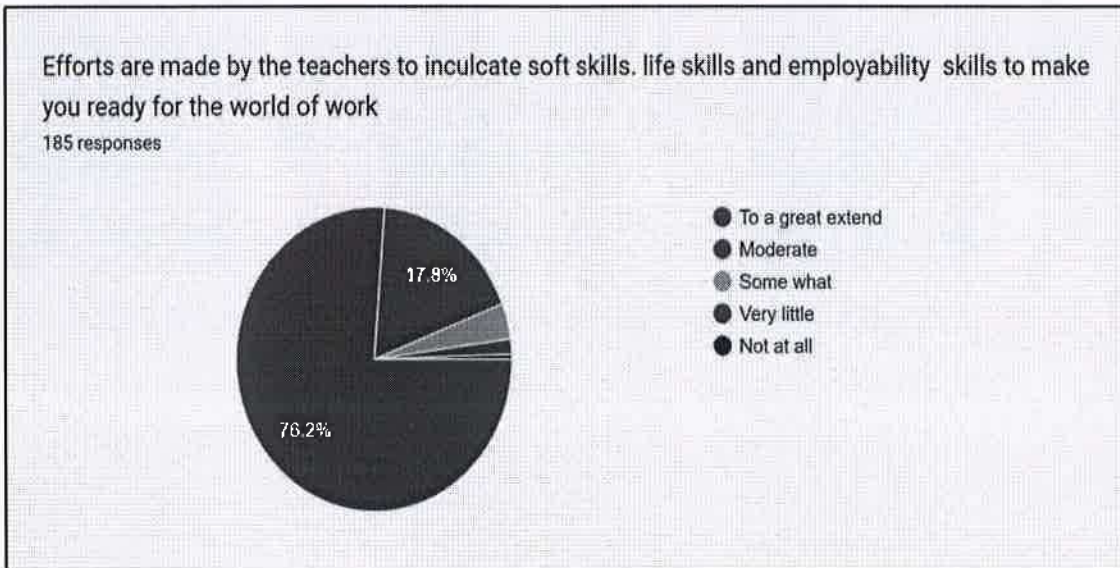


Ohmika

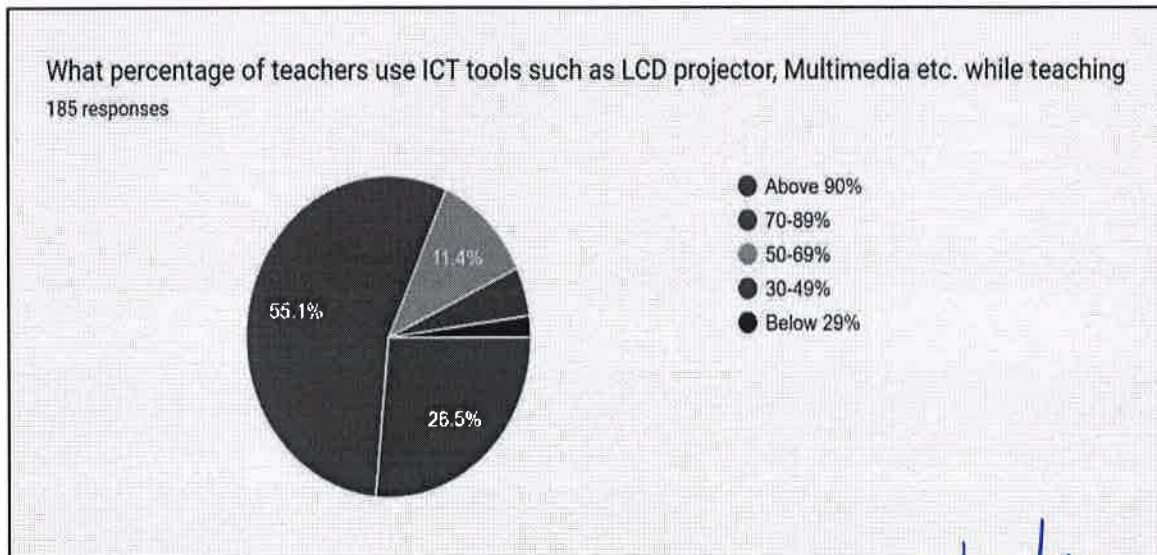
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- The question was asked about the efforts taken by the teachers to make students employable and industry ready. 141 students responded that teachers take efforts to great extent for inculcating soft skills, life skills and employability skills to make students ready for the world of work.



- The question was asked on the use of ICT tools by teachers. 102 students answered that the teachers use ICT tools to the extent of 70% to 89% while teaching.

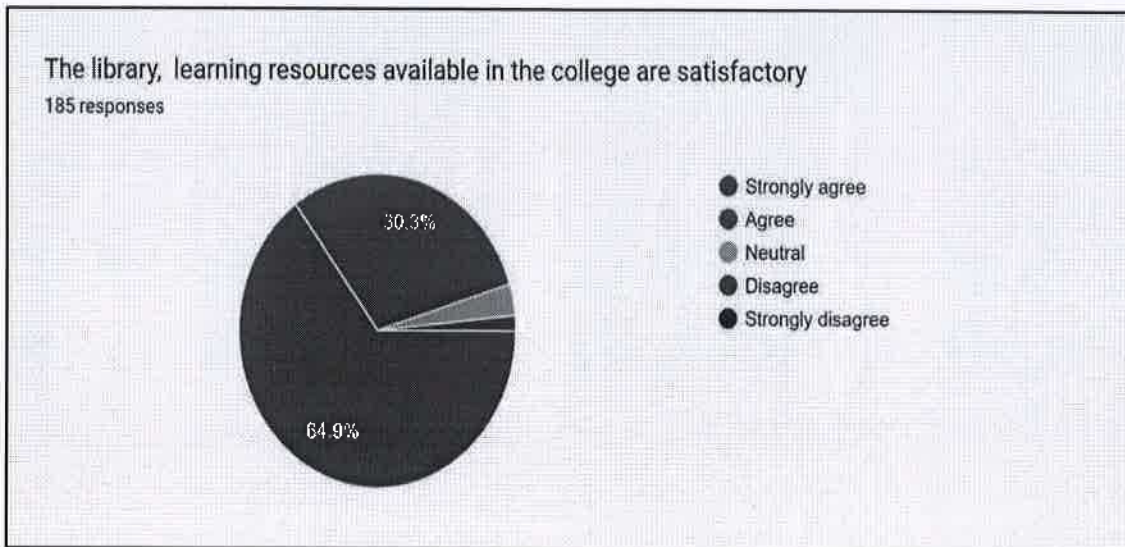


Chmaka

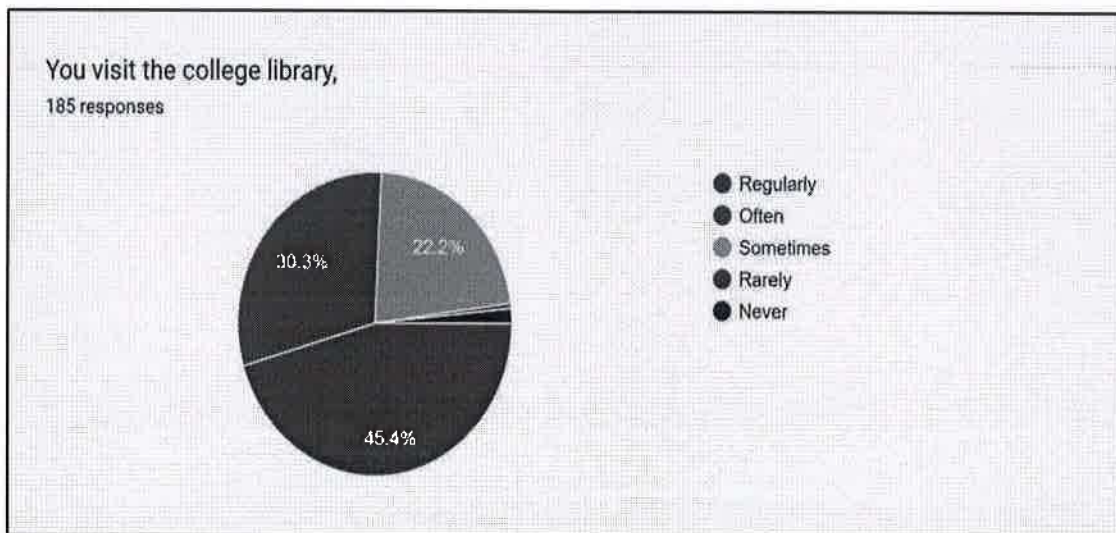
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- The question was asked about the learning resources available in the institute. 176 students were satisfied with the library, learning resources in the institute.

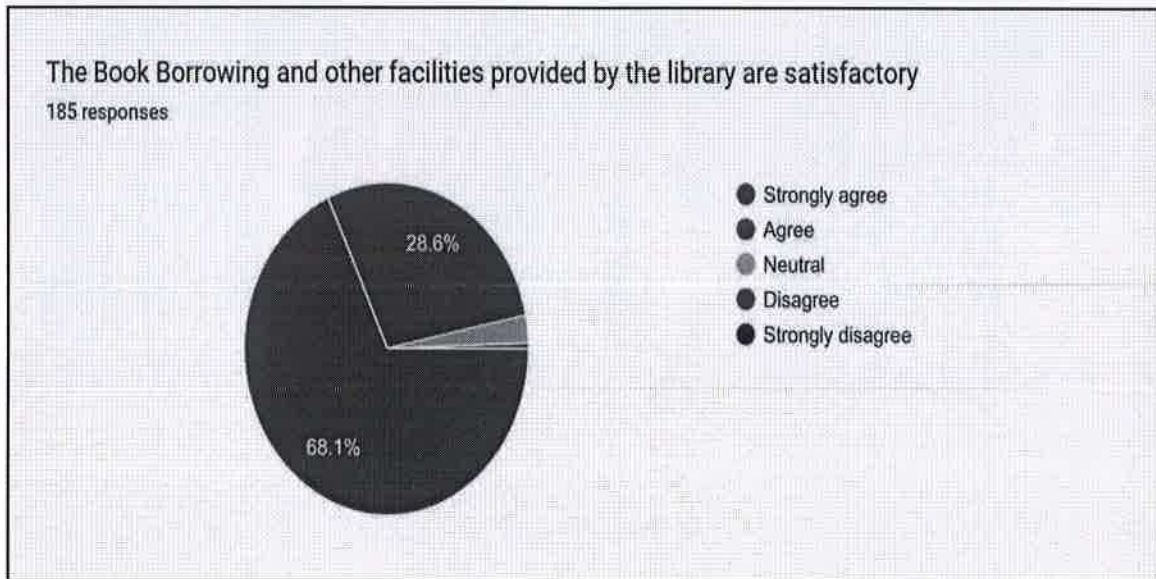


- The students asked about the frequency of visits to the library. 84 students regularly visited the library during the academic year.

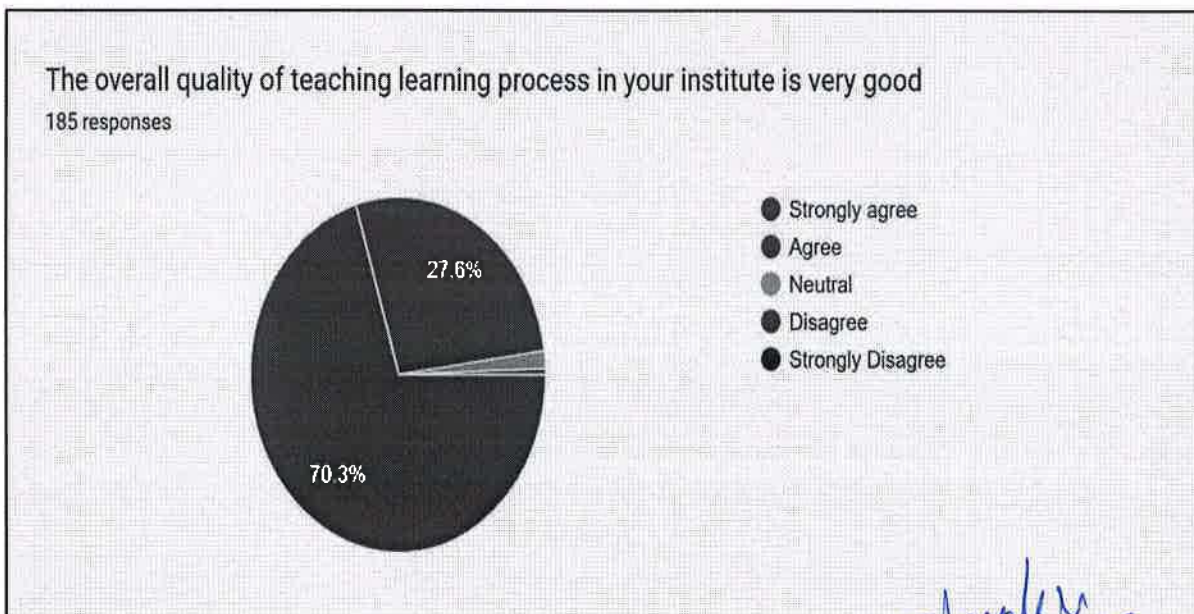


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- The question was asked about the library facilities. Out of 185 students, 179 students were satisfied with the book borrowing and other facilities provided by the library.



- The question was asked about the overall quality of teaching and learning process. Out of 185 students, 181 students were satisfied with the overall quality of teaching and learning process in the institute.



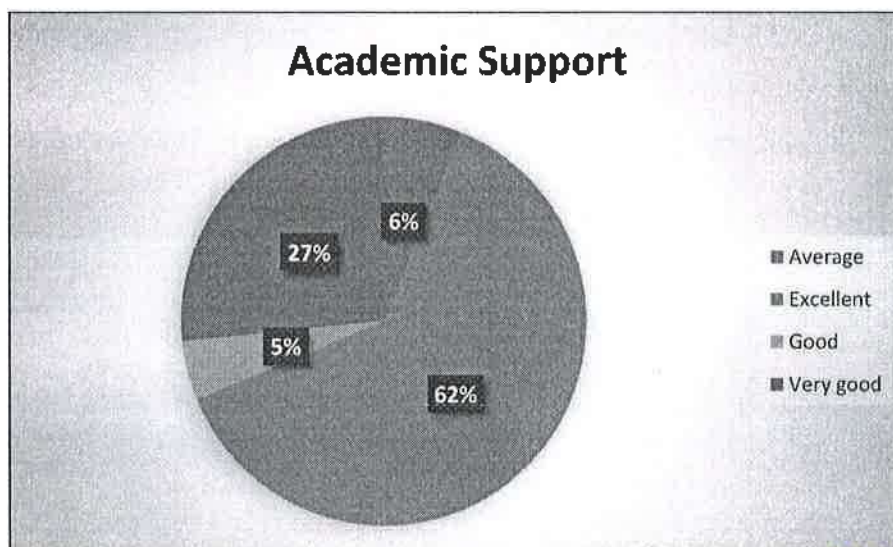
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Feedback from Alumni
For the Academic Year 2022-23

In the academic year 2022-23, Alumni feedback has been taken with the help of google form. The link of the form has been circulated in the WhatsApp group and alumni were requested to fill the feedback form. There were 64 alumni respondent to the feedback form. An analysis of alumni feedback is given below.

1. **Academic Support:** The first question which was asked to alumni is about academic support received by them in the college. The pie diagram of their feedback is given below. There were 62.00 percent alumni who gave excellent feedback for academic support in the college while 27.00 percent alumni gave very good rating. There were 5.00 percent alumni gave good rating and 6.00 percent alumni gave average rating.

Figure 1: Academic Support



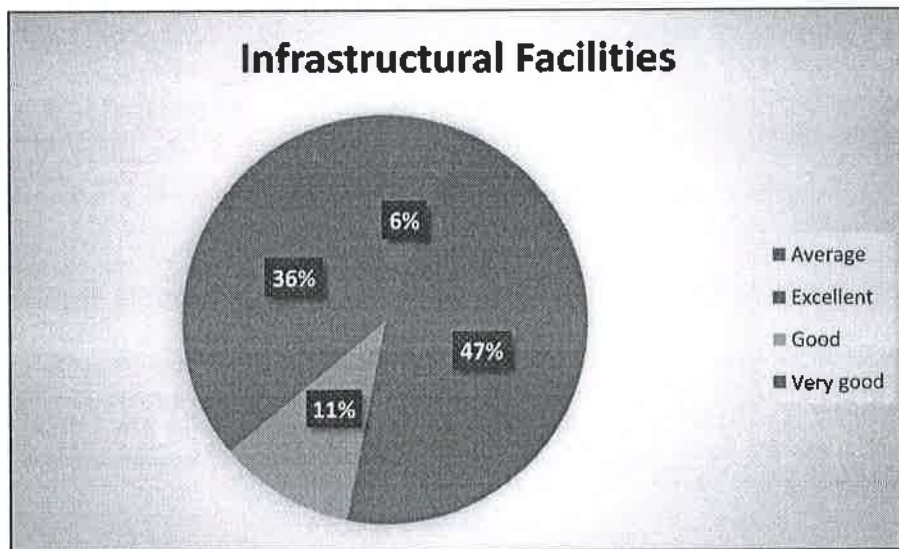
Source: Derived from Alumni Responses

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2. **Infrastructural Facilities in the College:** There was a question about basic infrastructure facility available in the college. In response to this question, 47.00 percent alumni responded excellent infrastructural facilities while 36.00 percent gave a very good rating. There were 11.00 percent individuals who gave good feedback and 6.00 percent individuals gave average rating to infrastructural facility.

Figure 2: Infrastructural Facilities

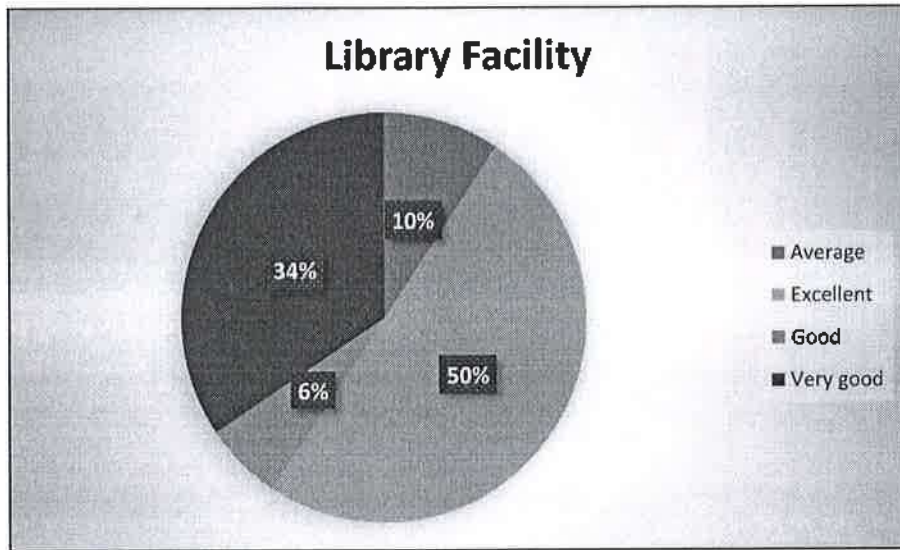


Source: Derived from Alumni Responses

3. **Library Facilities:** When asked about the library support from alumni, 50.00 percent alumni gave excellent rating while 34.00 percent gave very good rating to the library facilities. There were 6.00 percent people who felt that library facilities were average in the college while 10.00 percent felt that there was a good library environment in the college.

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Figure 3: Library Facilities

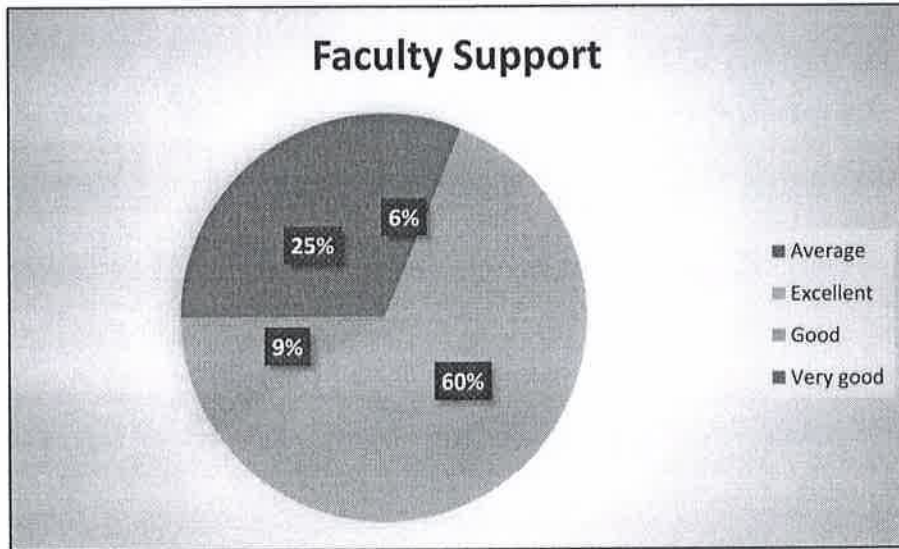


Source: Derived from Alumni Responses

- Faculty Support:** Alumni of Mahatma Night Degree College of Arts and Commerce loves there teachers as it is visible from pie chart 4. There were 60.00 percent alumni who responded that they received a great support from faculty in the college while 25.00 percent felt it was very good. There were 9.00 percent alumni who gave good rating to faculty support while 6.00 felt that they received average faculty support in the college.
- Teaching Learning Experience:** The next question which has been asked to the alumni is about their teaching learning experience. The alumni who gave excellent rating to the teaching learning experience of the Mahatma Night Degree College of Arts and Commerce consist of 72.00 percent while who rate very good teaching learning experience were 20.00 percent. There were 5.00 percent alumni who said that their teaching learning experience was good on the other hand there was 3.00 percent alumni who rated their teaching learning experience of average category.

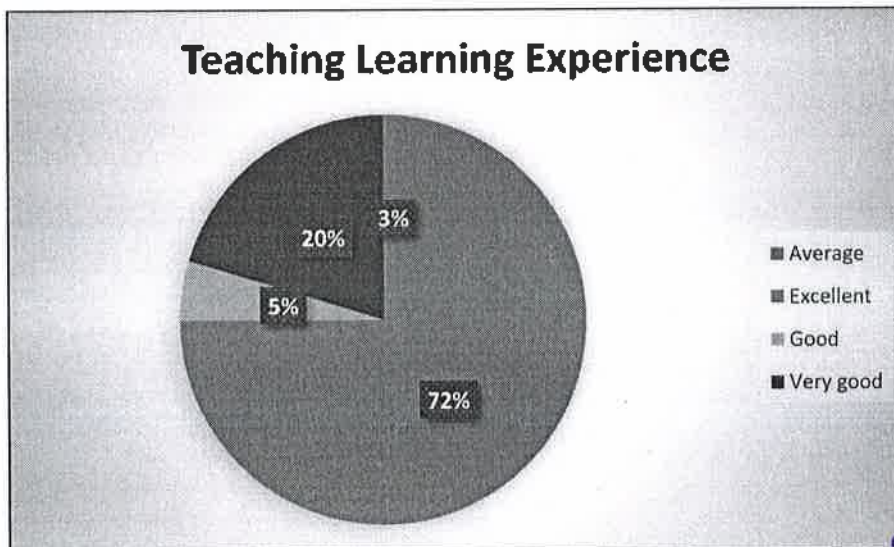

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Figure 4: Faculty Support



Source: Derived from Alumni Responses

Figure 5: Teaching Learning Experience

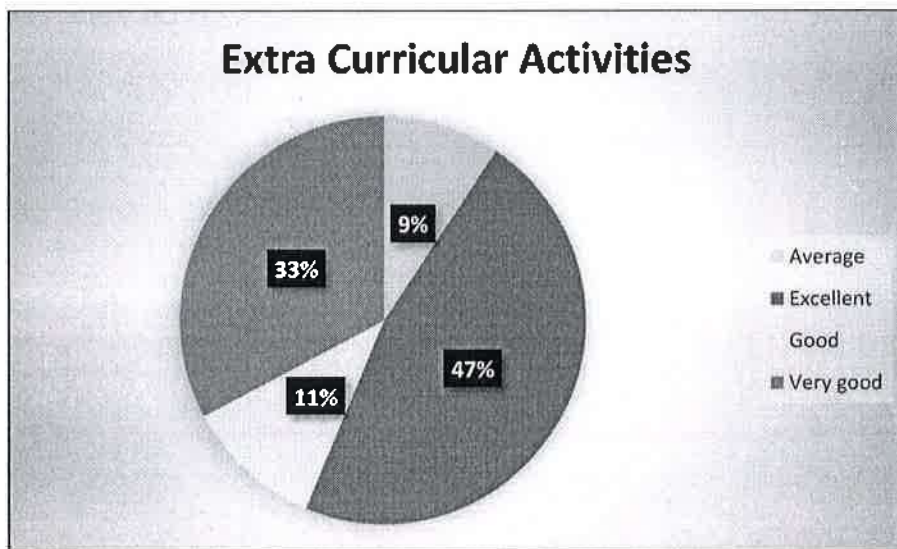


Source: Derived from Alumni Responses

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6. **Extra-Curricular Activities:** Mahatma Night Degree College of Arts and Commerce conducts many extra-curricular and extension activities for the development of the students. Therefore, when alumni were asked about the nature of extra-curricular activities conducted in the college, 47.00 percent, 33.00 percent and 11.00 percent gave the reply of excellent, very good and good respectively. However, 9.00 percent alumni responded average rating to extra-curricular activities conducted in the college.

Figure 6: Extra-Curricular Activities

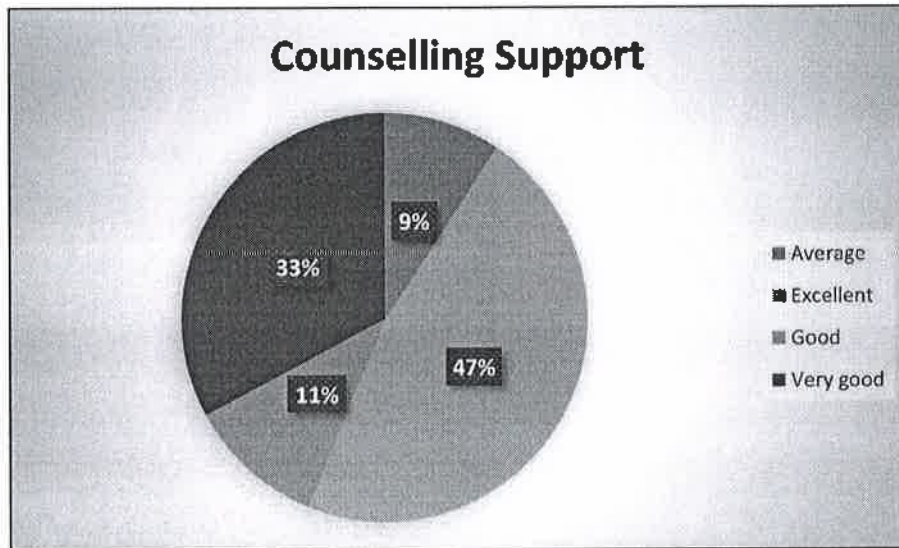


Source: Derived from Alumni Responses

7. **Counselling Support:** Mahatma Night Degree College of Arts and Commerce conducts various counselling activities and sessions in the college. There were 47.00 percent of alumni gave excellent ratings to the counselling support while 33.00 percent alumni said they felt that the counselling done was of very good nature in the college. On the other hand, there were 11.00 percent people who found it good while 9.00 percent gave average rating to the counselling activities.

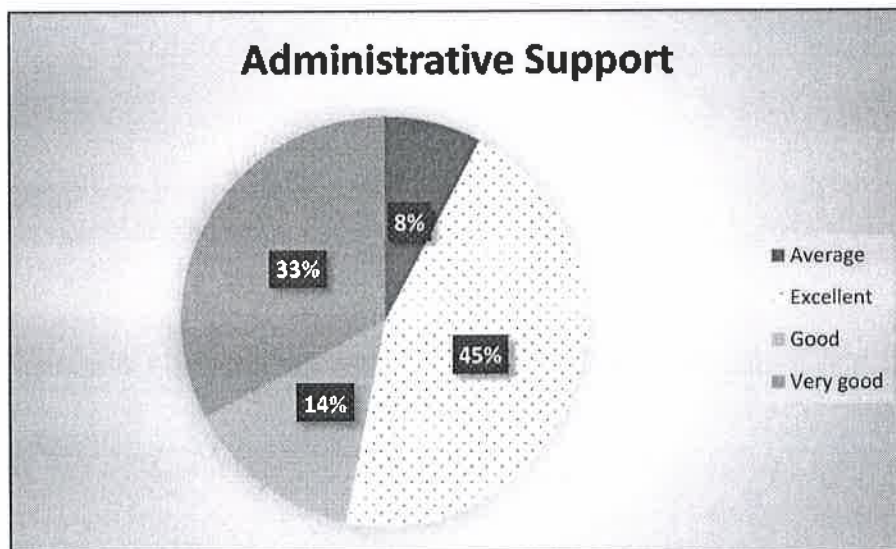
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Figure 7: Counselling Support



Source: Derived from Alumni Responses

Figure 8: Administrative Support



Source: Derived from Alumni Responses

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8. **Administrative Support:** With respect to administrative support received from the non-teaching and office staff, there were 45.00 percent who said they received excellent support from the college non-teaching staff while 33.00 percent said that they had a very good experience with the administrative support received b them from the college non- teaching staff. There were 8.00 percent and 14.00 percent alumni who rated average and good administrative support in the college.

Conclusion: Alumni feedback plays a vital role in assessing the quality of education, improving institutional practices, enhancing career guidance, fostering alumni engagement, and contributing to the reputation and success of educational organizations. It is an invaluable source of information that helps institutions adapt and thrive in an ever-changing educational landscape. Mahatma Night Degree College of Arts and Commerce serves the underprivileged section of the society. Majority of our students are working during the day time and study in the evening. Thus, Our College has an immense responsibility to uplift these students and strengthen them with knowledge and wisdom. Alumni feedback is very important in attaining these goals and improvement in various areas. The continuous feedback from alumni shows that the Mahatma Night Degree College of Arts and Commerce is successful in achieving its objectives.


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2021-22

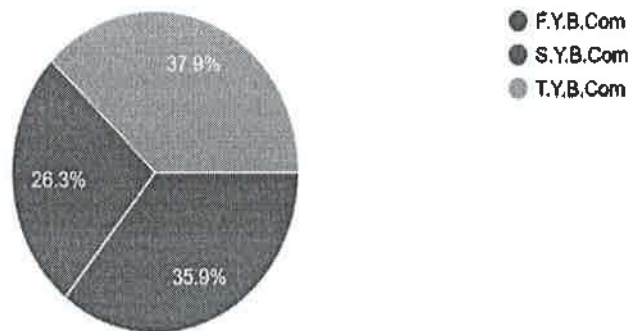
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ANALYSIS OF STUDENTS' SATISFACTION SURVEY 2021-22

The feedback from students for the academic year 2021-22 was collected through a Google form. The questionnaire was circulated on the official WhatsApp groups of F.Y.B.Com., S.Y.B.Com. and T.Y.B.Com. Total 198 responses were collected through Google form.

1. Out of total 198 respondents, 71 respondents were from F.Y.B.com., 52 were from S.Y.B.Com. and 75 were from T.Y.B.Com.

Class
198 responses



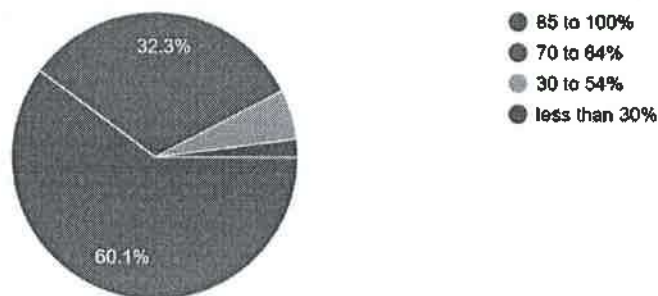
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2. The students were asked about the completion of syllabus prescribed by the University of Mumbai.

60.1% students said that the syllabus was completed up to 100%.

How much of the syllabus was covered in the class?

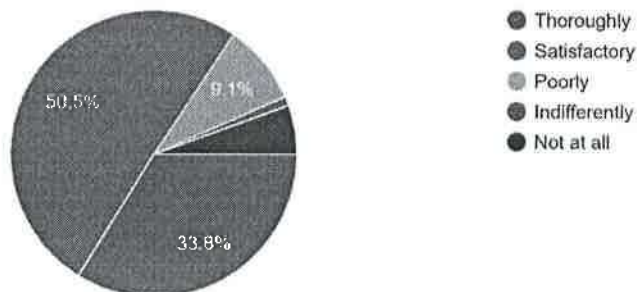
198 responses



3. The question was asked on the quality of preparation done by the teachers for classes. 50.5% students responded that the level of quality of preparation done by the teachers was satisfactory whereas 50.5% were of the opinion that the teachers were thoroughly prepared for the classes.

How well were the teachers prepared for the class?

198 responses

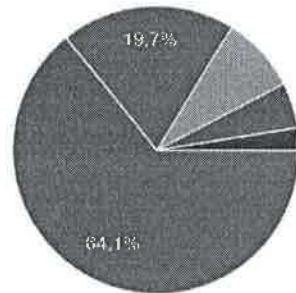


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4. The question was asked to students about how well the teachers could communicate with them. 64.1% were said that the teachers communicated with them always in a very effective way.

How well were the teachers able to communicate?

198 responses

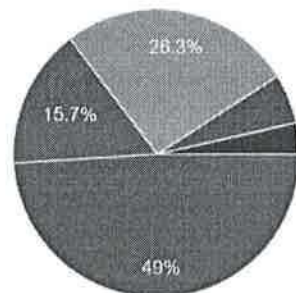


- Always effective
- Sometime effective
- Just satisfactory
- Generally ineffective
- Very poor communication

5. On the question of active interest of the institution to promote internship, students' exchange, field visit for students, 49% students said that the college always take an active interest in the above mentioned activities for students' overall developments.

The institute takes active interest in the promoting internship, students exchange, field visit for students

198 responses



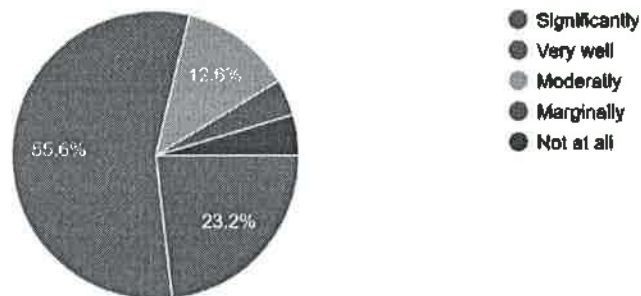
- Regularly
- Often
- Sometimes
- Rarely
- Never

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6. The students were asked question on the teaching and mentoring process in the college. 55.6% students were of the opinion that the same very well facilitates students in cognitive, social and emotional growth.

The teaching and mentoring process in the institute facilitates you in cognitive, social and emotional growth

198 responses

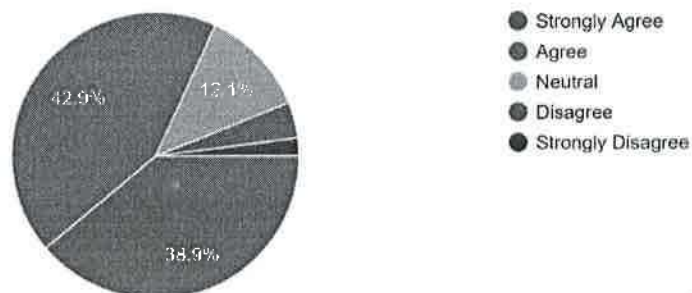


7. The students were asked whether the institution provides with multiple opportunities to learn and grow.

38.9% students were strongly agreed and 42.9% students were agreed that the institution does provide multiple opportunities to learn and grow.

The institution provides multiple opportunities to learn and grow

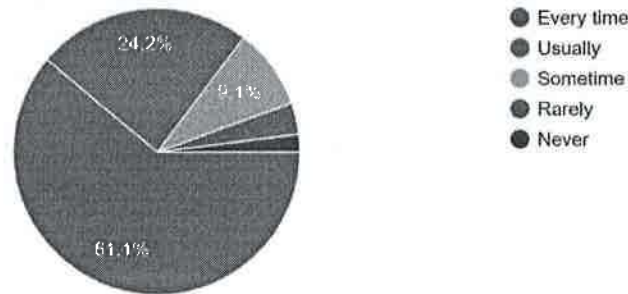
198 responses



C. S. Mahajan
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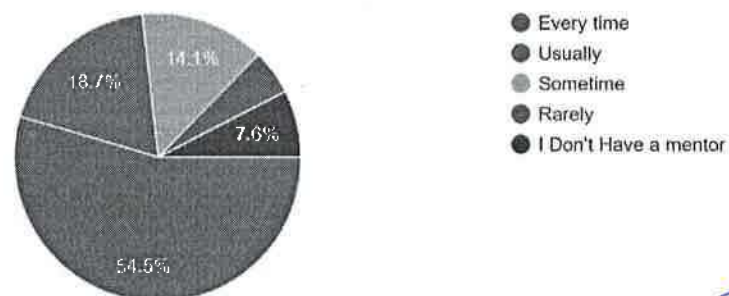
8. The 61.1% students was of the opinion that the teachers always share the information regarding the expected competencies, course outcomes and program outcome was

Teachers inform you about your expected competencies, Course outcomes and program outcome
198 responses



9. The question was asked on the Mentor-Mentee system in the college. 54.5% students responded that there is an active Mentor-Mentee system in the college.

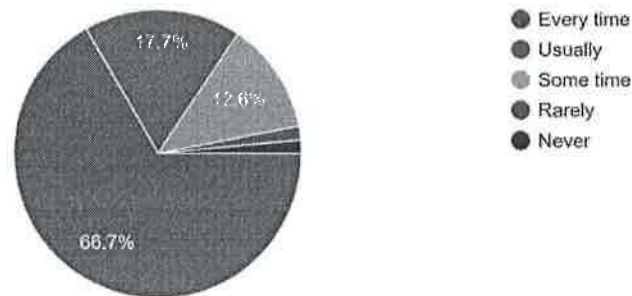
Your mentor does a necessary follow up with an assigned task to you
198 responses




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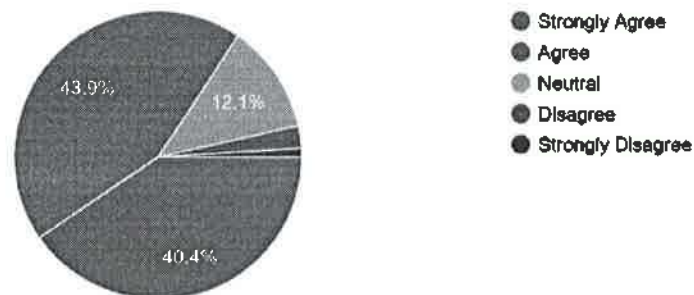
10. The question was asked on the teaching methodology followed by the teachers. 66.7% students said that every time teachers illustrate the concept through examples and application.


The teachers illustrate the concept through examples and application
198 responses



11. 40.4% students were strongly agree and 43.9% students were agree on the efforts taken by the institution to engage them in monitoring, review and continuous quality improvement of teaching learning process.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process
198 responses

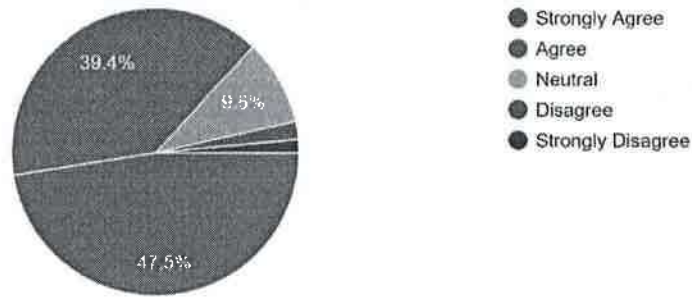



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12. 47.5% students were strongly agree and 39.4% students were agree that the teachers encourage them to participate in extracurricular activities.

Teachers encourage you to participate in extra curricular activities

198 responses

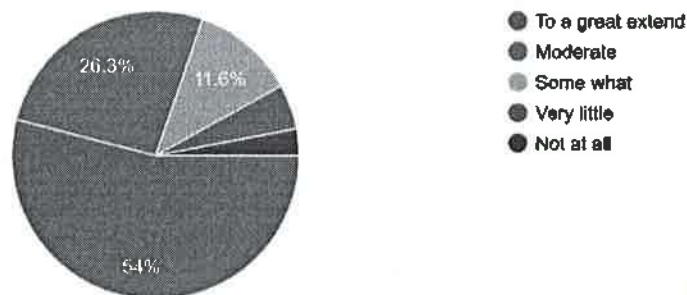


13. The question was asked on the efforts made by the teachers to inculcate soft skills etc to make students for the world of work.

54% students opined that the teachers do take such efforts to make them employable.

Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

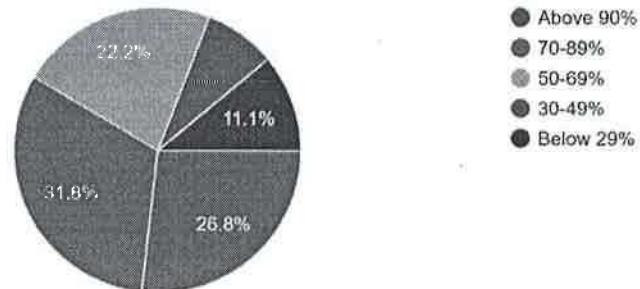
198 responses



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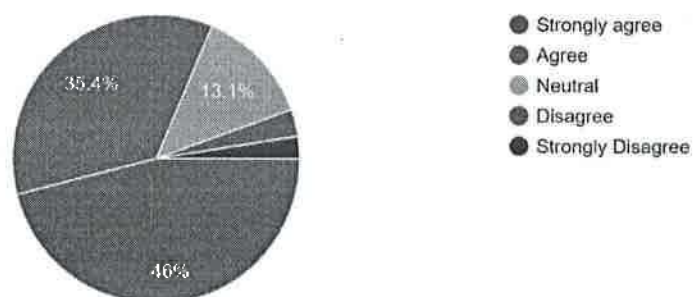
14. The students were satisfied with the use of ICT tools by the teachers while teaching.

What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching
198 responses



15. 46% students were strongly agree and 35.4% students were agree that the overall quality of the teaching learning process in the institution is very good.

The overall quality of teaching learning process in your institute is very good
198 responses



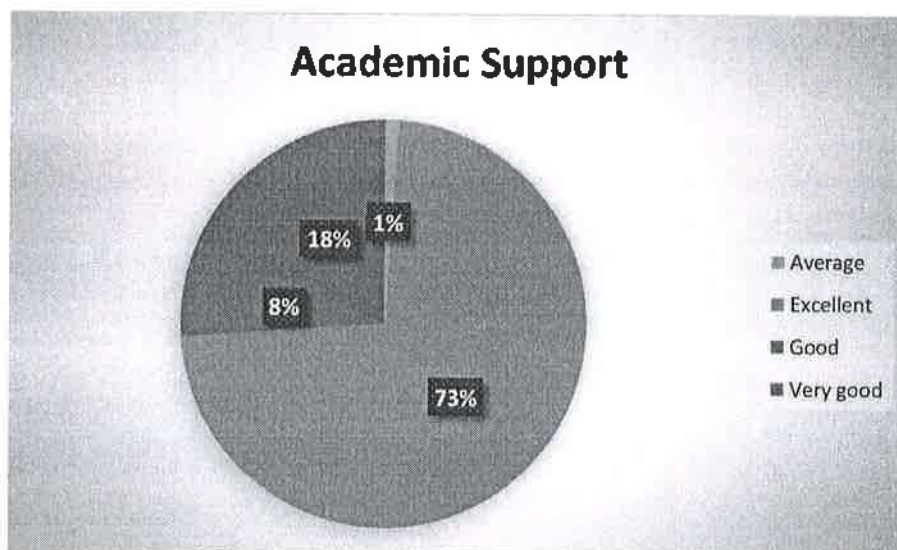
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Feedback from Alumni
For the Academic Year 2021-22

In the academic year 2020-21, Alumni feedback has been taken with the help of google form. The link of the form has been circulated in the WhatsApp group and alumni were requested to fill the feedback form. There were 92 alumni respondent to the feedback form. An analysis of alumni feedback is given below.

1. **Academic Support:** The first question which was asked to alumni is about academic support received by them in the college. The pie diagram of their feedback is given below. There were 73.00 percent alumni who gave excellent feedback for academic support in the college while 18.00 percent alumni gave very good rating. There were 8.00 percent alumni gave good rating and 1.00 percent alumni gave average rating.

Figure 1: Academic Support



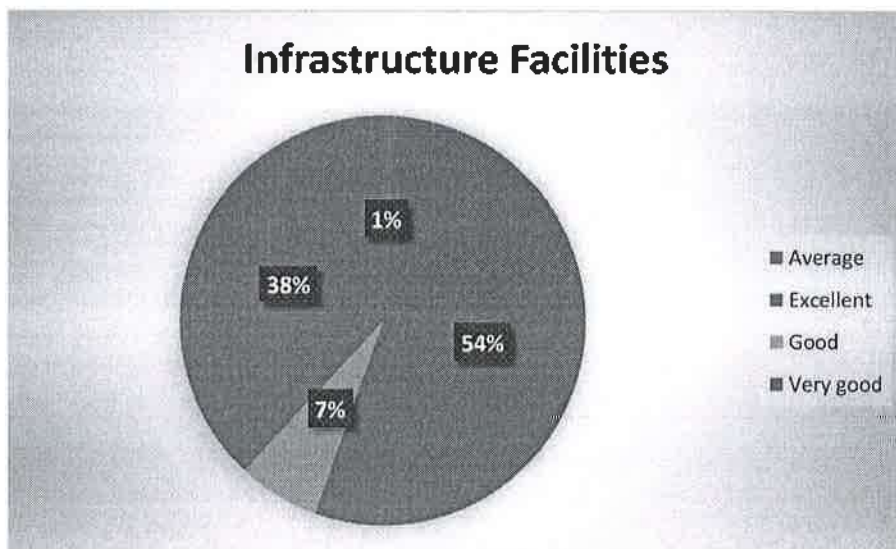
Source: Derived from Alumni Responses

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2. **Infrastructural Facilities in the College:** There was a question about basic infrastructure facility available in the college. In response to this question, 54.00 percent alumni responded excellent infrastructural facilities while 38.00 percent gave a very good rating. There were 7.00 percent individuals who gave good feedback and 1.00 percent individuals gave average rating to infrastructural facility.

Figure 2: Infrastructural Facilities

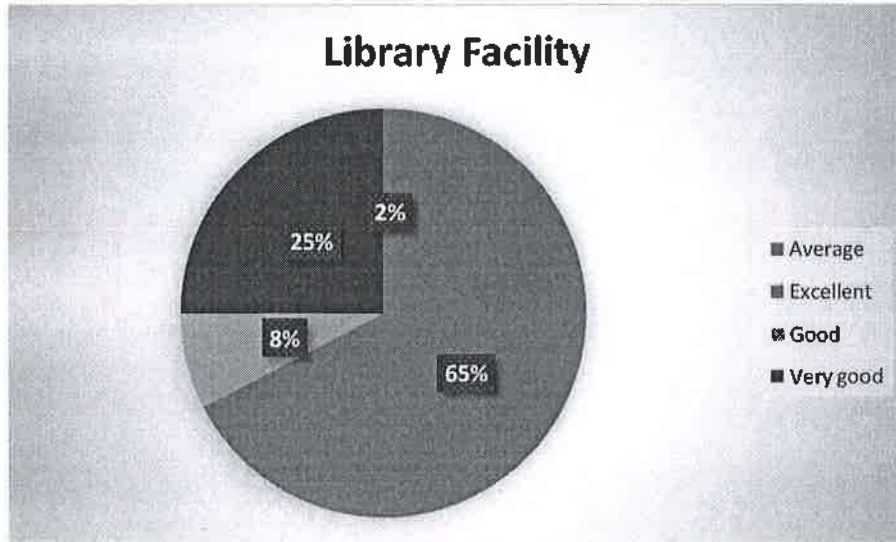


Source: Derived from Alumni Responses

3. **Library Facilities:** When asked about the library support from alumni, 65.00 alumni gave excellent rating while 25.00 percent gave very good rating to the library facilities. There were 2.00 percent people who felt that library facilities were average in the college while 8.00 percent felt that there was a good library environment in the college.

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Figure 3: Library Facilities

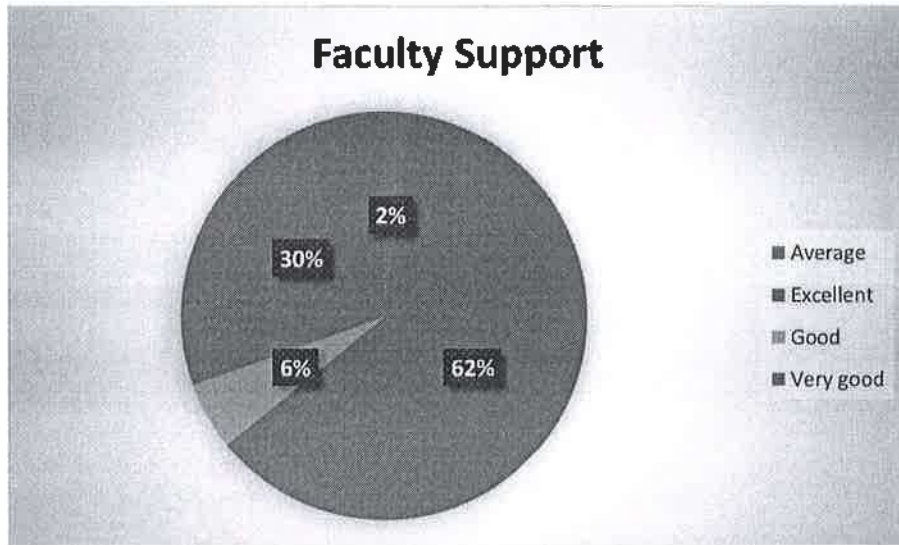


Source: Derived from Alumni Responses

- 4. Faculty Support:** Alumni of Mahatma Night Degree College of Arts and Commerce loves there teachers as it is visible from pie chart 4. There were 62.00 percent alumni who responded that they received a great support from faculty in the college while 30 percent felt it was very good. There were 6.00 percent alumni who gave good rating to faculty support while 2.00 felt that they received average faculty support in the college.
- 5. Teaching Learning Experience:** The next question which has been asked to the alumni is about their teaching learning experience. The alumni who gave excellent rating to the teaching learning experience of the Mahatma Night Degree College of Arts and Commerce consist of 77.00 percent while who rate very good teaching learning experience were 19.00 percent. There were 4.00 percent alumni who said that their teaching learning experience was good on the other hand there was no alumni who rated their teaching learning experience of average category.

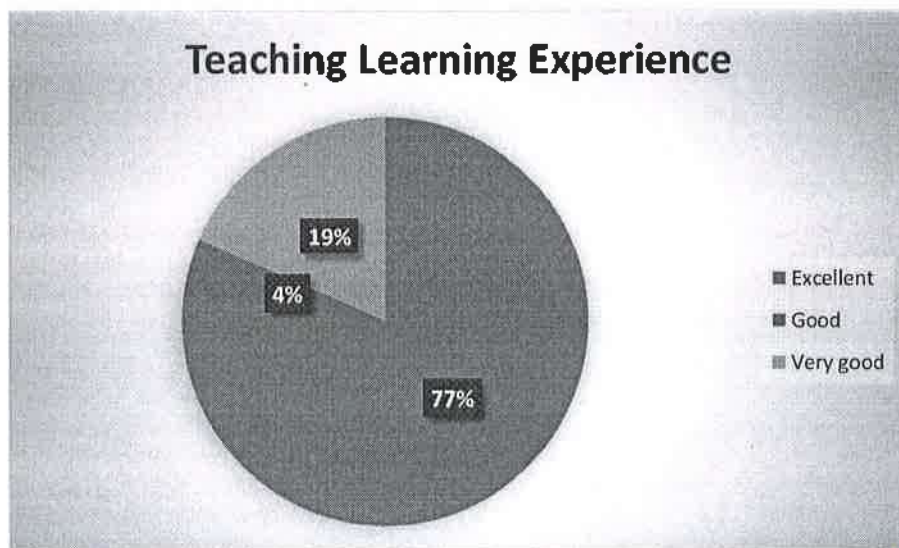

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Figure 4: Faculty Support



Source: Derived from Alumni Responses

Figure 5: Teaching Learning Experience



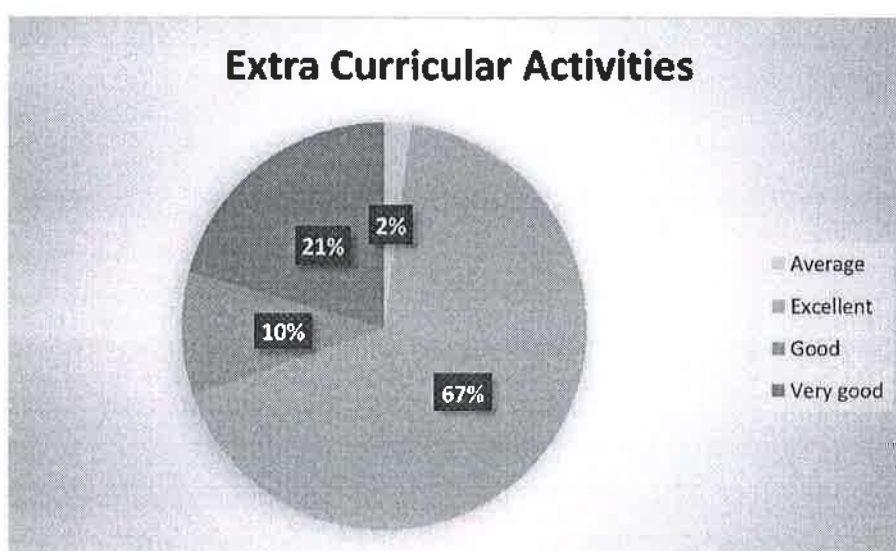
Source: Derived from Alumni Responses

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6. **Extra-Curricular Activities:** Mahatma Night Degree College of Arts and Commerce conducts many extra-curricular and extension activities for the development of the students. Therefore, when alumni were asked about the nature of extra-curricular activities conducted in the college, 67.00 percent, 21.00 percent and 10.00 percent gave the reply of excellent, very good and good respectively. However, 2.00 percent alumni responded average rating to extra-curricular activities conducted in the college.

Figure 6: Extra-Curricular Activities

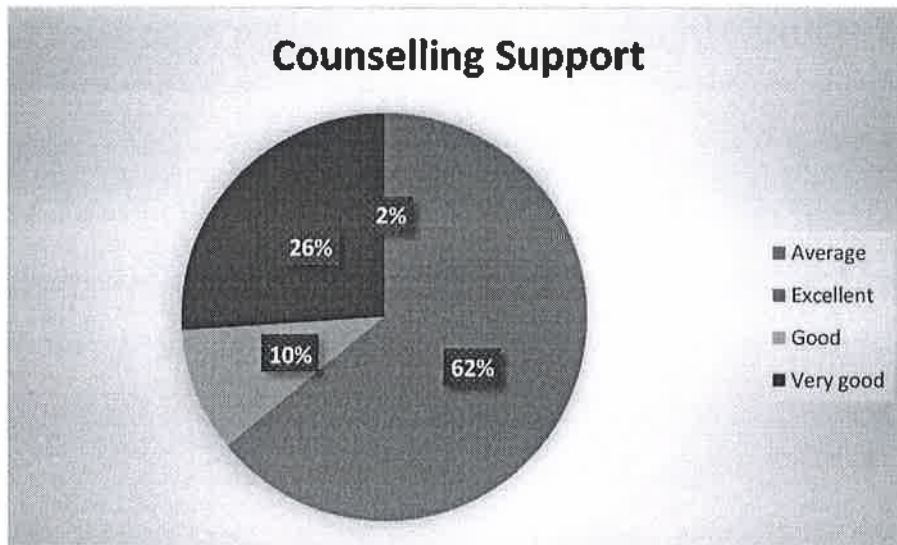


Source: Derived from Alumni Responses

7. **Counselling Support:** Mahatma Night Degree College of Arts and Commerce conducts various counselling activities and sessions in the college. There were 62.00 percent of alumni gave excellent ratings to the counselling support while 26.00 percent alumni said they felt that the counselling done was of very good nature in the college. On the other hand, there were 10.00 percent people who found it good while 2.00 percent gave average rating to the counselling activities.

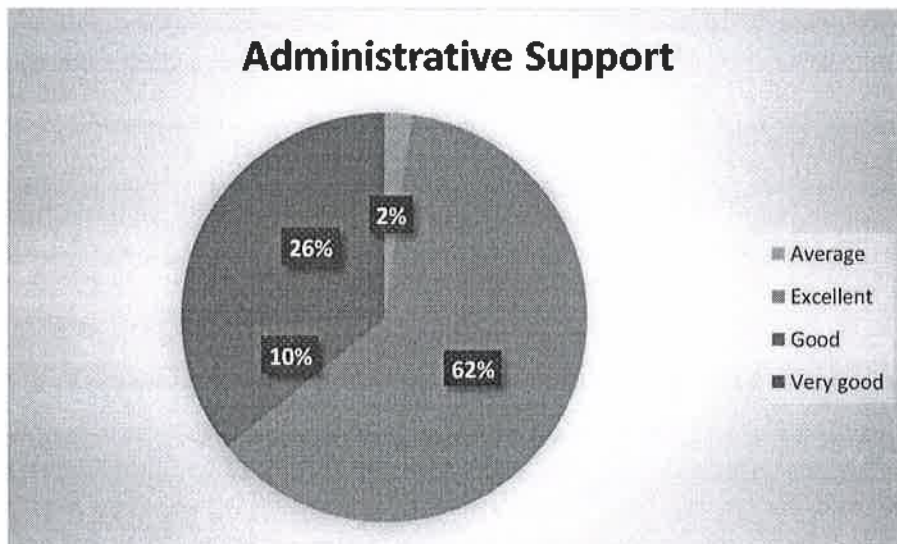
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Figure 7: Counselling Support



Source: Derived from Alumni Responses

Figure 8: Administrative Support



Source: Derived from Alumni Responses

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8. **Administrative Support:** With respect to administrative support received from the non-teaching and office staff, there were 62.00 percent who said they received excellent support from the college non-teaching staff while 26.00 percent said that they had a very good experience with the administrative support received by them from the college non-teaching staff. There were 2.00 percent and 10.00 percent alumni who rated average and good administrative support in the college.

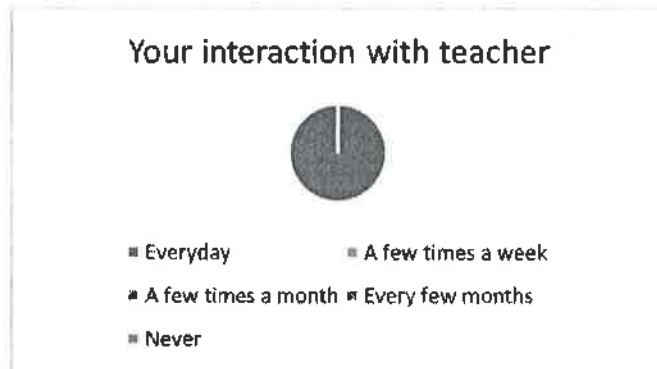
Conclusion: Mahatma Night Degree College of Arts and Commerce serves the underprivileged section of the society. Majority of our students are working during the day time and study in the evening. Thus, Our College has an immense responsibility to uplift these students and strengthen them with knowledge and wisdom. Alumni feedback is very important in attaining these goals and improvement in various areas. The continuous feedback from alumni shows that the Mahatma Night Degree College of Arts and Commerce is successful in achieving its objectives.


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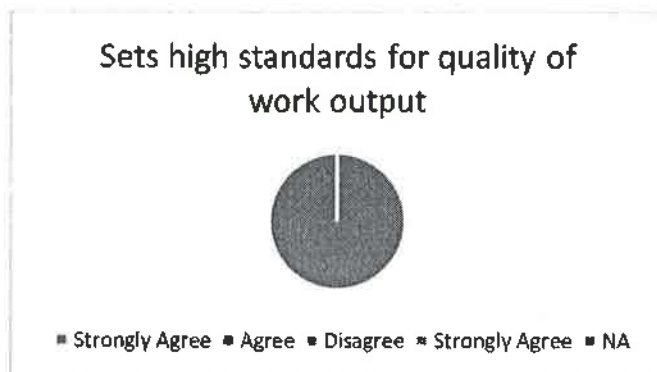
Mahatma Education Society's
MAHATMA NIGHT DEGREE COLLEGE OF ARTS AND COMMERCE
Chembur Naka, Mumbai- 400 071
PEER TO PEER FEEDBACK 2021 - 22

Name of Teacher: - Dr. Eknath Zhrekar

1. Time Spent



2. Quality of Performance



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Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.

3. Communication

Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Ahmed

PRINCIPAL

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Chembur, Mumbai - 400 071.**

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly



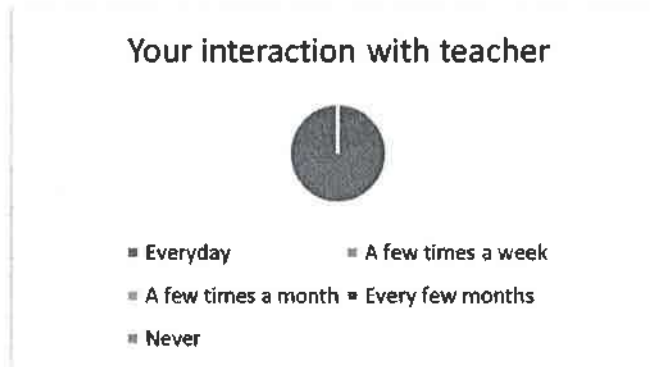
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Principals
PRINCIPAL

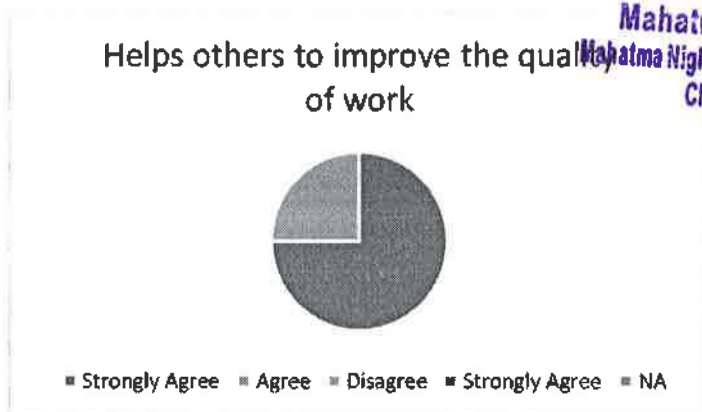
**Mahatma Education Society's
Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.**

Name of Teacher: - Asso. Prof. Dr. Lata Krishnan

1. Time Spent



2. Quality of Performance



Lata Krishnan
PRINCIPAL
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Chembur, Mumbai - 400 071.

3. Communication

Communicates well orally and in written form



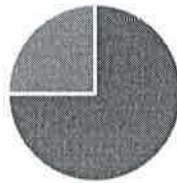
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Chmaku
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Chembur, Mumbai - 400 071.

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly



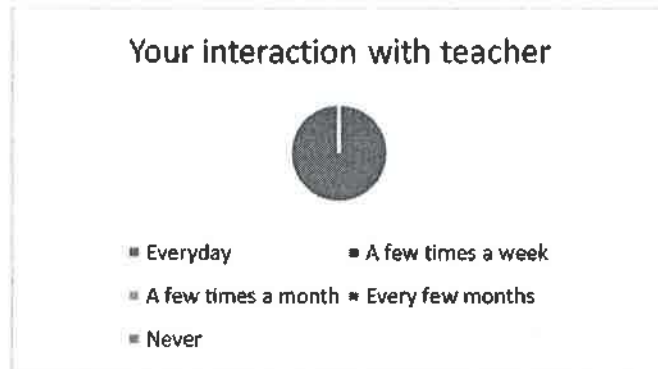
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Cehmaker

PRINCIPAL
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Chembur, Mumbai - 400 071.

Name of Teacher: - Dr. Anaya Markandeya

1. Time Spent



2. Quality of Performance



Amku
PRINCIPAL
Mahatma Education Society's
Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.

3. Communication

Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Chmella
PRINCIPAL
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Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.

4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly



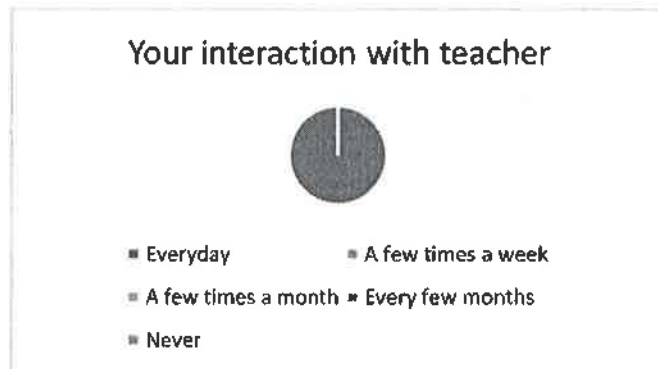
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Sahakar
PRINCIPAL

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Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.

Name of Teacher: - Asst. Prof. Tushar A. Pawar

1. Time Spent



2. Quality of Performance



Almdu
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Chembur, Mumbai - 400 071.

3. Communication

Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Chmiker
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Chembur, Mumbai - 400 071.

4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

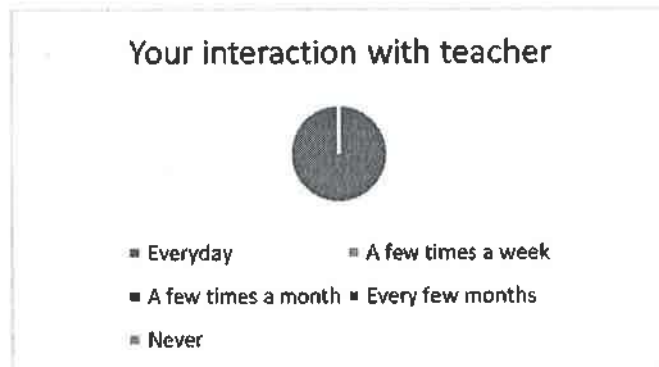
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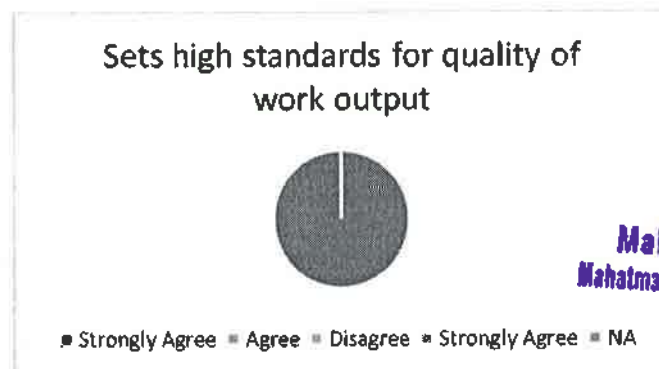
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Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.

Name of Teacher: - Asst. Prof. Harsh Shukla

1. Time Spent

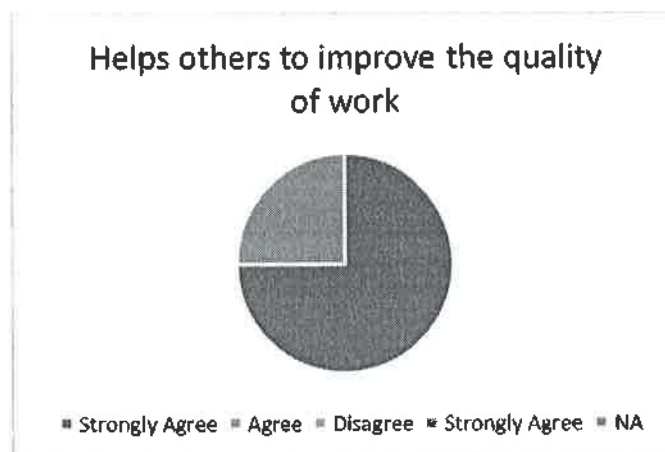


2. Quality of Performance



Chmeken
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Chembur, Mumbai - 400 071.



3. Communication

Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Abhik
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4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

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Opposite Fire Brigade, Chembur Naka
Chembur Mumbai- 400 071
(NAAC Re-Accredited)

1.4 QnM

**Feedback On The Academic
Performance And Ambience Of The
Institution From Various
Stakeholders, Such As Students,
Teachers, Employers, Alumni Etc.
And Action Taken Report**

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2020-21

**Mahatma Education Society's
Mahatma Night Degree College of Arts and Commerce**

AN ANALYSIS OF STUDENTS' SATISFICATION SURVEY 2020-21

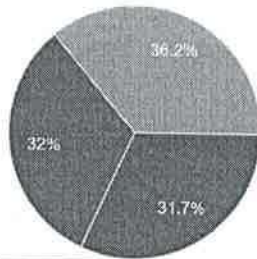
Due to COVID -19 pandemic, the Academic Year 2020-21 started through online mode. The admission procedure, regular lectures, other curricular and co-curricular activities and examinations were conducted through online mode.

Thus, the Students' Satisfaction Survey for 2020-21 was framed taking into consideration that all curricular and co-curricular activities were conducted online.

1. The Students' Satisfaction Survey was conducted through Google Form for the Academic Year 2020-21 from F.Y.B.Com., S.Y.B.Com. and T.Y.B.Com. students.

Total 356 responses were collected for the survey.

Class
356 responses



● FYBCOM
● SYBCOM
● TYBCOM

Principal
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2. The students were asked whether the admission notices were put up on the college notice boards and announced on the official WhatsApp group.

96.9% students responded Yes for the above question.

Were online admission notices put up on the college notice board, website and announced in student official WhatsApp groups?

356 responses



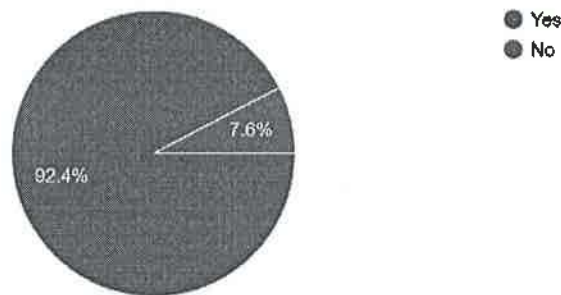
● Yes
● No

3. The question was asked on the SOPs given by the Government and University were followed during the admission process.

92.4% students responded that the SOPs were properly followed by the college during the admission procedure.

Were Covid-19 SOPs followed in college during the admission process?

356 responses

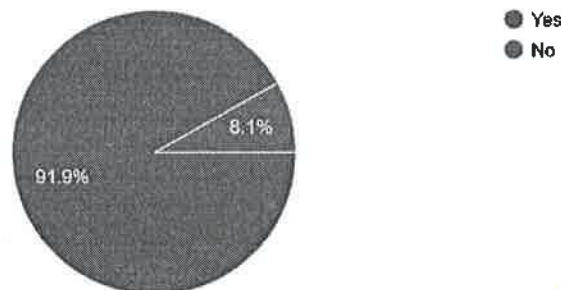


4. Taking into consideration the financial problems arose due to the pandemic and lockdown situation, the college offered an instalment facility in fees payment.

91.9% students confirmed that the said facility was offered to them.

Did you get instalment facility to pay fees to help you during this difficult financial constraint period of Covid-19?

356 responses



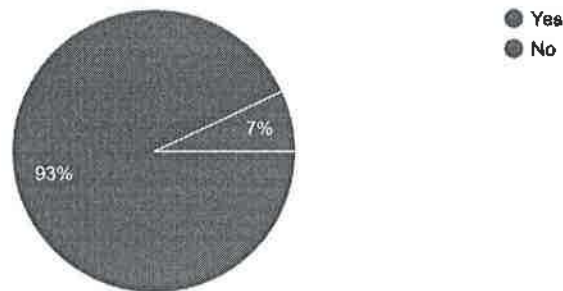
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5. The question on co-operation and guidance college office staff was asked to students.

93% students responded that they got the proper guidance and co-operation from the office staff during online admission procedure.

Did you get proper co-operation and guidance by college office staff during online admission procedure?

356 responses

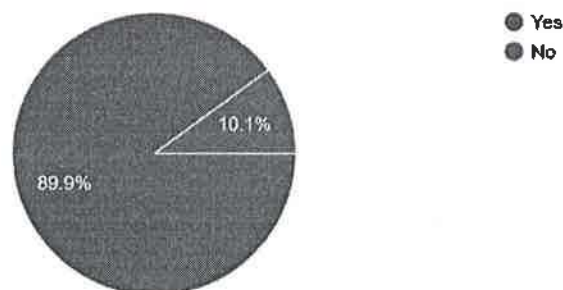


6. Since, the admission process through online mode was introduced for the first time due to pandemic the feasibility and convenience of the same was asked to students.

89.9% students found the online admission procedure convenient and student friendly.

Did you find the overall admission process and payment of fees were convenient and student friendly?

356 responses



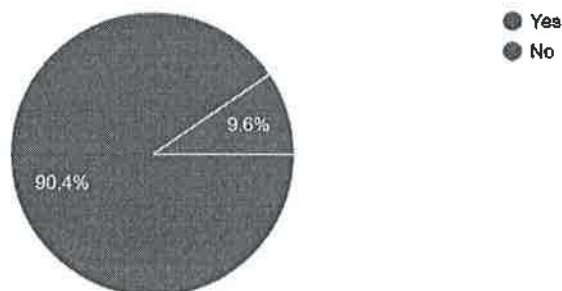
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7. The conduct of curricular and co-curricular activities through online mode was a new concept for college students which required a proper training and orientation in this regard.

The college conducted such programmes for students. 90.4% students said that the orientation programmes for online lectures were conducted at the beginning of the academic year itself.

Was orientation programme conducted at the beginning of the academic year?

356 responses

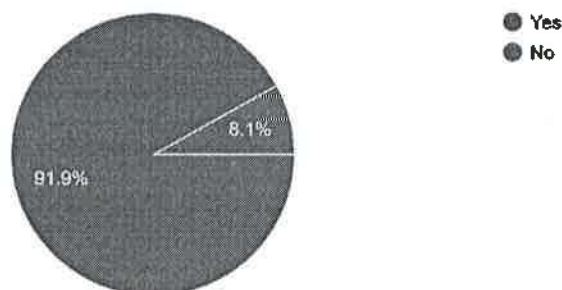


8. The students were introduced to the subjects, subject teachers, syllabus and other co-curricular and extension activities conducted by the college during the year.

91.9% students said that such information was provided during the orientation programme.

Did you get all the information regarding subjects, teachers, various curricular and cocurricular activities conducted in the college during orientation programme?

356 responses



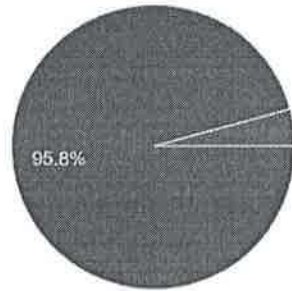
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9. The information regarding regular online lectures time table, mode of conduct of lectures was given to students during the orientation programme.

95.8% students said that such information was given during the orientation programme.

Did you get the information regarding Time Table, mode of conduct of lectures in orientation programme?

356 responses

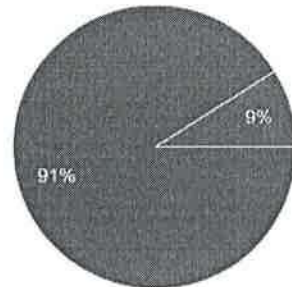


● Yes
● No

10. The official WhatsApp groups were formed for formal communication with students where lecture links, google classroom links and other relevant material were shared by teachers.

Was a WhatsApp group formed for formal communication?

356 responses



● Yes
● No

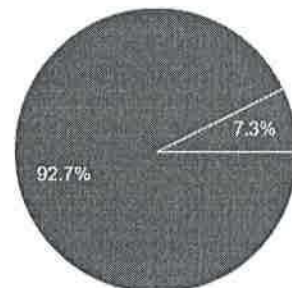
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11. The online lectures also were scheduled in the evening as per the regular timings of the college.

92.7% students were satisfied with the evening timings of the online lectures.

Were you satisfied with the timings and lecture duration of the online time table?

356 responses



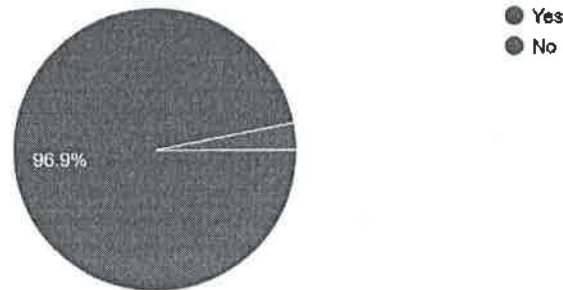
● Yes
● No

12. The G-Suit was purchased by the management for the online activities. The Google Meet and Google Classroom apps used for online teaching learning process. Students were asked whether such methodology was convenient and student friendly.

96.9% students said that they felt comfortable with the said methodology.

Did you find the platform of lectures i.e. Google Meet and Google Classroom convenient and student friendly?

356 responses

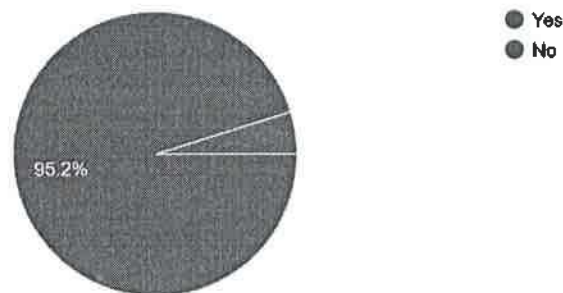


13. The students were asked whether online lectures were conducted as per given time table regularly and on time.

95.2% students responded that the online lectures were held regularly.

Were the online lectures held as per time table regularly and on time?

356 responses

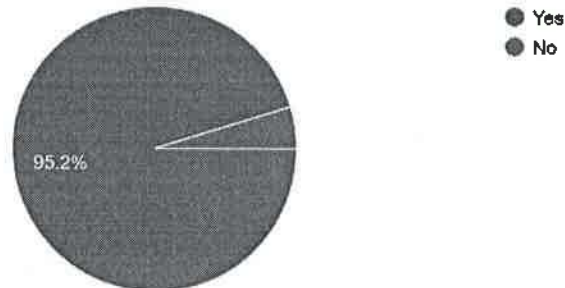


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14. 95.2% Students were of the opinion that teachers come well prepared for online lectures.

Did the teacher come well prepared for the online lectures?

356 responses

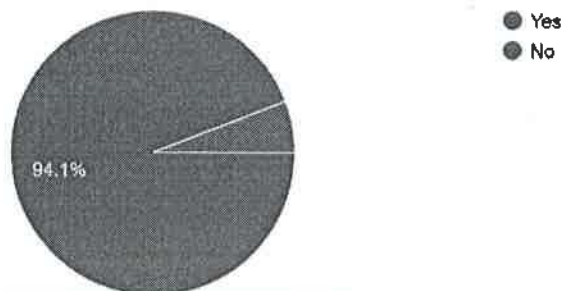


15. Students were asked whether they got the chance to ask questions and doubts during online lecture.

94.1% responded that they did get a chance to solve their doubts during the online lectures.

Did you get chance to ask questions and doubts during online lectures?

356 responses

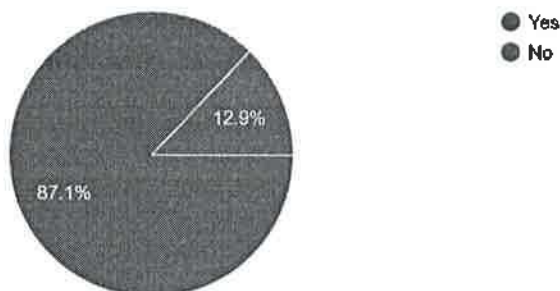


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16. The students asked whether they found the online lectures interactive. 87.1% students found online lectures interactive.

Did you find the online lectures interactive?

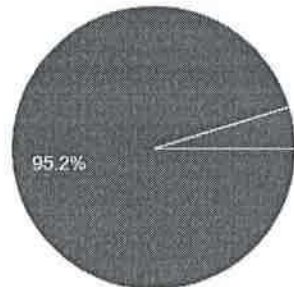
356 responses



17. The students were asked feedback on syllabus completion. 95.2% students said that the syllabus was completed on time in online lectures.

Was the syllabus of all subjects completed on time?

356 responses

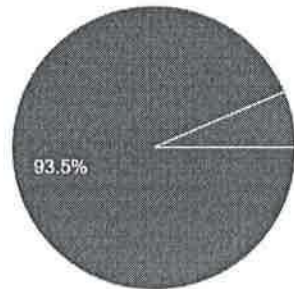


● Yes
● No

18. The students were asked whether revision sessions were conducted during online lectures. 93.5% students said that revision sessions were conducted during online lectures.

Did teachers take revision session before examination?

356 responses



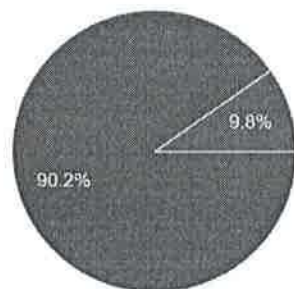
● Yes
● No

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19. The feedback on overall conduct of online lectures. 90.2% students were satisfied with the overall conduct of online lectures.

Were you satisfy with the overall conduct of online lectures?

356 responses

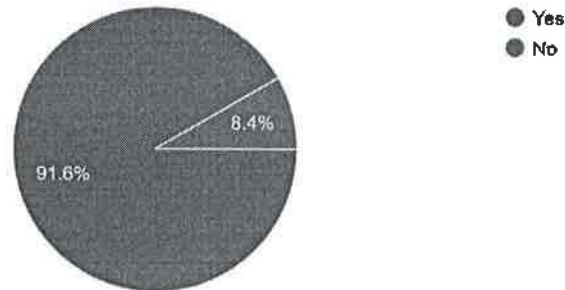


● Yes
● No

20. 91.6% students responded that the extra-curricular activities were also conducted through online mode.

Did college undertake extra curricular activities online like seminars, workshops, awareness programmes etc.?

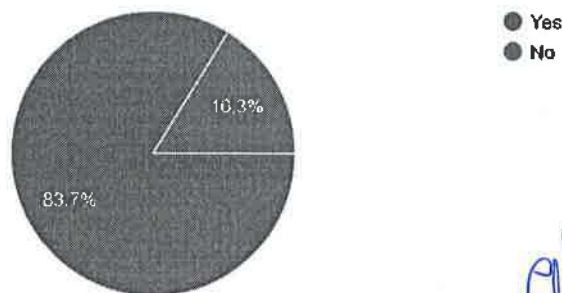
356 responses



21. The cultural committee of the college organised an intercollegiate cultural festival Prarambh. The feedback was asked on the same from students.

Did you enjoy the online inter-collegiate cultural festival Prarambh organized by the college during the pandemic?

356 responses

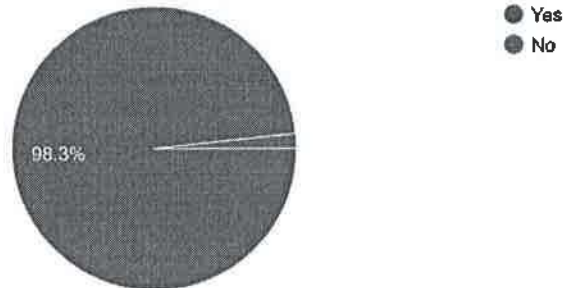


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22. The feedback on online examination system was taken from students. 98.3% students said that orientation programme and mock test were conducted before online examinations.

Did college organize an orientation programme and mock test before Examination?

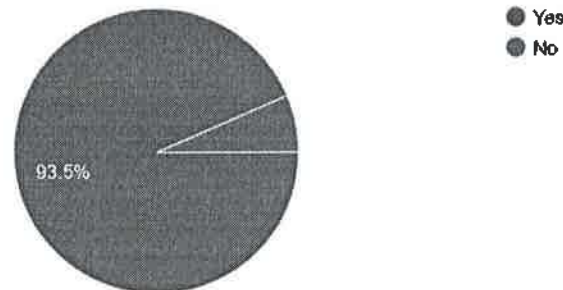
356 responses



23. The college conducted pre-exam survey as per University Guidelines.

Did college conduct pre-exam survey as per University Guidelines?

356 responses

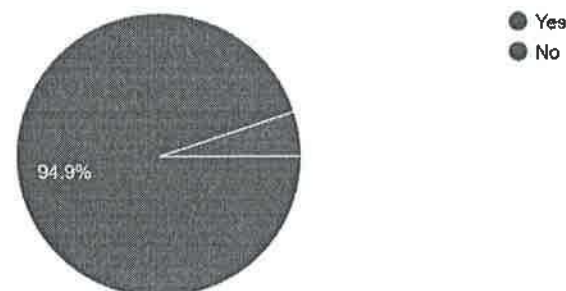


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24. 94.9% students said that they got cooperation and support during the online examination to deal with technical aspects.

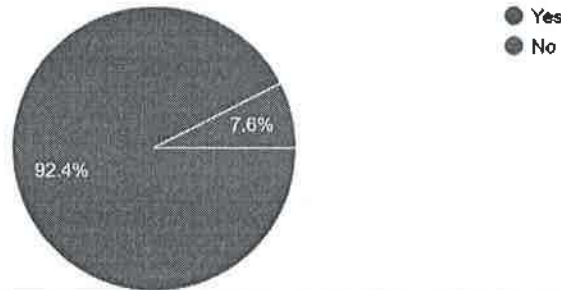
Did you get teachers cooperation and support during the examination period to deal with technical aspects?

356 responses



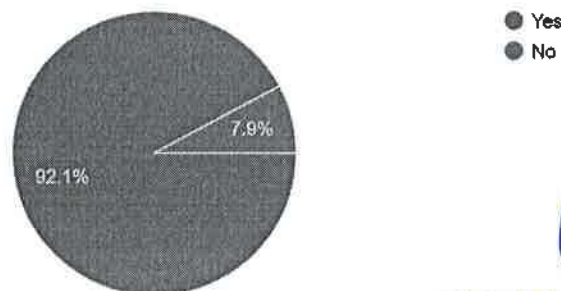
25. The students' opinion on the online examination platform was asked. 92.4% students responded that the examination platform used was convenient and user friendly.

Did you find the examination platform user friendly?
356 responses



26. Considering the technical hitches take place during the online examinations, the college also makes a provision for re-examination. 92.1% students said that the said second chance of re-examination is given to the genuine cases.

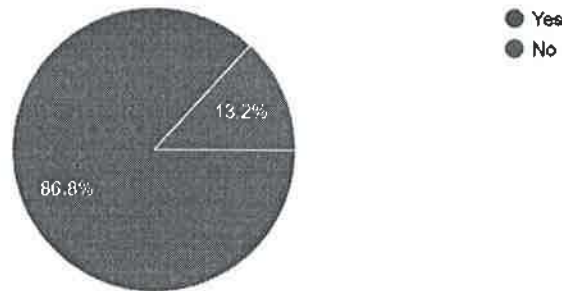
Did college give a chance for re-exam in case of technical issues during exam?
356 responses



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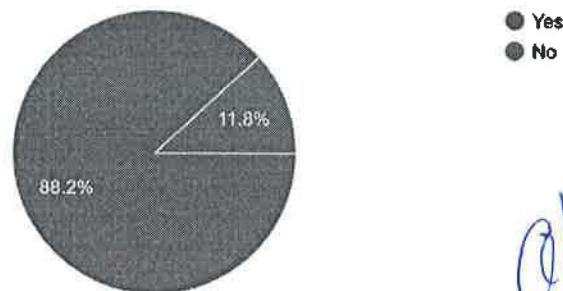
27. Book Bank Facility is one of the best practices of the college. The feedback was asked on the said facility. 86.8% students responded that such facility is provided to them.


Was the Book Bank facility provided by the college?
356 responses



28. During the pandemic period the library timings were adjusted as per the norms and guidelines issued by the Government and students' requirements as well. 88.2% students found the library timings convenient

Were the library timings convenient during the pandemic period?
356 responses

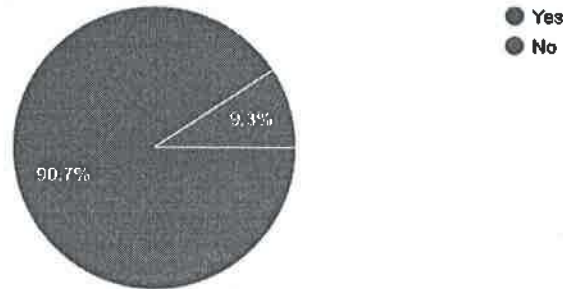



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29. 90.7% students were satisfied with the library facilities.

Were you satisfy with library facilities of the college?

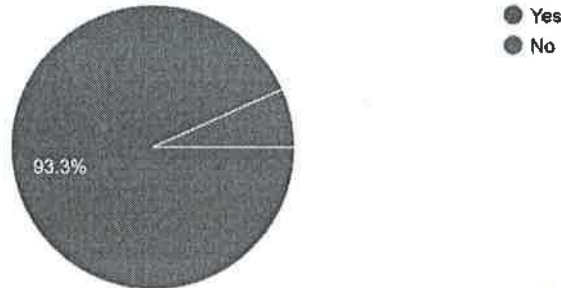
356 responses



30. The COVID 19 pandemic made the colleges to introduce Online Teaching Learning System. The college asked the feedback of students on overall online college activities for the academic year 2020-21 for further improvement.

Did you find the overall online college activities satisfactory during the academic year 2020-21?

356 responses



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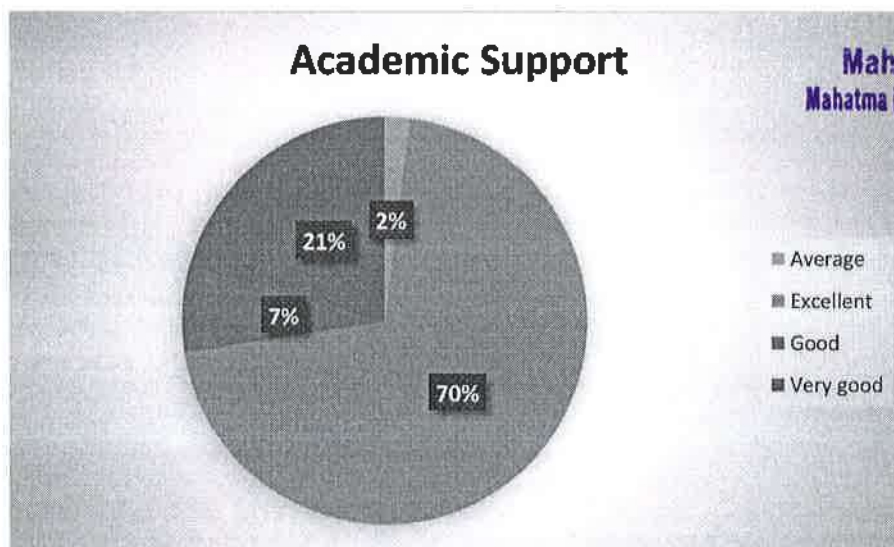
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Feedback from Alumni
For the Academic Year 2020-21

In the academic year 2020-21, Alumni feedback was taken with the help of google form. The link of the form was circulated in the WhatsApp group and alumni were requested to fill the feedback form. There were 102 alumni respondents to the feedback form. An analysis of alumni feedback is given below.

1. **Academic Support:** The first question which was asked to alumni is about academic support received by them in the college. There were 70.00 percent alumni who gave excellent feedback for academic support in the college while 21.00 percent alumni gave very good rating. On the other hand, there were 7.00 percent alumni gave good rating and 2.00 percent alumni gave average rating.

Figure 1: Academic Support

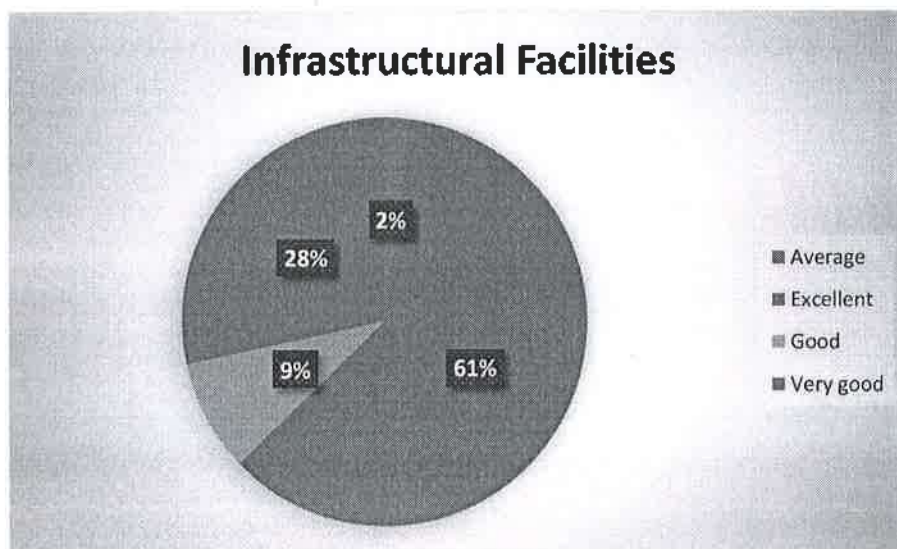


Source: Derived from Alumni Responses

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2. **Infrastructural Facilities in the College:** There was a question about basic infrastructure facility available in the college. In response to this question, 61.00 percent alumni responded excellent infrastructural facilities as compared to other night college while 28.00 percent gave a very good rating. There were 9.00 percent individuals who gave good feedback and 2.00 percent individuals gave average rating to infrastructural facility.

Figure 2: Infrastructural Facilities

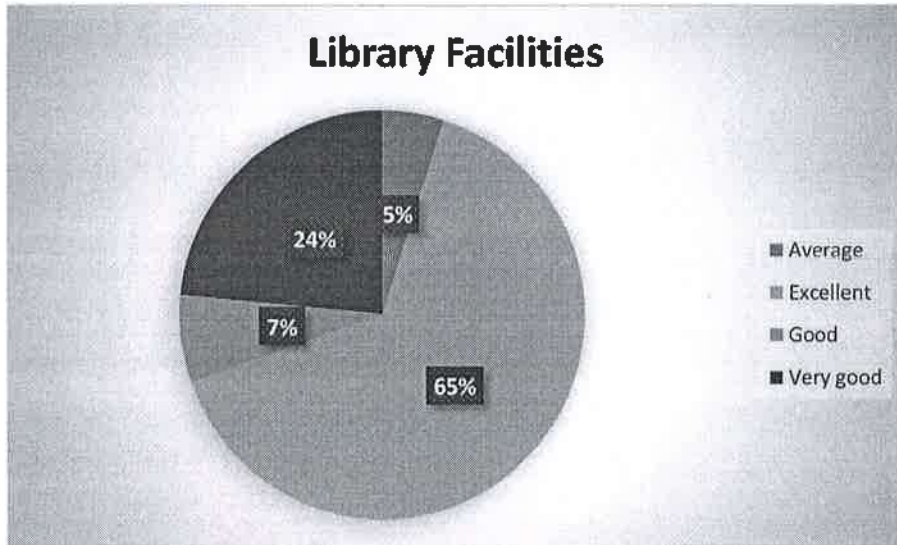


Source : Derived from Alumni Responses

3. **Library Facilities :** Library plays a decisive role in the academic career of the student. Therefore, it was necessary to have library feedback from the alumni. When asked about the library support from alumni, 65.00 alumni gave excellent rating while 24.00 percent gave very good rating to the library facilities. There were 5.00 percent people who felt that library facilities were average in the college while 7.00 percent felt that there was a good library environment in the college.

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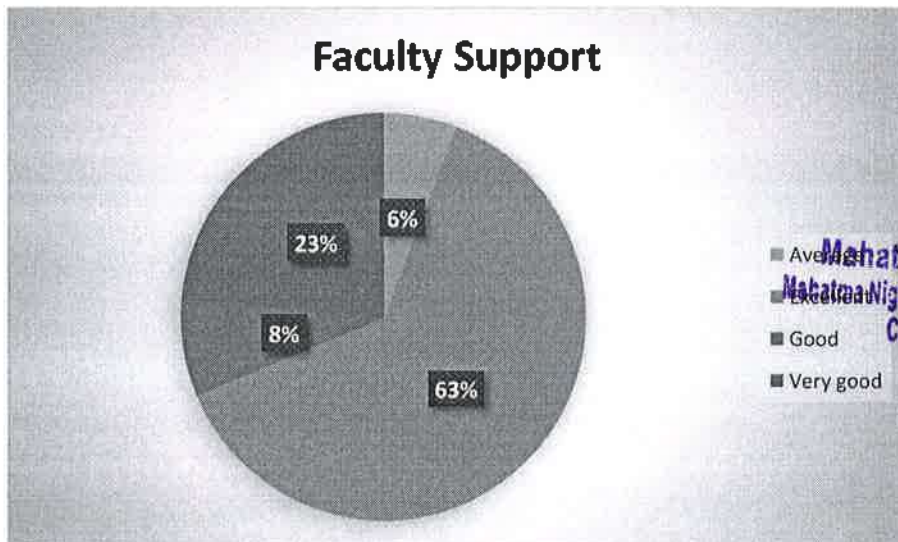
Figure 3: Library Facilities



Source : Derived from Alumni Responses

4. **Faculty Support:** Alumni of Mahatma Night Degree College of Arts and Commerce loves their teachers as it is visible from pie chart 4: There were 63.00 percent alumni who responded that they received a great support from faculty in the college while 23 percent felt it was very good. There were 8.00 percent alumni who gave good rating to faculty support while 6.00 felt that they received average faculty support in the college.

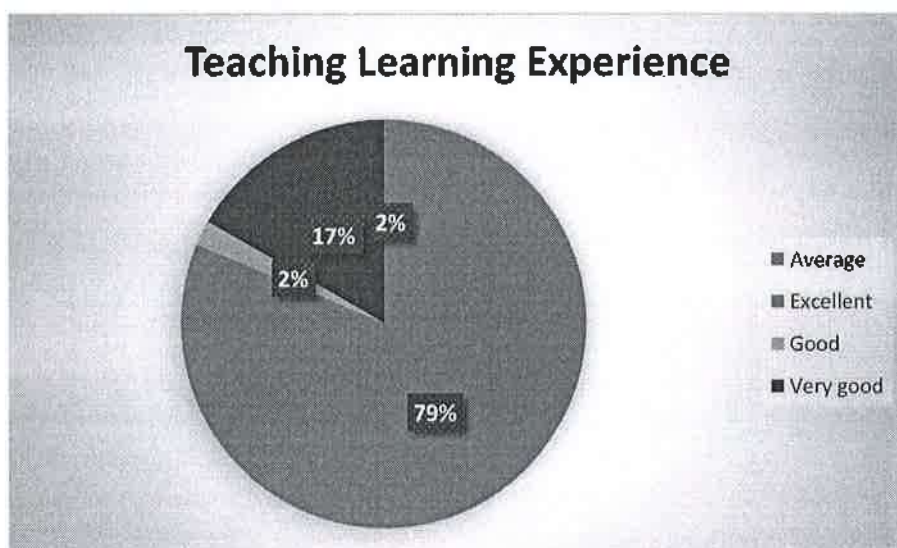
Figure 4: Faculty Support



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5. **Teaching Learning Experience :** The next question which has been asked to the alumni is about their teaching learning experience. The alumni who gave excellent rating to the teaching learning experience of the Mahatma Night Degree College of Arts and Commerce consist of 79.00 percent while who rate very good teaching learning experience were 23.00 percent. There were 8.00 percent alumni who said that their teaching learning experience was good on the other hand 6.00 percent alumni rated their teaching learning experience of average category.

Figure 5: Teaching Learning Experience

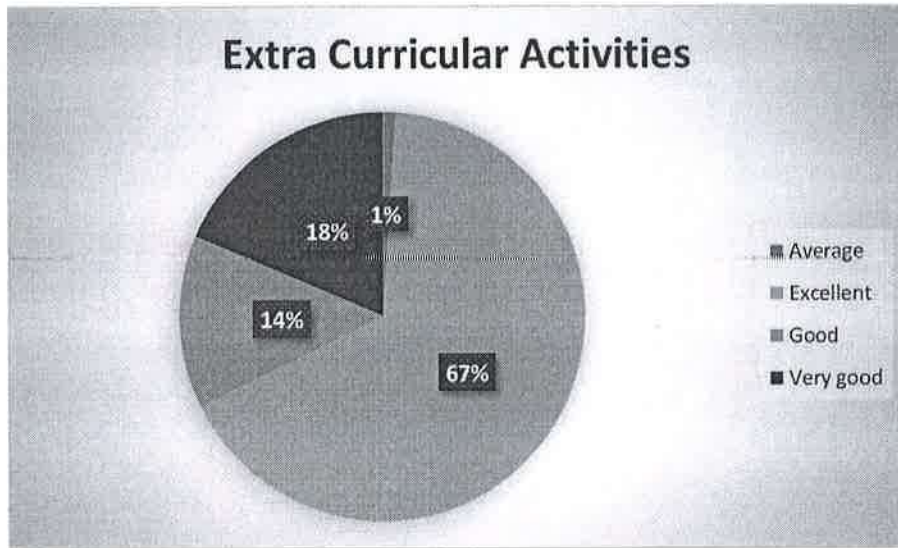


Source : Derived from Alumni Responses

6. **Extra-Curricular Activities :** Mahatma Night Degree College of Arts and Commerce conducts many extra-curricular and extension activities for the development of the students. Therefore, when alumni were asked about the nature of extra-curricular activities conducted in the college, 67.00 percent , 18.00 percent and 14.00 percent gave the reply of excellent, very good and good respectively. However, 1.00 percent alumni responded average rating to extra-curricular activities conducted in the college.


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Figure 6: Extra-Curricular Activities



Source : Derived from Alumni Responses

7. **Counselling Support** : Mahatma Night Degree College of Arts and Commerce conducts various counselling activities and sessions in the college. We have a Professional counsellor Evade Lee who counsel the student periodically if they face any difficulties, Apart from this, college conducts various career guidance session for the students. Therefore, 58.00 percent of alumni gave excellent ratings to the counselling support while 27.00 percent alumni said they felt that the counselling done was of very good nature in the college. On the other hand, there were 12.00 percent people who found it good while 3.00 percent gave average rating to the counselling activities.


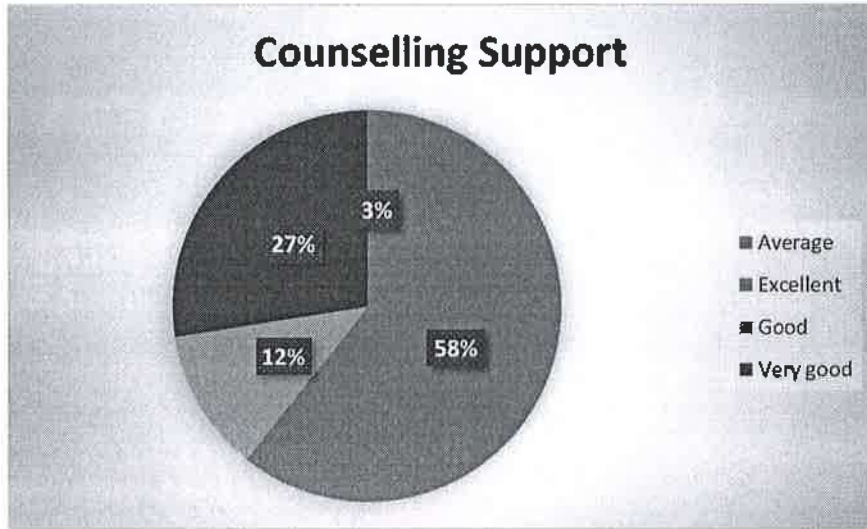
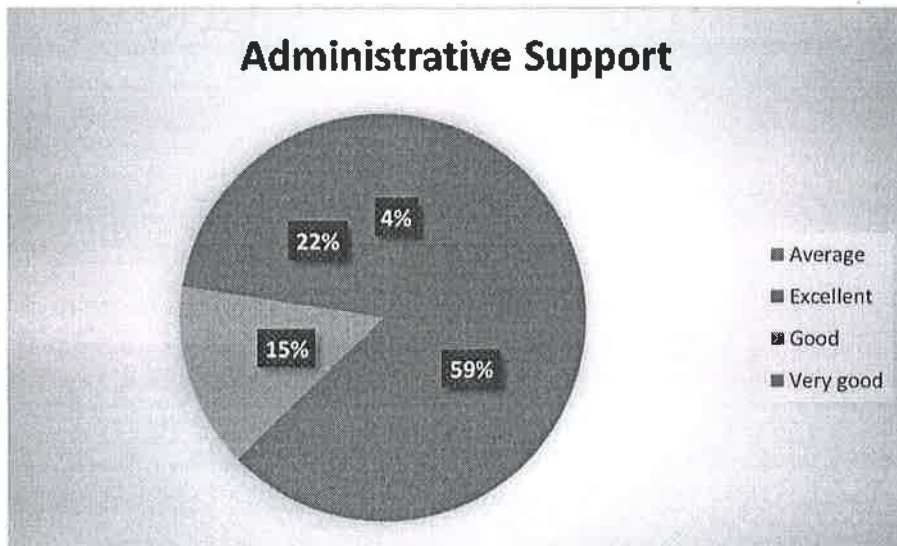

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Figure 7: Counselling Support



Source : Derived from Alumni Responses

Figure 8: Administrative Support



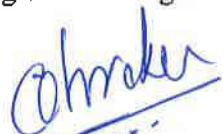
Source : Derived from Alumni Responses

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8. **Administrative Support :** With respect to administrative support received from the non-teaching and office staff, there were 59.00 percent who said they received excellent support from the college non-teaching staff while 12.00 percent said that they had a very good experience with the administrative support received by them from the college non-teaching staff. There were 4.00 percent and 15.00 percent alumni who rated average and good administrative support in the college.

Conclusion: Alumni are the very important stakeholder in the college and their feedback is important to improve efficiency in the college functioning. An analysis of alumni feedback suggests a satisfactory result as most of the feedback received is from excellent and very good category. The appreciation and trust of the students and other stakeholder always motivate the college to strive hard to achieve its vision and mission. The college also believes in continuous efforts to improve efficiency in various aspect of functioning of the college.

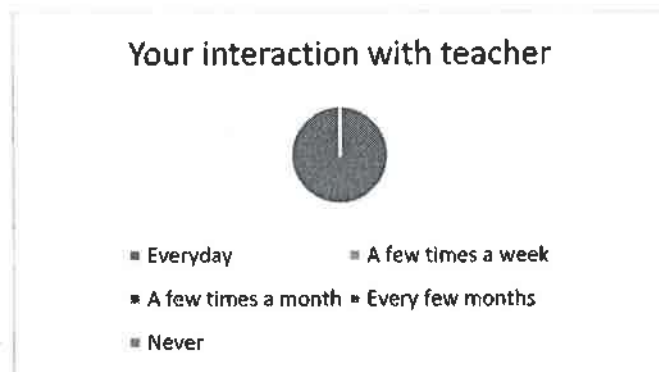

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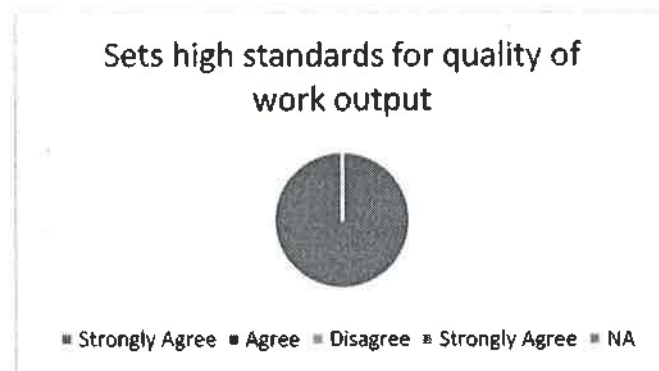
PEER TO PEER FEEDBACK 2020-21

Name of Teacher: - Dr. Eknath Zhrekar

1. Time Spent



2. Quality of Performance



Dr. Eknath Zhrekar
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3. Communication

Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

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4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly

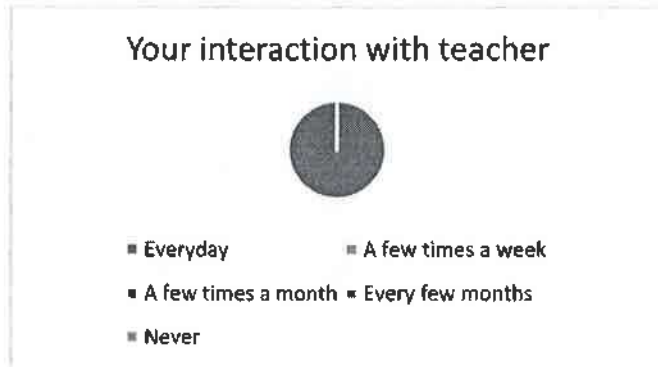


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

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Principal
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Name of Teacher: - Asso. Prof. Dr. Lata Krishnan

1. Time Spent



2. Quality of Performance



3. Communication

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Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



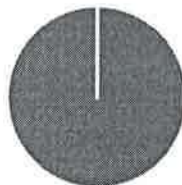
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4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly



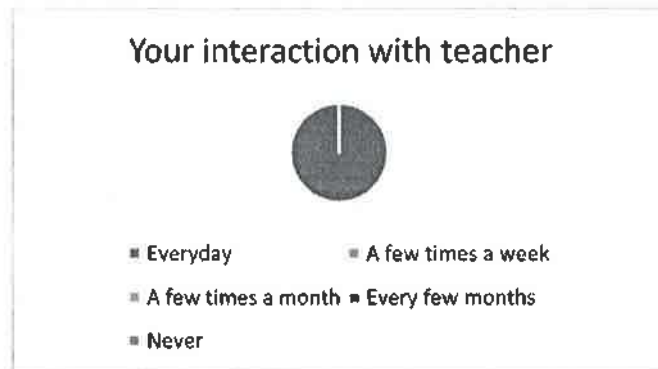
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Name of Teacher: - Dr. Anaya Markandeya

1. Time Spent

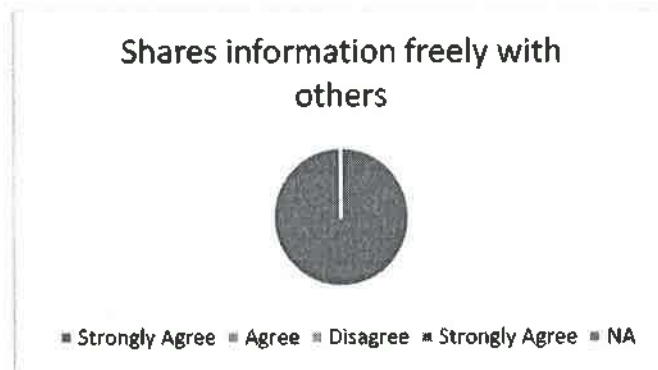
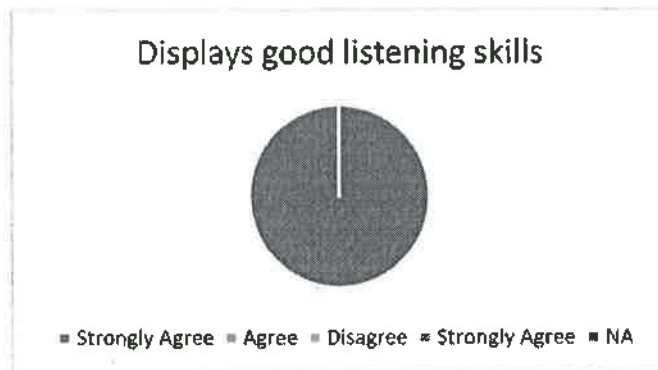
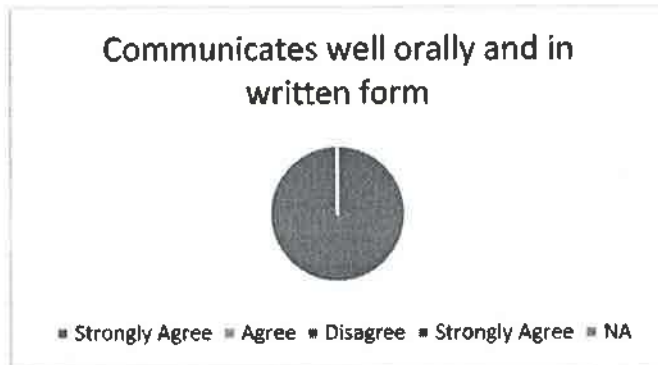


2. Quality of Performance

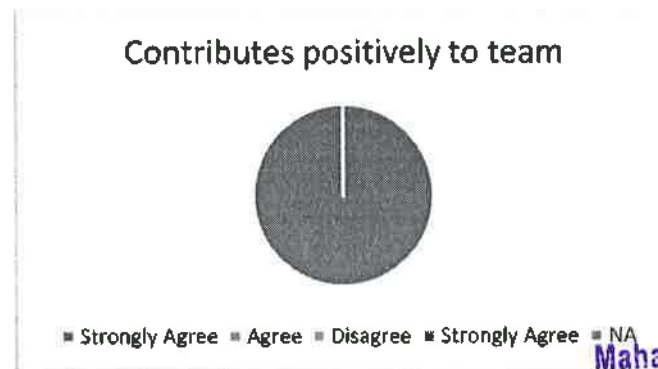


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3. Communication



4. Teamwork



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Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly



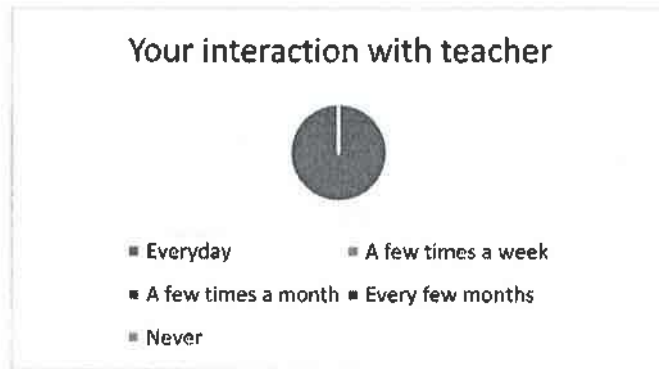
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Chandrakumar

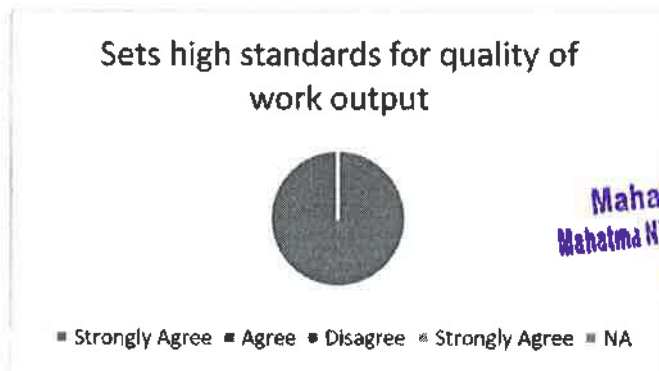
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Name of Teacher: - Asst. Prof. Tushar A. Pawar

1. Time Spent



2. Quality of Performance



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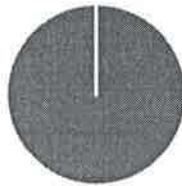
3. Communication

Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

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4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly



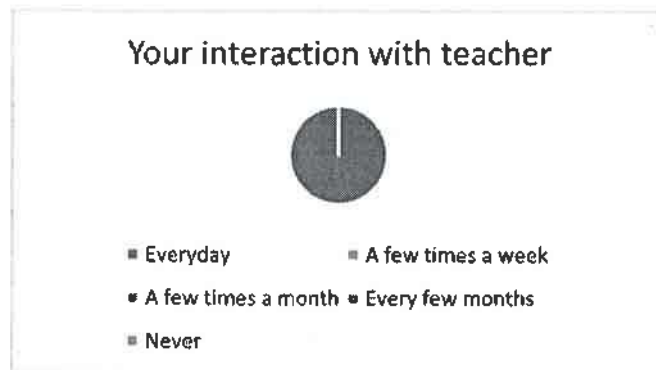
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Ahmed

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Name of Teacher: - Asst. Prof. Harsh Shukla

1. Time Spent



2. Quality of Performance



Harsh Shukla
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Chembur, Mumbai - 400 071.



3. Communication

Communicates well orally and in written form



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Displays good listening skills



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Shares information freely with others



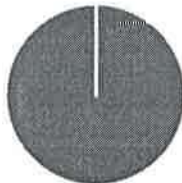
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

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4. Teamwork

Contributes positively to team



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Helps to define team roles to maximize output



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

Can be counted on to complete tasks correctly




■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Agree ■ NA

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1.4 QnM

Feedback On The Academic Performance And Ambience Of The Institution From Various Stakeholders, Such As Students, Teachers, Employers, Alumni Etc. And Action Taken Report


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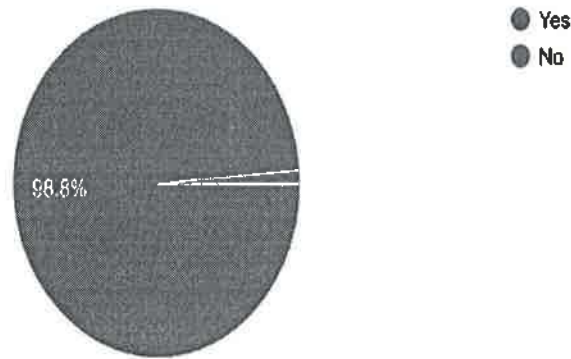
2019-20

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Mahatma Night Degree College of Arts and Commerce
Chembur Naka, Opposite Fire Brigade
Mumbai- 400 071

Students Satisfaction Survey for the Academic Year 2019-2020

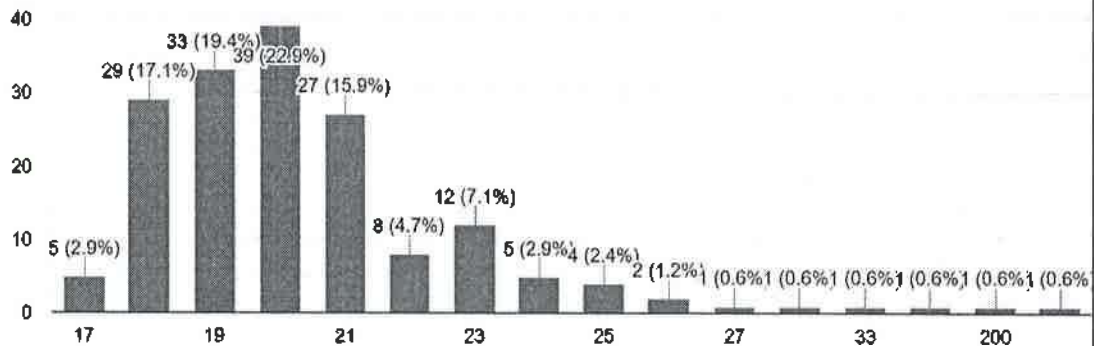
Please confirm this is the first and only time you answer this survey.

170 responses



Age

170 responses

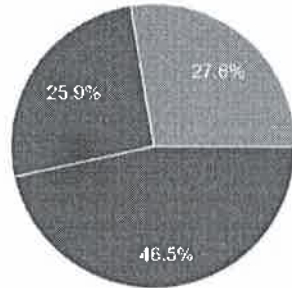


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Class

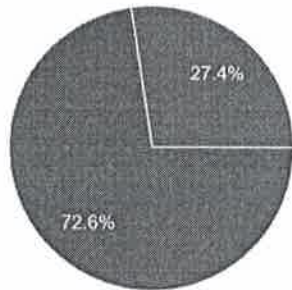
170 responses



- F.Y.B.Com
- S.Y.B.Com
- T.Y.B.Com

Division

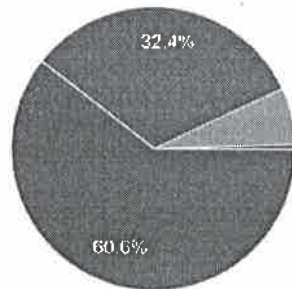
168 responses



- Division A
- Division B

How much of the syllabus was covered in the class?

170 responses

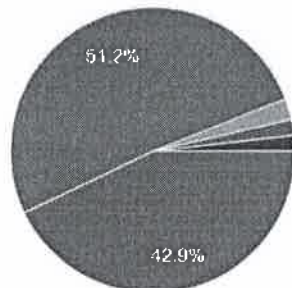


- 85 to 100%
- 70 to 84%
- 30 to 54%
- less than 30%

C. Mahaker
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How well did the teachers prepared for the class?

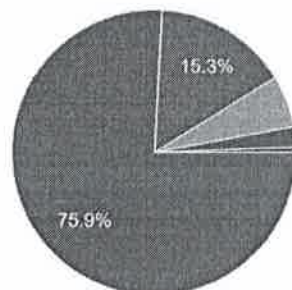
170 responses



- Thoroughly
- Satisfactory
- Poorly
- Indifferently
- won't teach at all

How well were the teachers able to communicate?

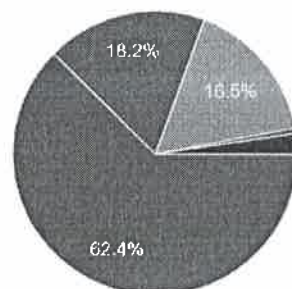
170 responses



- Always effective
- Sometime effective
- Just satisfactory
- Generally ineffective
- Very poor communication

The institute takes active interest in the promoting internship, students exchange, field visit for students

170 responses



- Regularly
- Often
- Sometimes
- Rarely
- Never

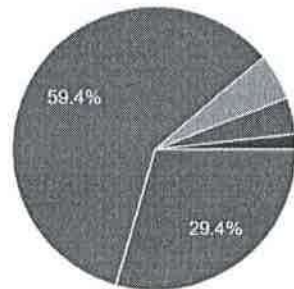
Chmiker

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The teaching and mentoring process in the institute facilitate you in cognitive, social and emotional growth

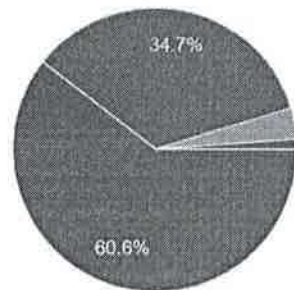
170 responses



- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow

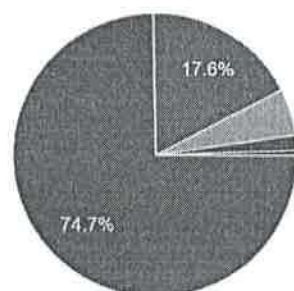
170 responses



- Strongly agreed
- Agree
- Neutral
- Disagree
- Strongly agree

Teachers inform you about your expected competencies, Course outcomes and program outcome

170 responses

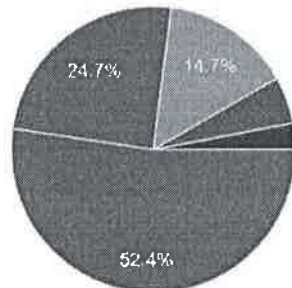


- Every time
- Usually
- Sometime
- Rarely
- Never

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Your mentor does a necessary follow up with an assigned task to you

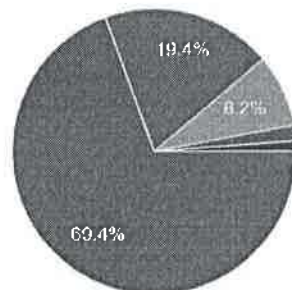
170 responses



- Every time
- Usually
- Sometime
- Rarely
- I Don't Have a mentor

The teachers illustrate the concept through examples and application

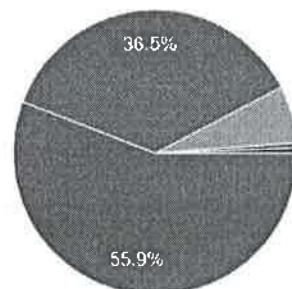
170 responses



- Every time
- Usually
- Some time
- Rarely
- Never

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process

170 responses



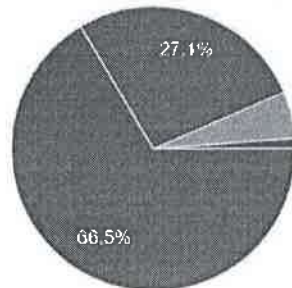
- Strongly agreed
- Agree
- Neutral
- Disagree
- Strongly agree

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Teachers encourages you to participate in extra curricular activities

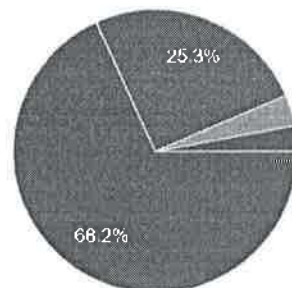
170 responses



- Strongly Agreed
- Agree
- Neutral
- Disagree
- Strongly agree

Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

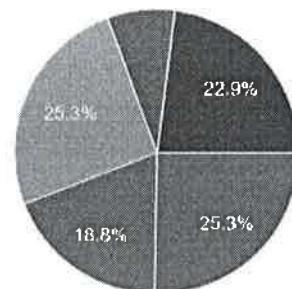
170 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching

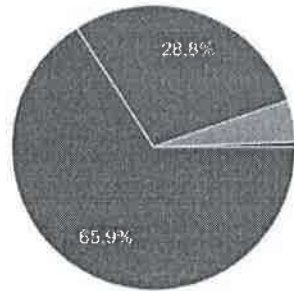
170 responses



- Above 90%
- 70-89%
- 50-69%
- 30-49%
- Below 29%

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The overall quality of teaching learning process in your institute is very good
170 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

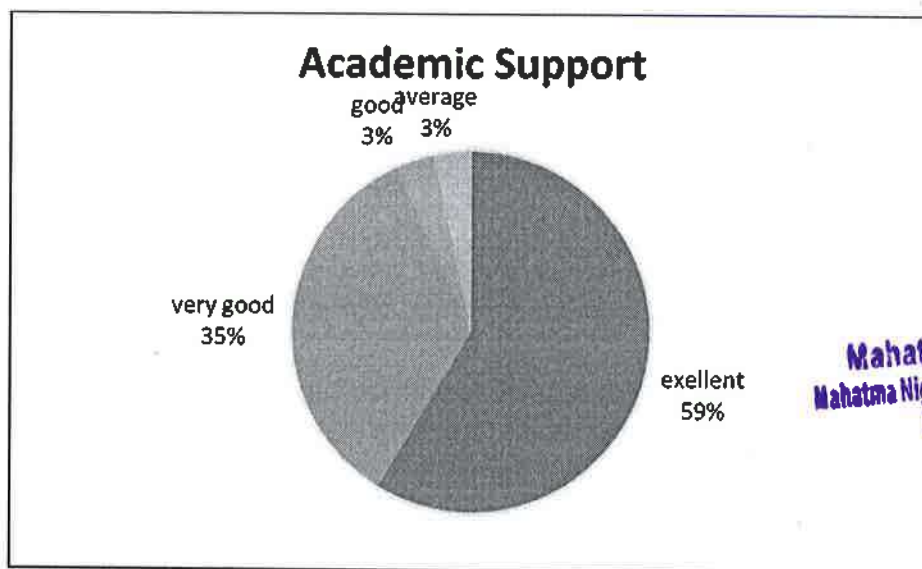
C. Mahesh
PRINCIPAL
Mahatma Education Society's
Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.

Feedback from Alumni
For the Academic Year 2019-20

Mahatma Night Degree College of Arts and Commerce conducts alumni meet regularly. This time we have taken alumni feedback during convocation ceremony. An analysis of convocation feedback is given below.

1. Academic Support : The first question which was asked to alumni is about academic support received by them in the college. The pie diagram of their feedback is given below. 59.00 percent alumni said that they received excellent academic support from the college while 35.00 percent said that they got very good academic support from the college. Thus overall 94.00 percent alumni were very happy from the academic support received from college.

Figure 1: Academic Support

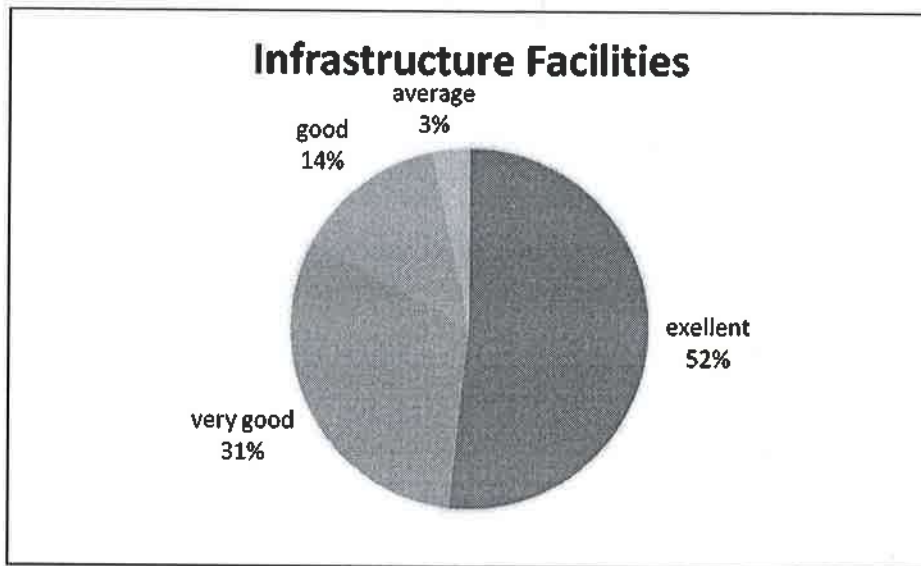


Source : Derived from Alumni Responses

2. Infrastructural Facilities in the College : When Alumni were asked about the infrastructural facilities in the college 14.00 percent alumni said they felt that infrastructure facility is good in the college. On the other hand 52.00 percent people rated it very good while 31.00 percent said that it was very good from the point of view of night college.

amku
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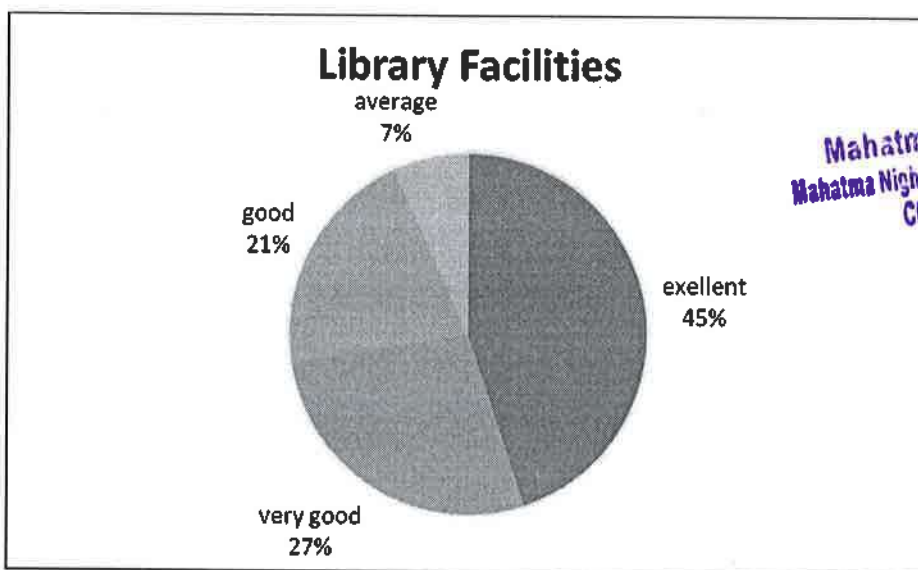
Figure 2: Infrastructural Facilities



Source : Derived from Alumni Responses

3. Library Facilities : The library of Mahatma Night Degree College of Arts and Commerce has a book bank facility in the college. It operates as per the convenience of the students. Alumni who gave excellent library rating were 45.00 percent , 27.00 percent said it was very good and 21.00 percent alumni said that it was good experience with the library. The average rating was 7.00 percent for the library facilities given by the alumni.

Figure 3: Library Facilities

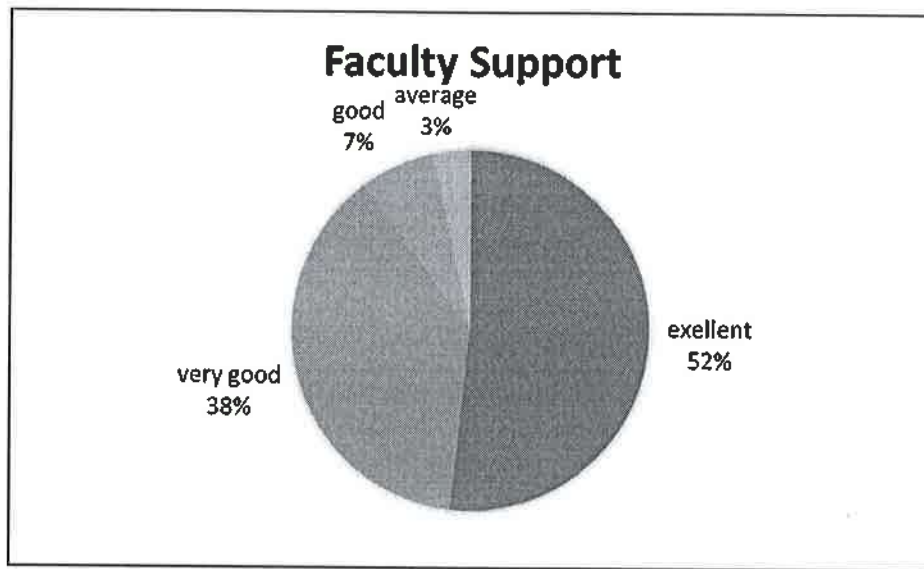


Source : Derived from Alumni Responses

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Chembur, Mumbai - 400 071.

4. Faculty Support : Role of the faculty is vital in the development of any institution. When alumni were asked about the faculty support they received during their college career , 52.00 percent alumni responded with excellent faculty support, 38.00 percent responded with very good faculty support. There were 7.00 percent alumni who rated good academic support while 3.00 percent alumni felt that they received average faculty support int their college span.

Figure 4: Faculty Support

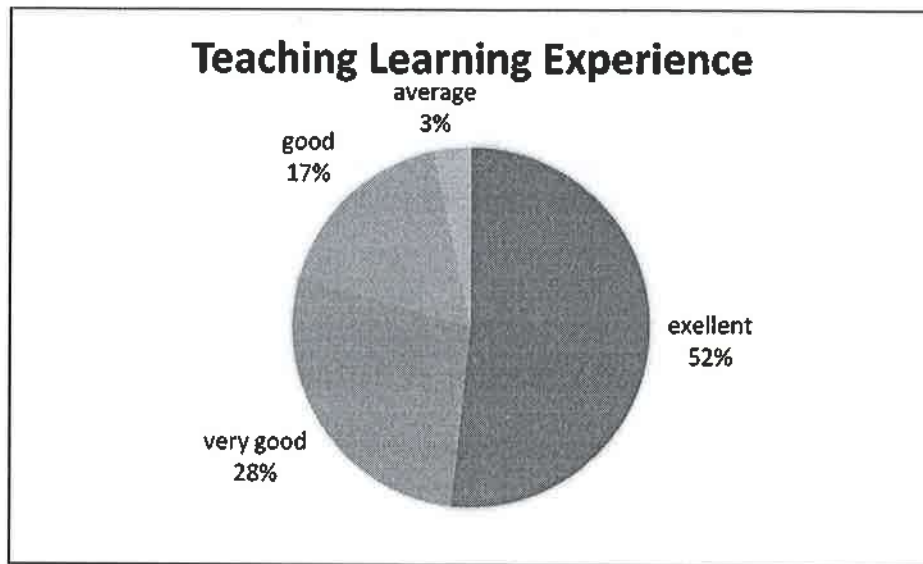


Source : Derived from Alumni Responses

5. Teaching Learning Experience : The next question which has been asked to the alumni is about their teaching learning experience. The alumni who gave excellent rating to the teaching learning experience of the Mahatma Night Degree College of Arts and Commerce consist of 52.00 percent while who rate very good teaching learning experience were 28.00 percent. There were 17.00 percent alumni who said that their teaching learning experience was good on the other hand 3.00 percent alumni rated their teaching learning experience of average category.

Ohmkar
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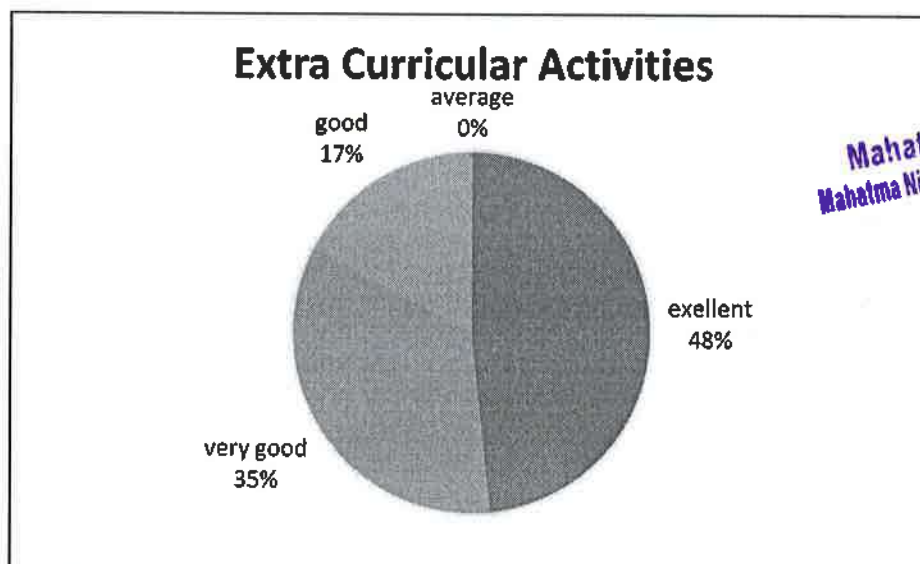
Figure 5: Teaching Learning Experience



Source : Derived from Alumni Responses

6.Extra Curricular Activities : The percentage of alumni who found that extra-curricular activities conducted in the college is of excellent nature were 48.00 percent while 35.00 percent said it was very good. There were 17.00 percent people who found extra-curricular activities were very good. It is to be noted that in spite of being a night college, Mahatma Night Degree College of Arts and Commerce conducts all the extra-curricular activities as per University of Mumbai's guidelines.

Figure 6: Extra Curricular Activities

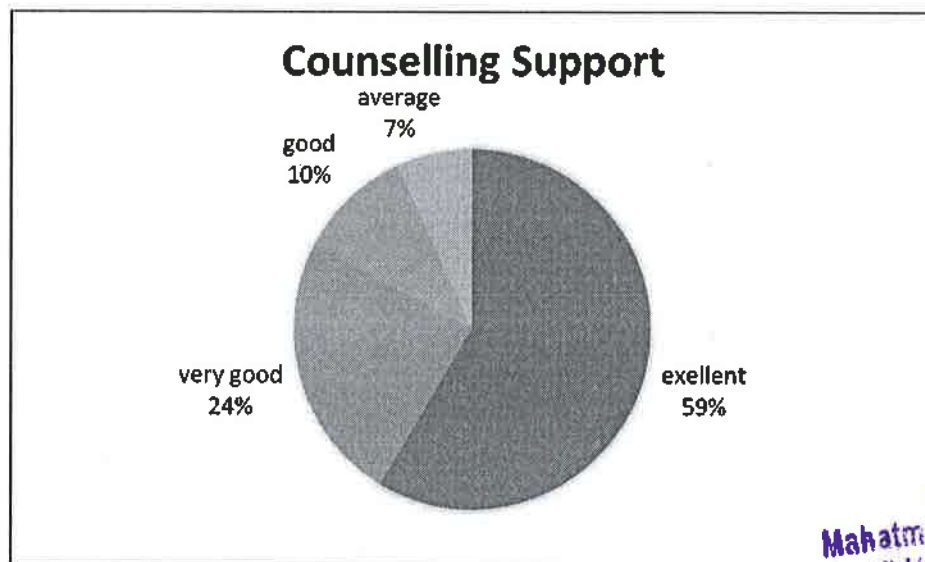


Source : Derived from Alumni Responses

ohmku
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7.Extra Curricular Activities : Alumni were very happy with the counselling done in the college. Mahatma Night Degree College of Arts and Commerce conducts various counselling activities and sessions in the college. Therefore, 59.00 percent of alumni gave excellent ratings to the counselling support while 24.00 percent alumni said they felt that the counselling done was of very good nature in the college. On the other hand, there were 10.00 percent people who found it good while 7.00 percent gave average rating to the counselling activities.

Figure 7: Counselling Support



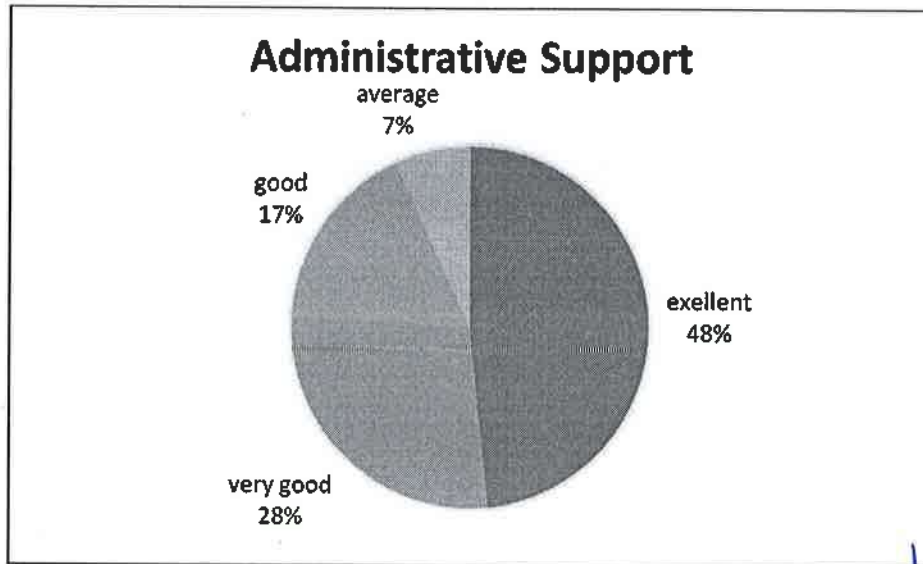
Source : Derived from Alumni Responses

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8. Administrative Support : When the alumni were asked about the administrative support they received from the college non-teaching staff from the college, 48.00 percent said they received excellent support from the college non-teaching staff while 28.00 percent said that they had a very good experience with the administrative support received by them from the college non- teaching staff. There were 7.00 percent and 17.00 percent alumni who rated average and good administrative support in the college.

Conclusion : Alumni feedback is very important from the college's development point of view. In all the categories, maximum responses received by the alumni were in the excellent and very good category. However, Mahatma Night Degree College of Arts and Commerce will strive hard to covert good and average responses to excellent category through persistent quality improvement in all the categories.

Figure 8: Administrative Support



Source : Derived from Alumni Responses

Almela
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1.4 QnM

**Feedback On The Academic
Performance And Ambience Of The
Institution From Various
Stakeholders, Such As Students,
Teachers, Employers, Alumni Etc.
And Action Taken Report**

SSS ATR

2019-20 To 2022-23


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Mahatma Education Society's

MAHATMA NIGHT DEGREE COLLEGE OF ARTS AND COMMERCE

Chembur Naka, Mumbai 400 071

ACTION TAKEN REPORT OF STUDENTS' SATISFCATION SURVEY

2019-20

1. It was decided to take a periodic review of the syllabus completion for timely completion of the same.
2. The teachers were instructed to prepare for their respective subjects in more effective manner e.g. use of ICT tools, interactive sessions during the class. Further, they were also requested to use examples and applications in more numbers wherever possible.
3. In order to improve the communication with the students and to ensure their cognitive, social and emotional growth, the teachers were requested to follow the mentor mentee system meticulously.
4. The teachers were requested to inform and update the students with regards to Programme Outcomes and Course Outcomes of their respective subjects.
5. The college organised sessions on career counselling, job opportunities to make students ready for industry.
6. The college also organised the 'Placement Mela' to provide job opportunity.
7. The non-teaching staff members were instructed to be more supportive with students with regards to admission process, fees collection etc.



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Chembur Naka, Mumbai 400 071

ACTION TAKEN REPORT OF STUDENTS' SATISFICATION SURVEY

2020-21

- To enhance the effectiveness of online lectures, teachers were requested to use interactive and innovative methods during their online lectures.
- Due to COVID-19 pandemic, all the curricular and co-curricular activities were conducted through online mode. It included Prarambha- An Intercollegiate Cultural Fest. The committee members were requested to conduct more of such events through online mode.
- The SOPs given by the Government, University of Mumbai and Management were strictly followed during the entire academic year for admission, curricular and co-curricular activities. The students and teachers were able to manage all the activities efficiently even through online mode. The same procedures were decided to follow for the next academic year also till the receipts of new updates from the concern authorities.


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Chembur Naka, Mumbai 400 071

ACTION TAKEN REPORT OF STUDENTS' SATISFCATION SURVEY

2021-22

1. All teachers were instructed to complete the syllabus irrespective of online or offline conduct of lectures.
2. To encourage and ensure the maximum participation of students, all the departments were directed to organise student exchange programme, field visit etc.
3. In order to improve the communication with the students, the teachers were requested to follow the mentor mentee system meticulously.
4. All the teachers were requested to organise various curricular and co-curricular activities for the overall development of the students.
5. The teachers were instructed to prepare for their respective subjects in more effective manner e.g. use of ICT tools, interactive sessions during the class. Further, they were also requested to use examples and applications in more numbers wherever possible.
6. It was communicated to all the teachers to improve the overall teaching learning process.



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Chembur Naka, Mumbai 400 071

ACTION TAKEN REPORT OF STUDENTS' SATISFCATION SURVEY

2022-23

1. The teachers were instructed to prepare for their respective subjects in more effective manner e.g. use of ICT tools, interactive sessions during the class. Further, they were also requested to use examples and applications in more numbers wherever possible.
2. It was communicated to teacher mentors to encourage their student mentees to visit the college library more frequently.


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1.4 QnM

**Feedback On The Academic
Performance And Ambience Of The
Institution From Various Stakeholders,
Such As Students, Teachers, Employers,
Alumni Etc. And Action Taken Report**

ATR of Alumni Feedback


2019-20 To 2022-23


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Chembur, Mumbai - 400 071.

Action Taken Report based on Alumni Feedback Analysis: 2019-20

The feedback received from our esteemed alumni for the Academic Year 2019-20 provides valuable insights into the various aspects of Mahatma Night Degree College of Arts and Commerce. We greatly appreciate their input, and as part of our commitment to continuous improvement, we have initiated the following actions:

- **Academic Support:** We are delighted to note that majority of our alumni received excellent to very good academic support during their time at the college. To maintain and improve this high level of satisfaction, we will continue to invest in faculty development, curriculum enhancement, and student support services.
- **Infrastructural Facilities:** While large number of our alumni rated our infrastructure as very good or above, we will focus on addressing the concerns of the 14% who found it good. We plan to assess and prioritize infrastructure upgrades to create an even more conducive learning environment.
- **Library Facilities:** We appreciate the positive feedback on our library facilities. To further enhance this resource, we will expand the collection, extend operating hours, and ensure that the library remains a valuable asset for all students.
- **Faculty Support:** We are proud that over 90% of alumni rated our faculty support as excellent or very good. We will continue to support professional development opportunities for our faculty members to maintain this high standard.
- **Teaching Learning Experience:** We will focus on the f alumni who rated their teaching-learning experience as good and those who found it average. Our aim is to make improvements that elevate the overall educational experience for every student. For this purpose we will start mentor-mentee program for our students to enhance their teaching learning experience.
- **Extra-Curricular Activities:** With 83% of alumni finding our extra-curricular activities excellent or very good, we will continue to provide a diverse range of activities that cater to the interests of our students. We'll also explore opportunities to further enrich the extracurricular experience.
- **Counselling Support:** The positive feedback on our counselling support is encouraging. We will maintain and expand our counselling services to provide holistic support to our students.
- **Administrative Support:** The majority of alumni appreciated the administrative support they received. We will work on further streamlining administrative processes to ensure a seamless experience for both current and future students.


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Action Taken Report based on Alumni Feedback Analysis: 2020-21

We deeply appreciate the feedback provided by our alumni for the Academic Year 2020-21. These insights have been instrumental in shaping our actions for continuous improvement in various aspects of Mahatma Night Degree College of Arts and Commerce. Here is a summary of the actions taken:

- **Academic Support:** We acknowledge the positive feedback regarding academic support. To enhance this further, we have implemented comprehensive online resources, including doubt clearing session's lectures and telephonic office support, to ensure continued academic assistance during the challenging period of online learning due to the COVID-19 pandemic.
- **Infrastructural Facilities:** While many alumni commended our infrastructure, we have initiated plans to upgrade our virtual infrastructure to facilitate seamless online learning. This includes investments in technology, software, and connectivity to enhance the overall learning experience.
- **Library Facilities:** Recognizing the library's crucial role in education, we are working on expanding our digital library resources and access to e-books and journals to offer a more extensive range of e resources materials for our students during online learning and beyond.
- **Faculty Support:** We value the appreciation of our faculty's support. To further improve, we are focusing on faculty training in online teaching methods to ensure that students receive the best possible guidance, even in virtual classrooms.
- **Teaching Learning Experience:** We aim to maintain and enhance the high-quality teaching-learning experience, both online and in-person. Our faculty is continuously adapting to online teaching methodologies to deliver engaging and effective virtual classes.
- **Extra-Curricular Activities:** Despite challenges, we are committed to offering diverse online extracurricular activities and extension programs to foster holistic development among our students. We have expanded our virtual extracurricular offerings to cater to various interests.
- **Counselling Support:** We continue to provide extensive online counselling and career guidance sessions to support students' mental health and academic needs during remote learning. Our professional counsellor, Evade Lee, is readily available to assist students facing difficulties.
- **Administrative Support:** We have streamlined administrative processes to ensure efficient services during online operations. Our non-teaching and office staff are dedicated to providing excellent support, including assistance with online admission process, document submissions and inquiries.

In conclusion, alumni feedback is invaluable to us, and it reaffirms our commitment to providing exceptional education and support to our students, even in challenging circumstances. We are dedicated to continuous improvement and are actively working to address your suggestions and further enhance the overall college experience.


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Action Taken Report based on Alumni Feedback Analysis: 2021-22

We extend our sincere appreciation to our alumni for actively participating in providing feedback for the Academic Year 2020-21. Their valuable insights have played a pivotal role in shaping our strategy for continuous enhancement at Mahatma Night Degree College of Arts and Commerce. Here is an outline of the measures we have undertaken:

- **Academic Support:** We acknowledge the recognition of our academic support. To further elevate this aspect, we have implemented a blended learning model that integrates online and offline resources. This approach caters to the diverse needs of our student body as we transition back to in-person classes following the COVID-19 pandemic.
- **Infrastructural Facilities:** While many alumni have commended our infrastructure, we have initiated steps to maintain and upgrade our facilities. Our aim is to ensure a seamless transition to in-person learning and to provide a secure and conducive environment for on-campus education.
- **Library Facilities:** Understanding the pivotal role of library resources, we are actively working on expanding both physical and digital collections. Our goal is to ensure that the library remains a vital resource for academic enrichment for all our students.
- **Faculty Support:** We highly value the appreciation for our faculty's support. To sustain and enhance this, we are continuing our investments in faculty development programs. These programs encompass both traditional and online teaching methodologies, ensuring that our students continue to receive a high-quality education.
- **Teaching Learning Experience:** We are fully committed to maintaining the exceptional teaching-learning experience. With the resumption of in-person classes, we are determined to provide an even more engaging and interactive educational experience.
- **Extra-Curricular Activities:** Despite the challenges, we remain unwavering in our commitment to offering a diverse range of extracurricular activities. These activities cater to the interests and holistic development of our students, both in the virtual and physical realms.
- **Counselling Support:** Our comprehensive counselling and career guidance services, offered both in-person and virtually, will continue to provide the necessary support for the mental health and academic needs of our students.
- **Administrative Support:** Our administrative staff is dedicated to delivering efficient services, whether it be in an online or in-person setting. We are committed to maintaining streamlined processes that ensure a smooth experience for all students.


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Mahatma Education Society's
Mahatma Night Degree College Of Arts & Commerce
Chembur, Mumbai - 400 071.

Action Taken Report based on Alumni Feedback Analysis: 2022-23

We extend our sincere gratitude to our esteemed alumni for their active participation in providing feedback for the Academic Year 2022-23. Your insights have been instrumental in guiding our actions for continuous improvement at Mahatma Night Degree College of Arts and Commerce. Here is an overview of the steps we have taken in response:

- **Academic Support:** We greatly value the recognition of our academic support. To enhance this further, we have integrated a comprehensive approach to support campus learning. This includes the provision of academic resources, guidance, and mentorship to ensure our students receive the best educational assistance in the classroom.
- **Infrastructural Facilities:** While we have received praise for our infrastructure from the night college perspective, we are committed to maintaining and enhancing our physical facilities to provide an optimal learning environment during classes. Our focus is on creating a safe, comfortable, and conducive setting for in-person education.
- **Library Facilities:** Understanding the significance of library resources, we continue to invest in expanding our library collections to cater to the academic needs of our students. This ensures access to a wealth of research materials to facilitate learning.
- **Faculty Support:** We appreciate the positive feedback on faculty support. To sustain and elevate this aspect, we are actively engaging in faculty development programs that align with teaching methods, enabling our students to benefit from the expertise and guidance of our dedicated educators.
- **Teaching Learning Experience:** Our commitment to providing an exceptional teaching-learning experience remains unwavering. With new normal in place, we are striving to create interactive and engaging sessions that promote active learning and knowledge retention. We are investing more on skill training program and industrial exposure to our students.
- **Extra-Curricular Activities:** Despite challenges, we remain dedicated to offering a wide range of extracurricular activities that nurture talent and holistic development during classes, enriching the overall college experience. We intend to ensure our students must take part in college NSS, NCC and Cultural activities.
- **Counselling Support:** We will continue to provide comprehensive counselling and career guidance services to support the well-being and academic progression of our students during in-person interactions.
- **Administrative Support:** Our administrative staff is dedicated to delivering efficient services during college operations. We maintain streamlined processes to ensure a smooth experience for all students, covering administrative needs efficiently.


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